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11 October 2018

The Rector



Welcome Back to Term 4

I trust that the holiday break was a time for families to spend time together and refresh in readiness for the final term of the school year. In welcoming our boys back to school, I spoke about the need for them to return quickly to their studies and for them to understand that their Term 4 work will be their best work of the year. This is particularly relevant for our Year 12 boys as they prepare to submit their final pieces of school assessment.

In welcoming our boys back to school, I also reminded them that they need to move from their holiday mode, where they were essentially focused on their own relaxation and enjoyment, back to considering and working alongside others in our community. While it was great to hear all the fantastic holiday stories on the first day of term, I also know that some boys and their families had challenges and some hardship over the break. For these boys, returning back to the routine of school and being with their friends will provide much needed comfort and reassurance.

I also acknowledge the work of our staff who have provided co-curricular offerings to our boys over the holidays. The following activities took place over the break and I thank the staff and the boys who were involved:

- Track and Field Training – Miss Trad, Mr Darby and Mr Humphrys.
- Australian Space Design Competition Junior Camp – Mr Morris and Mr Pacey – assisted by Mr Downes and Mr Mansfield.
- Surfing Camp – Mr Lavey and Mr C O'Shea.
- Italian Pilgrimage – Mr O'Brien, Fr John, Mrs Mantini, Mrs Jorgensen and Mr Duggan.

It was great to receive positive feedback from the broader community about the way our boys behaved and engaged during these activities. These activities provide an opportunity for our boys to experience the fullness of a holistic education. I also appreciate that the parents of the boys involved in these activities have made sacrifices so that their sons can attend these extra activities. With these thoughts in my mind, I have enjoyed following the blog of our staff and students who are on the pilgrimage. The following is an example of the reflections from our boys of their day in Assisi. A wonderful reflection that brings to life the true value of the pilgrimage.

Government Funding

As you may be aware from the recent media reports, the Federal Government announced an extra \$3.2 billion over 10 years would be given to non-government schools between 2020 and 2029. This change in funding also sees a move to using a direct income measure to assess the capacity of a school community to contribute towards the recurrent costs of schooling. Subject to legislative changes, this will require an annual collection of student residential address and other relevant information. Below is a notice from the Federal Government that outlines the purpose and details of a collection of information about each student.

Staffing News

The following staff have advised that they will be leaving Padua at the end of 2018. In Term 4, we will provide the appropriate public recognition and acknowledgement of the contribution made by these staff to Padua College. However, at this point I would like to acknowledge the significant contribution made by Ms Matthews over her 30 years at the College. Ms Mathews has made the decision to retire from full-time teaching, but we hope to see Ms Matthews around in 2019 on a casual basis. Again, we will ensure that Ms Matthews' time at the College is appropriately recognised during our end of year ceremonies.

We have advertised these positions and we will make announcements of new staff in coming Bulletins. We will also need additional teaching staff due to our enrolment increase with our additional Year 5 class. At this time, we may also

need to put on an additional class in Year 7 due to strong enrolment demand for places in Year 7, 2019. Staffing numbers are directly related to student enrolments and we have sent a letter to all families around whether their son will be continuing his education at Padua in 2019. This letter is particularly relevant for our families with a son in Year 6 as we endeavour to ensure that we have a seamless 5 to 12 education pathway at Padua.

- Ms Crawford – taking up a teaching position at Queensland Academies.
- Mr McKeown – taking up a teaching position at Nudgee College.
- Ms Matthews – retiring from teaching full-time.

Building News

I am pleased to announce the following minor capital works that will commence in the coming term.

Refurbishment of Banyo Building

Work will begin on refurbishing the internal rooms of the Banyo sports building. This will include renovations to the dressing rooms, meeting room and the canteen. The renovation will also see the addition of a sports medicine room and an office. We also have a Development Application in with the Brisbane City Council for a covered Barbeque area at the front of the building. We expect works to be completed by the start of 2019.

Refurbishment to Year 5 Classrooms

The decision to move to a six-stream intake in Year 5 for 2019 is the catalyst for the classroom renovations to support the pedagogical changes that have taken place in 2018. This year, the College has worked towards, and implemented, the Learning Framework to support a 21st Century approach to learning and teaching. This will include the use of flexible furniture and innovative classroom design. In 2019, our Year 5 classrooms will see the introduction of some co-teaching, a daily literacy block as well as a dedicated digital technologies subject. I know that other schools are currently working through similar processes around the upgrading of classrooms, but I have been most impressed with the way in which our primary staff have embraced the new pedagogy associated with these changes.

Congratulations

Recently, some of our students have excelled in their respective sports. Students who have represented Australia or Queensland this year will attend a special morning tea in their honour next week. I would particularly like to recognise the following Year 12 students who competed over the holidays.

- Harrison Fox – represented Australia in the Schoolboys Rugby Union team.
- Sam Uchtyl – represented Queensland in Powerchair Football.
- Daniel Paddison – won the World Triathlon Championship 18-19 years (Standard Distance) at the ITU World Triathlon Championships.

Peace and all good,

Mr Peter Elmore
Rector

The Chaplain



Father John Boyd-Boland is currently on the Pilgrimage.

From the Pastoral Care Team



Year 11 Camp

Prior to the holidays, the Year 11 students participated in a Leadership Development Camp at Amaroo. It was an exciting time for the College and for the boys involved.

Embracing the theme of Past, Present and Future, students participated in individual and team activities designed to ignite and identify their leadership skills. Some of these activities included surf rafting, high ropes challenges and participating in 'The Padua Amazing Race' at Noosa Heads. The boys were also privileged to receive a presentation from members of the Gubbi-Gubbi Tribe, who spoke to the students about the heritage of the surrounds of Amaroo and the importance of the past to their people.

It was great to see our 2 19 College leaders beginning to embrace the exciting, yet challenging time that awaits them.

Padua College Adopt-A-Cop

This Thursday, we are fortunate to have our school 'Adopt-A-Cop', Ms Sasha Roberts spend a day on Campus with us. In addition to working in the canteen and meeting the boys at lunch, Sasha will be presenting to the Year 5 and Year 6 students on cyber education and the dangers associated with social media. Watch this space for a community morning tea with Sasha in the near future.

Franciscan Week – House Celebration Day

This week we begin our Franciscan Week celebrations with House Celebration Day. As mentioned in previous Bulletins, congratulations must go to Mitchell House for their success in 2018.

On Friday, all Mitchell House students will be attending Wet 'N' Wild to celebrate their win in the Ed Nally Cup. Students will depart and return within the confines of the normal school day. All information relating to the day has been distributed with the permission letter. All classes will continue as timetabled at school on the day.

Parent Tip of The Week:

He is only	That Equals	Which Is	After 13 Years of School, That Is ...
10 minutes late each day	50 minutes per week	Nearly 1.5 weeks / Year	Nearly half a school year!
20 minutes late each day	1 hour 40 minutes per week	Over 2.5 weeks / year	Nearly 1 school year!
30 minutes late each day	Half a day per week	4 weeks / year	Nearly 1.5 school years!
60 minutes late each day	1 day per week	8 weeks / year	Over 2.5 school years!

Mr Ben Lowrie

Year 6 Transition – Crossing the Road

Many Year 6 students will be coming home excited about the transition into High School over the next term. For our boys, it may be as simple as moving to another campus, however, any change can create curiosity and nervousness. To accommodate these feelings, coupled with their natural excitement and enthusiasm, we are currently running a transition program titled, "Crossing the Road". From Week 6 of Term 3, and continuing through this term, all Year 6 classes participate in activities during their morning PC time.

During this time, we discuss all facets of their education on the Assisi Campus, from assessment and organisation, to friendship groups, sport, music and spirituality. The goal is to help make the transition to high school life as seamless as possible.

Please feel free to openly communicate with your young man about entering this next phase of his education and encourage him to look forward to the experience.

Mr Chris Humphrys
College Transition Coordinator
chumphrys@padua.qld.edu.au

Formation



Mr Michael O'Brien is currently on the Pilgrimage.

Please pray for the sick.
Please pray for those who have died.

Teaching and Learning



Term 4 Exam Blocks

Please be reminded that assessment dates including exams are scheduled during the calendar listed term dates. At the end of the year, most students will be completing assessment in the last week of term and very possibly up to and including Friday November 30. Therefore, I ask that you take

this into consideration before planning for an early finish to the school year as missed assessment may result in your son being awarded an Incomplete on his report instead of a grade. External Exam Blocks are scheduled for Years 10, 11 and 12, and Internal Exam Blocks are scheduled for Years 7, 8 and 9. Exam Block Timetables will be published via My.Padua later this term. For assessment dates that fall outside of the Exam Blocks, please refer to your son's My.Padua Due Work Calendar.

- **Year 12 (External)** – Monday 5/11 to Tuesday 13/11
- **Year 11 (External)** – Friday 23/11 to Friday 30/11
- **Year 10 (External)** – Monday 26/11 to Friday 30/11
- **Years 7-9 (Internal)** – Tuesday 27/11 to Thursday 29/11 (Common exam times will be allocated around normal lessons)
- **Years 5 & 6** – No formal exam block will be allocated – Students will sit exams and submit assessment as stipulated by the teacher – The My.Padua Due Work Calendar will outline due work dates.

For **External Exam Blocks**, students are only expected to be at school when they have an exam.

For **Internal Exam Blocks**, students are expected at school for the entirety of each school day including morning and afternoon Pastoral Care class.

Please note: Should you make the decision to remove your son from school in the last week of term, he will miss assessment.

Supporting Student Learning in Years 7 to 12

A common question that parents often ask is what support Padua offers for students in Years 7 to 12. The boys are well aware that our Assisi Library is open from 7:25am every morning and at breaks, and the Learning Nest is open in the Assisi Library every afternoon from 3:00pm to 5:00pm. As part of developing a good learning culture, all students in Years 7 to 12 are encouraged to access the Learning Nest and the College Library. The Learning Nest is staffed by Old Boy tutors and students have access to quiet and group working spaces when utilising the Assisi Library.

Supporting Your Son with His Learning

At this time of year, we often experience students who need support in subjects and don't know how to seek that support. Simple steps in supporting your son to develop his own self-learning skills are:

1. **MY.PADUA** – Ask him if he has checked for a learning resource, task sheet or revision sheet on My.Padua. If not, send him there.
2. **EMAILS** – Ask him if he has checked his email communication from teachers.
3. **CLASS NOTES** – Ask him if he has checked his class notes and reviewed the Learning Goals and Success Criteria set in each lesson.
4. **PEERS** – Ask him if he has communicated with his peers.
5. **TEACHER** – Ask him if he has communicated with his teacher.

This is a sequential list with a deliberate order designed to support the College's Learning Framework and support your son in developing self-help skills that will support him both now and into the future to become a Good Man of Padua.



Semester 2 Reports

Semester 2 Academic Reports will be made available to parents in the week commencing December 3 via My.Padua/MiClass.

Mr Jason Pacey

Speech Pathology at Padua College

“Developmental Language Disorder: The most common condition you’ve never heard of” (Norbury, 2017)

Developmental Language Disorder or DLD is diagnosed when children do not acquire their own language for no obvious reason. This results in children who have difficulty understanding what people say to them, and they struggle to express their ideas and feelings.

To most people, it is surprising to note that DLD is more common than Autism or Dyslexia. It affects approximately 2 students in every classroom of 30 students. There are no obvious or outwardly signs that a student might have DLD. In some cases, these students are seen as ‘having poor attention’, ‘lazy’, ‘disobedient’ or ‘naughty’, when in fact they actually just have difficulty understanding the language around them or expressing themselves.

Language is the foundation for learning. As students transition from upper primary to secondary school, it is more important than ever to identify and support students who have DLD. This is because these students are at greater risk of becoming ‘lost’ due to the increasing complexity of the curriculum and the nuanced language needed to manage social interactions.

DLD awareness day is on October 19th this year. I encourage you to delve further into this ‘invisible disorder’ and find out more information about it. I’d be more than happy to provide links to resources as well.

If you would like to get in contact, please feel free to email me at: jlewis@padua.qld.edu.au

Mrs Janette Lewis
Speech Pathologist
(Days of work: Mon, Wed, Thurs)

Padua Library

Welcome back to Term 4...the Library team hope that you all had a restful and book-filled break. It has been wonderful to see the holiday reading being returned at a great rate and that many boys are asking for further recommendations based on their enjoyment of previous ones.

October is **International School Library month** and we can expect to see and hear much regarding the vital role that school libraries play in children's literacy, love of reading and information and digital literacies. Keep an eye out for the logo in the news and social media!



Students Need School Libraries

Here at Padua, we are constantly improving our library spaces, curation of physical and digital information resources and provision of current, exciting teen and young adult fiction. Did you know that in 2018 thus far, we loaned almost 21 000 titles; bought over 2100 new resources; added 6 new databases and had over 119 000 visitors to the two libraries?



During Term 4, we will:

- Finish the genrefication of the Greccio library fiction collection. (Our boys asked if we could make it easier to find their favourite types of books and we are eager to see further improvements in our borrowing rates and student self-efficacy in finding what interests them.)
- Tweak the Greccio Reading and Research spaces, to better accommodate the aims of the 2019 Literacy project.

- Move all the Senior Reads to a separate 15+ fiction collection, once our new shelving arrives.
- Update our interactive boards in three of our teaching spaces;
- Acquire 2 new OPAC tablets for ease of searching for library resources;
- And update the surfaces of several of our collaborative tables with whiteboard tops.

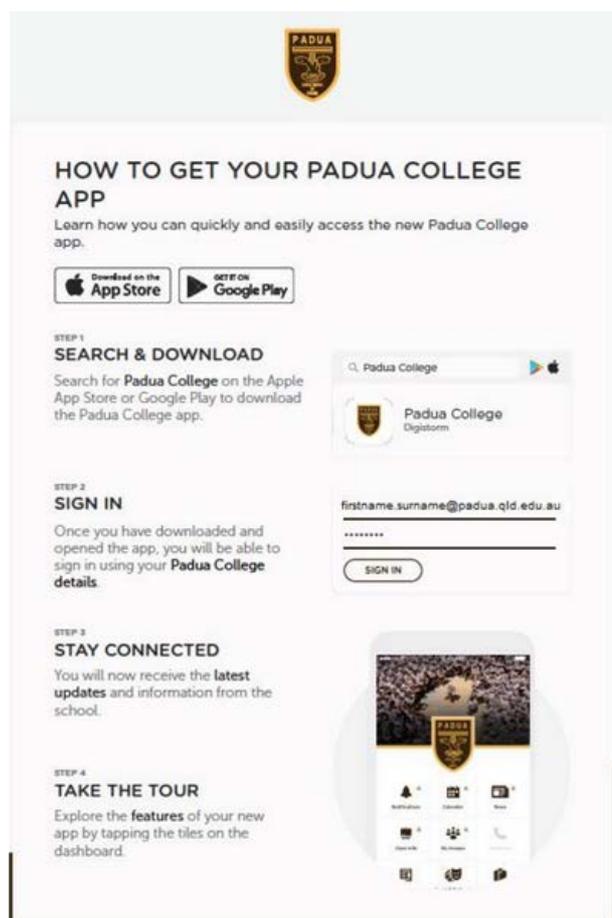
We are also looking forward to building a team of library warriors to promote and support all that we do, so if you or your sons are interested in finding out how you can support us, please provide your contact details, availability and any ideas on how you can be of assistance to chochstrasser@padua.qld.edu.au

***Yours in books,
Ms Hochstrasser and the Library Team***

Digital Integrations

Updated College App

Thank you to those parents who have updated the College app. Please remember that when logging in to the app, you should use your College provided account (firstname.surname@padua.qld.edu.au) and the password you were provided or that you have set.



The following information provides details about the update.

Troubleshooting

Forgotten password – have you set up your self-service password reset? The following links will allow you to receive a text message to reset your password:

<https://account.activedirectory.windowsazure.com/passwordreset/Register.aspx>

I haven't set up my self-service password reset – Please contact our IT Help Desk between 8 am and 4 pm Monday – Friday on 3857 9970.

Setting up your self-service password reset – From your My.Padua dashboard (homepage), select the Manage icon from the top menu.

The following screen (download image below) will provide you the option to set up your self-service password reset.

Still unsure or have more questions:

Please contact me via email (tanderson@padua.qld.edu.au)

Devices for 2019

We are currently finalising our student devices for 2019. Please be aware that if your son was part of the device swap in 2016, your son still has another 12 months ADP and warranty on their current device. Information will be provided to these families over the coming term.

Year 12 students

If your son is in Year 12, information will be made available to students and to parents via My.Padua regarding the process for returning your son's device to factory default. This is always part of our exit program for students as it allows the device to be returned to 'out of the box' settings. Keep an eye out for further information.

Managing your son's online time

There is often much discussion with devices around managing your son's time online.

How do I monitor what he is doing? He says he needs his computer for homework... What is the best way to stop him playing games when he should be doing his homework?

Unfortunately, there is no easy answer to these questions. It is important that students understand that the devices provided by the College are for the purpose of education and supporting their learning. As such, games, unnecessary program and apps take up space on your son's device and ultimately reduce the effectiveness of the device (ever heard your son complaining about how slow his device is?) In the same way we check that homework is completed, make it a weekly check to see what apps your son has installed (click on the windows icon and scroll through the list installed apps and programs). Ask your son to remove anything that is not school related – after doing this a number of times, they will hopefully spend less time installing these, knowing they will be removed!

Supervision is the best way to ensure your son is using his device for homework. Set up an area where you can supervise your son while he is completing homework – especially for younger students. Maybe they can do homework at the kitchen table while you are cooking dinner?

As always, there are a number of third-party options, including a number of internet providers. The Office of eSafety Commissioner provides information on managing devices.

Office of the eSafety Commissioner

7 WAYS parents can manage web connected devices in the home

ALMOST 1 in 3 teens are accessing the internet between 10pm and midnight

1 **39%** of teens use a tablet to go online
Parental control tools are available for Apple's iOS & Android.

2 **47%** of teens play games online
Playstation, Xbox, Wii and Steam have parental controls.

3 **64%** of teens stream video on YouTube & TV
YouTube and YouTube Kids have a safety mode; YouTube Red offers ad-free videos. Netflix and Stan offer age-based settings.

4 **74%** of teens use a computer to go online
Microsoft Windows and Apple's MAC OSX offer family restrictions and monitoring.

5 **78%** of teens research and browse on the internet
Safe search settings are available for Google Safe Search, Google Chrome and Yahoo!.

6 **80%** use a smart phone
Telstra Mobile Protect, Vodafone Guardian, Apple iOS and Android have safety options.

7 **86%** have home broadband access
Telstra provides parental control tools and homework time blockouts; Optus and Vodafone provide guidance on tools.

Parental controls can keep kids safe on many screens
THEY CAN

- ✓ Block sexually explicit sites
- ✓ Set screen time limits
- ✓ Block in-app purchases
- ✓ Block numbers and SMS
- ✓ Allow or block websites
- ✓ Restrict chat features
- ✓ Allow parental monitoring

REMEMBER
No parental control is 100% failsafe. Keep children's trust by using these tools openly at home

esafety.gov.au/parent

Mrs Tanya Anderson

FCIP News

Congratulations to our FCIP Rock Band whose recent performance at the Battle of the Bands Competition (hosted by Clairvaux Mackillop College) earned them a Gold Participation Award. Fantastic effort to all involved.



Franciscan Colleges Instrumental Programme

presents the

2018 End of Year Concert Series



* Rock Symphony - 7:00pm, Mon 22nd October *

* Intermediate Showcase - 6:30pm, Mon 29th October *

* Senior Showcase - 7:00pm, Fri 2nd November *

* Junior Showcase - 6:30pm, Mon 5th November *

Venue - San Damiano Centre (Mt Alvernia College)

We would like to invite your family or friends to attend one or all of our End of Year Concerts to share in the pleasure of music.

This is a wonderful set of events showcasing a variety of music performed by over 400 talented musicians within the Franciscan Colleges Instrumental Programme.

**** Entry is by Donation ****

All Donations contribute towards the purchase of New Specialist Instruments.



P&F

Dear Parents

The last term of the year has arrived, and like me, I am sure you can't believe that in eight short weeks, our boys will have completed another school year. The end of the year is fast approaching, and by the time you read this bulletin, we only have one more P&F Meeting left for the year, which is also our Annual General Meeting.

This means that all the positions for the P&F will become available again, and you have the opportunity to nominate someone/yourself for one of the executive positions on the P&F Committee. As you may be aware, in terms of the current constitution, the role of the President can only be held for two consecutive years by the same person, therefore, I will not be able to continue as President of the P&F next year.

If you are interested in any of the executive roles, please feel free to email me at pandfpresident@padua.qld.edu.au and I can give you more information about the roles or send you nomination forms. The Annual General Meeting will be held on 6 November 2018 at 7pm.

There is still considerable work to be done before the end of the year for the P&F, with some functions coming up and the constitution changes to be completed – if you would like to be involved in any of the events or if you are interested in contributing in the constitution discussions, please contact me, or send me your input and I would be happy to discuss it on your behalf at the meeting or with the Committee.

I hope this last term goes well for you and your boys, and that I get to see you at our Annual General Meeting on 6 November.

Kind regards

Mrs Pascale Weir
P&F President

School Snapshots

Last term saw the good young men of Greccio Campus embrace the message of RUOK? Splashes of yellow were seen across the campus as the boys shared conversations, took a moment to check in with mates and recognise the significant meaning RUOK Day holds.



Congratulations to Year 12 student Daniel Paddison who secured the title of World Triathlon Champion 18-19 years (Standard Distance) in the ITU World Triathlon Championships held last month on the Gold Coast. A truly amazing achievement, Daniel. We are Padua Proud of you.



Please click on the link below to view Daniel's championship win

<https://twitter.com/triathlonlive/status/1041087491111940096?s=12>

At the end of Term 4 we celebrated the 'Good Young Men of Padua College' recognised as Greccio Gurus from January - August 2018. Congratulations and well done!



We congratulate Year 9 student Max Johnson who has been selected in the Qld Rugby U15 Junior Gold Cup Squad. Well done, Max.



The weather shone bright for rafting, surfing, Amazing Race competition, high ropes and yoga on the recent Year 11 Leadership Camp. The boys worked well together, supporting each other and discovering their potential.



Our Year 6 students have been learning about many significant aspects to Japanese culture including the popular Obento Lunch. During Term 3 they had the opportunity to partake in this healthy lunch and the fun of using chopsticks.



The last week of Term 3 saw the Good Men of Year 7 participate in the annual Padua College Science Fair. This year the boys had to work in teams to design, conduct and present an investigation that responded to the driving question, "How can we as scientists, develop and present an investigation to show the general public how an understanding of science can

be used to improve everyday life?" All students engaged in the open-ended task and produced some amazing investigations.

<http://www.youtube.com/watch?v=RNct2zOstzE>

Congratulations to George Conlon (Yr 12) on his recent winning essay in Official Wear's 'Scholarship for Dreams' competition. Now Padua can win something as well.

<https://www.facebook.com/official.com.au/>



We are all learners! Staff and Students recently participated in an African Drumming workshop with students of Music in Years 6 to 11 taking part in a very hands on session.



Our Paduan surfers enjoyed a fantastic time at this year's Surfing Tour held at the Kingscliff Hurley Performance Centre, NSW, enjoying training on the indoor skateboard facilities, trampoline and foam pit training and daily analysis of their surfing videos. A highlight for all students was meeting current World No 7 surfer, Wade Carmichael.



Our Franciscan pilgrims are currently returning from a wonderful trip to Italy which included a memorable day in Assisi celebrating the Feast of St Francis. They visited the holy places of San Damiano, Santa Chiara, The Cathedral, and the grand procession to The Basilica of St Francis. A very special moment for our students and staff was Fr John saying Mass in the Basilica in Padua.



Community

The Athlete's Foot

GET FITTED BY THE EXPERTS TODAY

In partnership with



\$5 DONATED BACK TO YOUR SCHOOL
Every time you buy a pair of shoes.



SCHOLAR
Junior \$124⁹⁵
Senior \$144⁹⁵



GEL-KAYANO 25 GS
Junior \$179⁹⁵



MULTIPLE WIDTHS



School Rewards

Chermide
Shop 110, Chermide Shoppingtown (07) 3350 4610

Architect For a Day

Brisbane Open House, the Australian Institute of Architects and the Queensland Architecture schools (Bond University, Griffith University, Queensland University of Technology and The University of Queensland) would like to extend an invitation, being hosted this Saturday, 13 October to students in Years 10, 11 and 12 only, considering a career in architecture.. Please follow this link to register:

<https://www.eventbrite.com.au/e/architect-for-a-day-tickets-44787593899?aff=homecard>