



## Rector's Report to Parents' and Friends' Association

February 2018

### Staffing – New Staff

Name	Role	PC - House	From
<b>Paul Mead</b>	HOC Languages 10-12	Mitchell	Villanova College
<b>Virginia Trad</b>	Teacher – PE, Bus, Maths	Mitchell	St Ursula's Yeppoon
<b>Michael Lynagh</b>	Teacher Core and PE	Boyd Boland	Graduate
<b>Michael Bell</b>	Teacher – PC and Core	Mitchell	Brisbane State High
<b>Glenn Lovegrove</b>	Accounting and ICT	Kirby	Sacred Heart Girls Victoria
<b>Andrea Murphy</b>	Teacher – Year 6 (Term 1 )	Boyd-Boland	St Anthony's

<b>Dan Allen</b>	Music, Drama and RE	Beirne	St Columban's College
<b>Hailey Hoey</b>	LEC Specialist	Kirby	Pine Rivers SHS
<b>Monique Parisi</b>	Maths/Science	Boyd-Boland	Graduate
<b>Kirk Taylor</b>	Swim Coach		Redcliffe Swimming Club
<b>Helen Pegg</b>	Librarian	Beirne	<u>Stuartholme College</u>
<b>Janet Lewis</b>	Speech Pathologist		<u>San Sisto College</u>

## Key points

- Appointment of a Speech Pathologist and a trained Learning Support teacher reflecting some changes to the operation of the LEC in 2018.
- Evan Donaghue and Sarah Young on Leave for 2018
- The following staff are on leave for parts of 2018 – L Mahoney (T1), H Lapworth (T3), L Linton (T3,4), Fr John (May).

## Strategic Plan

A copy of the College's Strategic Plan was mailed to all families at the end of 2017. The College's Annual Action Plan for 2018 has been completed and it will be presented to the College's Board this week (Thursday). Following approval from the College Board, it will be included in the next Bulletin. I thank all parents who contributed to the Strategic Plan and we now look forward to implementing the initiatives of the 2018-20 plan.

**Strategic Plan - We are purposeful, we are proud, we are Padua.**



## Enrolments

The College continues to receive strong demand for enrolments in Year 5 and also in Year 7. Many of the Year 7 enrolment applications are from families who were unsuccessful with their Year 5 application or are brothers of existing students. At present, we have a 5 class intake in Year 5 and a 1 class intake in Year 7. There is considerable work in interviewing for two intakes each year and unfortunately, also a lot of disappointment from families who miss out on a place for their son. Following a review of our enrolment processes in 2017, the decision has been made to offer places for 6 classes into Year 5 beginning with the 2019 class. While there will be still some places available for Year 7, this will not be a full class and all families will be encouraged to make an application for Year 5.

## **New Timetable Structure**

This year we have restructured our timetable so it better supports the College's Learning Framework. The short message is that the length of a lesson has increased from 45 minutes to 57 minutes seeing a reduction from 6 to 5 lessons per day but an increase in total teaching time. Longer lessons support deeper learning with an emphasis being placed on the teaching of higher order thinking skills. The longer lessons also allow teachers to use a range of teaching activities in the lesson. In this regard, it has been good to see some classes on Assisi campus beginning with 10 minutes of silent reading.

The Year 11 and 12 students have also received an independent study line as part of their timetable. The study line will also be used for whole school learning programs such as the QCS preparation program. Teachers will be running master classes and revision classes on the study line enabling students to consolidate or extend on the work covered in class. Your sons should also be now familiar with the use of Learning Goals and Success criteria in each lesson. These strategies focus attention on the learning of the lesson and make learning more visible.

## **Student well-being survey**

*We are carers, companions, change-makers.*

# **We are... Padua.**

Last week all students in Years 7 to 12 received a letter asking them to participate in an online survey about bullying. At the first College assembly we asked all boys to reflect on the important part we all play in building a community where all boys and staff feel valued and supported. While we have policies, procedures and strategies in place for responding to bullying and unacceptable behaviour, we also know that it is important that students have both a voice and meaningful involvement in school based activities that address and respond to bullying and other forms of inappropriate behaviour.

The survey will be used by our Pastoral Care Team to review our processes and procedures and will also be used to inform our ongoing work in creating a safe and supportive College environment.

## **Review of College's Mobile Phone Policy**

While there has been much debate in the media of late around the use of mobile phones in schools, we began a review of our policy last October. Our Pastoral and House Guardians are continuing to look at the options available. At present, boys are not permitted to use their phones in class but are allowed to access their phone at break times. Our Pastoral Care Team is currently reviewing the boys' access to their phone during lesson breaks. While we appreciate that mobile phones are part of our world, it is important that we continue to review our policies so that we can ensure that boys are appreciative of the responsibilities that go with the use of technology.

## **Year 12 Academic Results 2017**

The College's Year 12 Academic Results were published in the first Bulletin for 2018. We congratulate all the 2017 Seniors for their academic results but most importantly the contribution they made to the community of Padua College.

OP Learning Outcomes – Percentage of students in each band

OP Range	Padua	State
%1-5	25	22
%1-10	60.33	53
%1-15	89.26	82
% +15	10.74	18

#### Vocational Outcomes 2017

Number of Work experience students across the year 34  
Number of Apprenticeship students 13 (6 were Year 12 2017)  
Number of students who completed their short course training - 2  
Number of students that attended TAFE on top of their studies 5 (2 were Year 12 2017)

##### **Industrial Design**

12 of 12 Construction students completed their Cert I Construction  
7 of 7 Cert II Engineering Pathways students completed their qualification

##### **Business**

54 of 58 students completed their Cert III in Business course  
24 of 24 students completed their Diploma of Business course  
11 of 17 students completed their Cert IV in Business Course

##### **Health and PE**

Certificate III Fitness 31 of 31 Completed

#### Learning Exchange Launch - January

The College's Strategic Plan states that we want to promote a culture of professional excellence and shared practice by building staff capabilities through contemporary and relevant professional learning. In the January Professional Learning days, staff from Padua, St Laurence's and Iona all gathered to launch the LEX – Learning Exchange. The day enabled staff to meet with the staff from St Laurence's and Iona. Maxine McKew gave the key note address and the day also provided time for staff to discuss key projects in each school and to share their practice and ideas. Paul Easton, the Director of the Learning Exchange has been working with each school since September last year.

You will also note the increase in the number of professional learning days in 2018 which will, among other initiatives, enable staff to prepare for the introduction of the New Queensland Certificate of Education in 2019.



# Iona, Padua and Lauries form one team seeking excellence

By Emilie Ng

THREE Catholic schools in Brisbane have set aside sporting rivalry to launch a new venture that will enable students and staff to share resources in the classroom.

Iona College, Lindum, Padua College, Kedron, and St Lawrence's College, South Brisbane, known for being sporting rivals, launched what could be Australia's first education sharing model between Catholic schools earlier this year. The Learning Exchange: Institute for Excellence in Learning and Teaching, or LEX, will

allow the three all-boys Catholic schools to implement strategies for improving academic and personal growth among students based on shared data and collaboration.

Teachers will also benefit from the program by having access to shared resources and the ability to learn from each school's outstanding educators.

There is a shared literacy strategy being implemented across the three schools and better management of personal development opportunities for teachers.

The merger was formed in response to concerns that rapidly changing learning environments could negatively impact on a student's capacity to achieve their full potential.

The institute is under the direction of Paul Easton, who is based in Brisbane and previously worked for Catholic Education in Parramatta diocese.

Mr Easton said this was the first time three schools that were "part of the one Catholic family" had independently launched a venture like LEX.

"They compete against each other on the sporting fields but now students can learn together in the classrooms," he said.

Mr Easton said the initiative was a unique structure that could offer better outcomes for the three Catholic schools.

"Across the country, a lot of data shows students partly in Year 7 to 9 aren't achieving the

growth they want," he said.

"The more we can improve that growth, the better the outcome for the student.

"LEX will make sure our students get the best outcome but, for the teachers, it will help them to thrive and be empowered in the classroom."

Mr Easton has led similar initiatives in individual schools, and said students were achieving higher academic results and were improving in their learning growth.

"We want our learners to achieve their dreams," he said.

"So it's about how we best build our capacity as teachers to do that, and rather than having to find the best way to do that on your own, can do that with other schools through LEX."

## Some happenings to note

- Year 12 students have begun the year with camp (as well as QCS trials).
- We are winners of the Space Design Competition. Their success means that Padua College has the opportunity to nominate six students to be members of the Australian team that will compete in the International Space Settlement Design Competition (ISSDC) at the Kennedy Space Centre in Titusville, Florida in July this year. Thank you to Mr Morris and Ms Mathai and well done to all involved.
- The playground at Greccio is now finally open – a timetable for use has been implemented until the novelty subsides.
- Year 7 camps continue this week.
- We are in the process of investigating a Graduation Ring for our seniors.
- There was a positive response to the call out for a Sports Supporters Committee with strong numbers attending the meeting in Week 2. There is follow up meeting this Wednesday with more details around how the group may assist the Sport Department.
- Year 11 English Students are undertaking a writing program as part of their studies. The program designed by Professor Ian Hunter is a directed writing program called 'Write that Essay'. Mr Paul Mead is leading this.
- Following the passing of Doug Sherwood and Alex Grohovaz in 2017, we will be constructing a wall of remembrance this year. Year 12 students from 2017 donated some of the money for this wall as part of their senior gift.
- Reintroduction of paper diaries on Assisi Campus and a new diary incorporating the Resilience Project on Greccio.
- Collection of text books prior to the start of the school year and the movement of the date for ID photos allowed the boys to begin work in classes on Day 1 of the school year.
- All boys are required to wear Padua Socks to sport each week.
- Year 5 and 6 Parent Welcome night as well as the P & F new families welcome night – families have been positive about the welcome and induction of boys to Padua.

- Students requiring educational support have all been assigned to a Learning Guardian. The Learning Guardian is making contact with families at the start of the school year to introduce the new strategy to families.