



Padua College Statement of Educational Philosophy

1. Policy Statement

Padua College is a Franciscan school, in which the Gospel values of joy, courtesy, humility and peace are fostered, as inspired by the life of St Francis.

As an educational institution Padua College accepts the Alice Springs (Mparntwe) Education Declaration on Educational Goals for Young Australia as the basis for its educational and operational practices. The College Mission Statement is consistent with that Declaration and provides the philosophical guidelines for the day to day operation of the College. Additionally, the Board of Directors endorses the following key elements for the educational philosophy of this Franciscan endeavour.

2. Policy

Padua College will promote **excellence and equity** to all students with access to high-quality education that is inclusive and free from any form of discrimination where the individual needs of all students are recognised, identify barriers that can be addressed, and empower learners to overcome barriers.

We will achieve this by:

- promoting personalised learning and provide support that aims to fulfil the individual capabilities and needs of learners
- ensuring that students of all backgrounds are supported to achieve their full educational potential
- encouraging students to hold high expectations for their educational outcomes, supported by parents, carers, families and the broader community
- ensuring that education promotes and contributes to a socially cohesive society that values, respects and appreciates different points of view and cultural, social, linguistic and religious diversity
- ensuring that learning is built on and includes local, regional and national cultural knowledge and experience of Aboriginal and Torres Strait Islander peoples and work in partnership with local communities
- collaborating internationally to share best practice and help young Australians learn about and engage with the world
- Acknowledging that the Australian education system works by supporting all education sectors – government and non-government, secular and faith-based
- promoting a culture of excellence in all learning environments, by providing varied, challenging, and stimulating learning experiences and opportunities that enable all learners to explore and build on their individual abilities, interests, and experiences
- ensure that Australia's education system is recognised internationally for delivering high quality learning outcomes in an educational environment that develops the life-long learning capacities of its students.

Padua College will operate socially just practices that are free from discrimination of any kind. It will endeavour to provide for individual needs of its students so that they are prepared through a variety



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of pathways for work or education beyond year twelve. In particular Padua College will aim to develop an awareness and tolerance of the cultural ethnic and religious diversity of modern society.

Padua College will aim for all students to become **confident and creative individuals, successful lifelong learners, and active and informed members of the community.**

Padua College is committed to working in collaboration with the education community to support all young Australians to become:

- confident and creative individuals
- successful lifelong learners
- active and informed members of the community.

Padua College aspires to achieve all the requirements of the educational goals described in the Alice Springs (Mparntwe) Declaration and in addition, the key learning area of religious education which is particular to Padua College.

The College's Educational Program addresses the curriculum requirements of the Declaration. The College will comply with the requirements of State and Commonwealth education authorities as they are developed. The College will continue to promote its innovative program of vocational education.

Padua College is committed to the continuous review and improvement of all its operations, including this Statement of Educational Philosophy

It is the responsibility of the Padua College Board of Directors to regularly monitor and review the effectiveness of the Statement of Educational Philosophy to ensure it is working in practice, meets the legislative requirements and revise the document when required.

This Policy will be reviewed every three (3) years or as required by Law.

| Version | Author | Authorisation | Approval Date | Next Review |
|---------|--------|---------------|---------------|-------------|
| 2.0 | Board | Board | 2005 | 2007 |
| 2.1 | Board | Board | 2010 | 2013 |
| 2.2 | Board | Board | 2015 | 2018 |
| 3.0 | Board | Board | 2021 | 2024 |

Accountability

| Role | Responsible for |
|---------------------------------|----------------------------------|
| Board | Review, Oversight and Governance |
| Rector | Implementation and Complaints |
| HR, Risk and Compliance Officer | Training and updates |