



80 Turner Road
Kedron QLD 4031
Subscribe: <https://paduac.schoolzineplus.com/subscribe>

Email: admin@padua.qld.edu.au
Phone: 07 3857 9999
Fax: 07 3857 9988



23 April 2019

The Rector



Well Done on Term One

As the term ended, we reflected on the many positives of Term One. On assembly, I asked students to reflect on how they had contributed to the life of Padua. It was great to see so many students involved in College life whether it was sports, music or service activities. We know that connections made

through co-curricular life flow through to the classroom and improve relationships and student well-being.

While the Easter break marked the end to formal classes, there were some staff and students who were involved in sports tours, clinics and camps. In particular, we wished the UK and Spain Football Tour a safe and successful tour and thank all staff who were involved in holiday activities, for the generosity of their time. I also acknowledge that, for many of the boys involved in these activities, their parents have played a significant part in provision of these co-curricular opportunities.

The Church of the Little Flower recently celebrated 50 years since it was built. This also coincided with the visit by Archbishop Coleridge to the College and the Parish. Following his visits to the three schools on the hill, Archbishop Mark spoke positively about the unique relationship between the three schools and our connection through our Franciscan ethos and heritage. The photograph of the McFadyen family, with a child in each of the three schools, typifies this connection. Fittingly to this story about connection, it was taken before the 9.00 am mass at the Little Flower on the Sunday. My thanks to Mr Thurlow and the 2018 Film and Television class for their work in preparing the 50-year history video for the Parish Dinner.



On the last day of the term we held our Easter Liturgy and a sports assembly. These gatherings were significant as we celebrated both our Catholic story and the involvement of many boys in the co-curricular life of the College. Lent has provided us a time to reflect on our connection with God and how we live our lives. Pope John Paul II said, 'Do not abandon yourselves to despair. We are the Easter people and hallelujah is our song'. The Easter story from the despair of Good Friday to the Joy of the Resurrection on Easter Sunday provides us with a powerful reminder about our life journey. It is the joy of the resurrection and the promise of eternal life that guides us to be people of hope, joy and compassion to others. Our term had many reminders of how the little things we do matter in the lives of others – some public, many known to but a few.

I was certainly reminded of this at our House Masses and Friday Masses over the term. The one to celebrate the end of Father John's medical treatment, when the Little Flower Church was standing room only, was special. We also said 'no to bullying' and we reminded each other of the importance of being kind to people and how we are all called to treat others with courtesy and respect. During Lent, we gathered in solidarity with our Muslim brothers after the tragedy of Christchurch. We also worked together to raise funds for people with a disability for the Little King's Movement - \$13 719, an amazing effort. Of particular note, four Year 9 students went out and bought icy poles and then sold them over at the Greccio campus at break time. Over a week the four boys made a profit of \$271.75. Well done Sam, Thomas, John and Sean.



Homework, some time to reflect - How much should students be doing?

Some of you may have read the article 'Get Homework Done without the Nagging' by Dr Judith Locke in *The Sunday Mail* on Sunday March 31. Dr Locke provides the following advice for parents around the journey through school years around homework. She says that in Upper Primary it is about 'routines not reminders' and in secondary school she says it is the responsibility of the student. Her takeaway messages from the article are summarised below.

TAKEAWAY FOR PARENTS

- Try not to always automatically offer to help them with their homework or you risk suggesting they can't do it without you. Even if they have a learning difficulty, have them ask you for help when they need it, rather than becoming overly reliant on your constant presence.
- Research tells us that if you are not good at a subject avoid helping them in it. You are likely to make them do worse.
- Coaching is better than doing. Try not to offer so much help that you are doing most of the work and avoid editing every part of their assignments or you risk making it reflective of your skills more than theirs.
- As an ex-teacher, here's an inside tip. Teachers know when parents have done most of the assignment – because the parent is very offended when their work only nets them a B minus!

As we entered the final days of the term and students and parents reflected on assessment results, I also provided advice around the benefits of a well organised home study routine. While there is some debate around the benefits of homework in the early phases of schooling, there is less ambiguity around the need for students to be fully engaged in independent study and revision in the secondary years of school. To this end, I provide the following advice and observations from my conversations with students over the last term.

- Social networking sites such as Facebook and Snapchat, along with online gaming, consume too much at-home-time that could be better used for homework. As much as students may say they need it, putting their phone away from the study area will

see an exponential increase in the productivity of study time for all students. Our recent Parent Engagement Evening highlighted some of the issues with online gaming and overuse of social media.

- Students in Year 11 and 12 who are OP or ATAR eligible should be doing approximately 14 hours of home study per week. The general rule around home study time for students in secondary school is to multiply the Year Level by 10 minutes – Year 7 equals 70 minutes per night, Year 8 equals 80 minutes per night, all the way through to Year 12s who should be averaging 120 minutes per night. Most students were not achieving these targets mostly because they did not understand the nature of home study and revision. Most equated homework simply with exercises which were set by the teacher as the only form of nightly homework. In fact, this is only one quarter of all homework. Homework also includes revision of the day's work (at least 20 mins each day), set assignments and independent wider reading. I will ensure that this message of what constitutes home study is made clear to all students.
- Students need to become more independent with their home study and maximise the opportunities associated with subject tutorials and peer support. The Library is open each afternoon until 5.00 pm and before school from 7.30 am. Students getting together with their class mates and working on school work is one of the high yield strategies around improving learning outcomes. The Learning Nest provides a great place for students to work alongside their peers so that homework and assessment can be completed with teachers and tutors on hand to assist if there is a need for clarification.

The emphasis of how much time students spend on home study is often the focus of the discussion at the consequence of the conversation around the student becoming an independent and assessment-capable learner. As parents, we often feel the need to rescue our children from challenges around homework and assessment. While we certainly need to support our children there is a fine line between support and assistance.

Mr Peter Elmore
Rector

The Chaplain



These are troubled times, with right and left-wing extremists flaunting their hatred to we who are the innocent bystanders. We need an answer to the question, "What should human beings hold onto?" The moral vacuum in our society seems obvious. Recent Federal Royal Commissions seem to support this thesis. It was the German philosopher of the 19th Century, Friedrich Nietzsche who saw man 'beyond good and evil' obligated only by a will to power. We see this now in scandals involving politicians, churchmen, businessmen, trade unionists, and in

the egocentricity, consumerism, violence and xenophobia that grips us and the internet.

In this new world constellation with its confusion of values, where no clear standards of right and wrong, good and evil proliferate, and where some parents, priests and politicians remain quiet, I am not surprised when recently a Year 11 boy taking 'Catholic Studies' told me that everyone has their own opinions and they are all equally to be respected! Surely if we are to survive then there is the urgent need for a universal basic consensus on human convictions, with a cogency beyond mere personal opinion. The issue is a thousand years old but is unavoidable in our time.

Why should one do good and not evil? Why are we not just obligated to our own will to power, to success, to riches, consumer goods or sex? It is true that fundamental questions are the most difficult of all to answer. Once there was agreement about laws, morals, customs, and it was supported by religious and family tradition - but those days are no longer! Now we condemn moralising as self-righteous, and that we must tolerate different moral world-views. We seem to be answering our moral dilemmas with more and more laws, regulations, and exponential growth in bureaucracy, filling out forms and attending seminars - what a boon for self-professed consultants! Look too at the fragmentation of our society by rivals in the media world, and the politicised of terror in all its perverse forms. They are a bit like Don Quixote fighting villains of their own imagining. But human beings cannot be improved by rules and regulations, by psychology or sociology. Our lives need a moral foundation not a legal one. As the Roman saying goes 'Quid leges sine moribus?', what are laws without morals?

Could it be possible for our federal politicians as they rush to become government, that they might appeal to our better selves, elevate political discourse and so present us with high ideals, with a moral vision that bespeaks of generosity and outreach to those really in genuine need both here and overseas. Forget appealing to the fear factor in our lives, forget simply questing for votes at any moral cost, forget appealing to the intolerant bigots, the xenophobic mob, and the privileged promoters of hate.

Fr John Boyd-Boland ofm

CONTEMPLATION

In our busy world, with constant access to the internet and online games, it is important that we sometimes have moments on our own to think about what life is all about, what is the purpose of life, and what does God want me to do with my life - all this is contemplation.

In Christianity contemplation is about thinking deeply on the words of Scripture, in the quiet moments of our lives and what they mean for us personally. St. Francis practised contemplation, especially in the seasons of Advent and Lent. He would 'escape' to a mountain hermitage like The Carceri, or the hill towns of Greccio and Narni. There he would ponder the meaning of the words of Jesus, and what these words meant for him and how these words would form and direct his life. He especially meditated on these words of Jesus: "*Sell all*

you have and give to the poor", "Love one another as I have loved you", "Love your enemies", "Peace I leave with you, my peace I give to you", "Set the down trodden free", "Learn from me for I am gentle in heart."

Contemplation is problematic these days when we are all so busy, so engaged, and so committed to so many other things. Then we have to ask ourselves, what *truly is important* in our lives?

Contemplation requires time, and quiet space. It is about opening our lives to the Spirit of God, listening, and discovering what God wants us to be.

Fr John Boyd-Boland ofm

Formation

**PLEASE JOIN
THE KEDRON-
WAVELL
ANZAC MARCH**

Thursday 25th April 2019

.....

**GATHER @7:30AM AT THE
CHERSIDE HISTORICAL
PRECINCT
8:00am START**

Returned and Ex-Service Mums & Dads are especially
invited to join our March

Please pray for the sick.

Please pray for those who have died.

- **Stan Worsley (Father of staff member, Mrs Sue Weston)**

Teaching and Learning



Year 12 Hospitality Showcase Dinner

At the end of Term One, Mr Chris O'Shea, Mr Michael O'Brien and myself, along with Mt Alvernia staff and parents, were invited to attend Mt Alvernia and Padua Colleges Year 12 Hospitality Showcase Dinner evening. Students from both Mt Alvernia

and Padua Colleges worked with Chef Luisa, together with their teachers Mrs Donna Shepherd and Mrs Rebecca McGuinness, to plan, prepare and present an alternate drop, three course meal.

The day began at 8am for most of the students to prepare for the evening ahead, with service beginning at 6pm. A great evening was had with delicious food, drink and great company. The skills that the Year 12 Hospitality students showcased were truly incredible and the flavours within each dish had you wanting more.

Our two Year 12 Padua students, Nicholas Gordon and Noah Leiuia were fantastic in preparation and service, with Nic appointed the maître d' of the evening, ensuring all guests were comfortable and had a great experience. Noah produced an outstanding dessert with a Sticky Date Pudding and Caramel Sauce. Congratulations gents, well done.



Mr Jason Pacey

Debating Report

The Debating season has begun in earnest over the past few weeks. 2019 has continued to see a strong representation of Paduan teams in the QDU Competition between Years 8-12. Debating involves the formal structured argument between two teams on a given topic. There are four preliminary rounds to the Competition for Years 8-12 and teams must win three of the four rounds to proceed to the Finals Round of the Competition. Teams debate on a Wednesday evening across a month, usually with three weeks between debates.

The first round has wrapped up with mixed results as follows:

QDU Round One Results

Team	Affirmative	Negative	Result
8.1	Grace Lutheran College 8.1	Padua	Loss

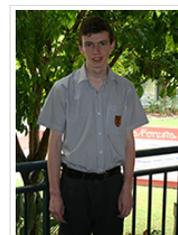
QDU Round One Results

8.2	St Rita's College 8.4	Padua	Loss
9.1	St Rita's College 9.3	Padua	Win
9.2	Padua	St Rita's College 9.2	Loss
11.1	Craigslea SHS 11.1	Padua	Loss
11.2	Padua	BGGS 11.4	Win
12.1	Padua	Kedron SHS 12.1	Win
12.2	Padua	St Columban's College 12.1	Win

Good luck to those teams who are completing the Second Round of debates over this week and the next.

Mr Paul Mead Debating Coach

News from Ruairi O'Kane – National Youth Science Forum Winner



In our last Bulletin Mr Elmore congratulated Year 11 Student, Ruairi O'Kane on his successful letter of application to be selected as one of 25 Australian students to attend the 2019 London International Youth Science Forum. In this Bulletin edition we welcomed Ruairi to share with the Padua Community his story on the application to success in being selected for this outstanding opportunity. Congratulations Ruairi, and our very best wishes as you prepare for this exciting overseas tour. We are Padua Proud of you.

Padua Library

The Library Team have been reviewing and reflecting on how we successfully promote research and information literacy skills for Years 5-12, even when we are not physically in classrooms. Scaffolding for analysing task criteria, planning an assignment, curating resources to leverage, getting started and knowing how to reference appropriately are not only life skills, but also underpin the development of learning self-efficacy, and this is core library business.

Reviewing our My.Padua statistics highlighted which year levels rely on our Library Resources page and Libguides Research Guides heavily, while others head straight to Google and Wikipedia. To improve student outcomes and ensure that boys use reliable sources, Padua Library provides a considerable number of authoritative databases. These can be found through My.Padua/LibraryResources/Quicklinks, where they can select from EBSCO Discovery (our Google for databases one-stop-search) or from our Middle Years or Senior Years Databases. Faculty Research guides provide a selection of the exact databases needed for that task. Not only do our databases provide reliable information, but referencing is a copy-and-paste affair, using the Cite button on each article, making referencing very simple.

We have curated a selection of videos in Clickview for students to view on research, information literacy, accessing the library and referencing, all of which can be watched from home. The infographic below, provides some key points to remember, when researching for an assignment.



Click below link to download the above information

(EBSCO, 2019, <https://www.ebsco.com/sites/g/files/nabnos191/files/acquiadam-assets/Tips-to-Avoid-Plagiarism-Handout.pdf>)

We encourage everyone to access the Library My.Padua and Libguide pages, ask us for assistance during Library and Learning Nest opening hours or invite us to work with classes, when tasks are handed out.

Happy researching in Term 2!

Yours in books and learning,

Ms Hochstrasser and the Library Team

Digital Integrations

Technology updates Term 2

Welcome back to the new term after what was hopefully a relaxing break for you and your son/s.

As is the nature of technology, My.Padua has undergone some minor updates over the break. For you and your son, these are predominantly related to the look of the Dashboard. This information was provided at the end of last term in the News area of My.Padua and is included below for your reference. In this presentation you will also find some reminders regarding accessing My.Padua and where you can find key information to support your son's learning journey. There is also a short information video with a tip on using technology as a tool for proofreading which you may find useful.

<https://bit.ly/2I9SdNM>

Once again, I seek your assistance in reinforcing the following with your son regarding the use and care of his laptop:

- Laptops are to be charged each night.
- Any games that were installed over the holidays have been uninstalled by your son.
- Students are asked to make sure computer updates are checked regularly – this should be part of a homework routine each week or fortnight.
- Monitor the condition of your son's device – you have purchased these for your son's learning and own these devices.
- Ensure your son has a suitable laptop case or satchel. For Year 5 and 6 students these are the Tanc cases purchased as part of your laptop package. For Years 7–12 students an appropriate and suitably sturdy case is essential.
- Animated screen savers and leaving programs open that are not being used will affect battery life.
- If your son's device has a breakage or fault, please ask him to take his laptop to IT Help Desk as soon as possible. Often boys leave it until the end of term, and this can exacerbate the original issue and cause delays due to high demand on IT staff.

Parent–Student–Teacher Interview nights – My.Padua Support

For those of you who have any questions about My.Padua, devices or IT in general, I will be available on both Parent–Student–Teacher Interview nights. Please feel free to come and ask any questions.

eSafety Parents and Carers – The Big Issues

Hopefully your son (and you) enjoyed some quality technology free time over the recent term break.

A recent addition to the Office of eSafety Commissioner's Website is around ensuring children experience safe and enjoyable online experiences. Unfortunately, this will not always be the case for a range of reasons. Whether it be witnessing or being on the receiving end of cyberbullying, or mistakenly accessing inappropriate content, an awareness of how to address these situations as parents, is important.

The article is prepared in conjunction with leading parenting expert Dr Justin Coulson to provide practical support and resources to parents on the sensitive issue of online pornography and contains information on how you can protect your child in the first instance. Should the situation arise where your child/children have accessed inappropriate content, there are age-appropriate strategies and resources to support you in talking to your child about the content.

<https://bit.ly/2TAX2LC>

Mrs Tanya Anderson

Sport

Padua College Sportsman's Dinner 2019

Get a group of mates together and enjoy a great night out at this year's Padua Sportsman's Dinner. Details include:

Friday 24 May
6:30pm for 7:00pm start
The Paddo Tavern
\$150.00 p/p

Payment may be made via:

<https://payit.nelnet.net/form/uREhMrbB>

Further details may be obtained via the flyer below.

PADUA COLLEGE
SPORTSMAN'S DINNER
2019

The Paddo Tavern
Friday May 24
6:30 for 7:00pm start
3 course meal +
drinks package 7-11pm
\$150 per person
Live entertainment after the dinner

Dress - Smart Casual
Raffles - State of Origin and more
Confraternity Fundraiser

Guest Speaker
Darren Lehmann

MC - Pat Walsh

Payments are to be made online through the following link:
<https://payit.nelnet.net/form/uREhMrbB>

Reserve Your Seat Now



Support our fundraising!

PRE-ORDER NOW!

Just \$70

Hurry! Bonus Early Bird Offers. Limited Time Only.

Padua College P & F is fundraising with Entertainment!

Your support really helps our School, so we're thrilled to let you know about special bonus Early Bird Entertainment Membership Offers for loyal supporters.

Pre-order the NEW 2019 | 2020 Entertainment Membership and receive bonus offers you can use right away!

[SUPPORT US NOW.](#)

"The Entertainment Membership is great value. With lots of instant savings. It more than outweighs the price. There is something for everyone - casual and fine dining, adventure and family activities. I couldn't live without it. Plus, I get to support a good cause." - Zana B. Sydney

P&F

Dear Parents and Friends

We have made it through Term 1, and I am sure you all wonder where the time went. Last term we had some wonderful parent engagement evenings and the wonderful Pastoral Care Coordinators and Social Coordinators have made sure that each year level has had a social event.

This term we have The Resilience Project returning for a great Parent Engagement Evening and we have our awesome Open Day happening; so much to look forward to.

If you have not completed our survey, please do so, as we will close the survey shortly. We have had some great responses already and we appreciate you taking the time to complete it to help us organise meaningful events for our parents.

On behalf of the Committee and myself I wish you all a wonderful Term 2.

Kind regards

Mrs Pascale Weir
P&F President

Entertainment Book 2019/2020 Now Available

On behalf of the Padua College P & F, please find attached information regarding purchasing the new 2019/2020 Entertainment Book.

School Snapshots

Congratulations to our Year 5 AFL Teams. A wonderful first season of Padua sport to remember.



Plenty of smiles at Greccio Campus in the last two weeks of Term 1 with various awards spread between our Students of the Week and Team Players of the Week including congratulations to our Met North Swimming and AFL Representatives.



Padua Spirit shone throughout the war cry of the mighty 9D Volleyball Team's final game of the season last term. They defeated Churchie 2-1. Congratulations to an amazing group of gentlemen who worked hard all season and showed teamwork, spirit and sportsmanship. Final game MVP was awarded to the whole 9D Team. Padua Proud gents.

<http://www.youtube.com/watch?v=dLSxZNNLp00>

The College was pleased to welcome Archbishop Coleridge and students from Mt Alvernia on a recent visit to Padua. The Archbishop attended a morning tea in his honour and had a tour of the school.



The Catholic Leader recently brought to life the story of our College Work & Welcome employee, Amal Eskifeh who along with her family arrived in Australia in February 2017 after fleeing Syria. Amal is currently enjoying employment experience at Padua as a teacher's aide and joins over 200 refugees and migrants to date who have benefited from our Work & Welcome program. We are Padua Proud of you, Amal.



Year 12 Camp got off to a great start for our Seniors at Noosa Beach last term. Options included stand up paddle boarding, surfing or an Iron Man Competition. Congratulations went to our Ironman Champ, Josh Jonck with Liam Collins in second place and Sebastian Goldthorpe in third. The plank challenge proved to be great fun again and is always a great resilience builder. Our Seniors also wrote in their journals for the very last time, memories they have shared from their reflections on Padua Camp since Year 8.



We are very pleased to share the wonderful news of eight Paduan gents making the U12 Met North AFL Team. Our Congratulations to - Tom Waters, Jordan Chambers, Darby Breeden, Jack Woodward, Lachie Chambers, Tom Levy, Elijah

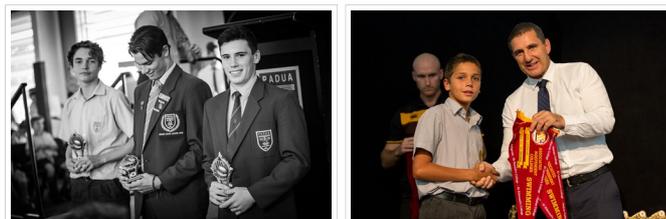
Breen, Cameron Plackett. Fantastic effort gents, very Padua Proud.



Thank you to Byrne Ford for their sponsorship of Padua College and Padua Sport. The College will benefit greatly from the use of this vehicle.



Congratulations to all Term 1 Sports Award recipients from our end of term Sports Assembly and sincere thanks to our invited guests for attending this special awards day. We are very Padua Proud.



We thank all students and staff who participated in this year's Easter Liturgy. Padua Proud of our College.



Community

Host Families Required

Host families are required for students from Nigawa Gakuin College, Hyogo, Japan who will be attending Padua College during 29 July – 4 August this year. This is a worthwhile

opportunity for your family to learn about Japanese culture, while sharing with your Japanese student the lifestyle of an Australian family. All details are covered in both documents available for download below.

For further information please contact Japanese Teachers Ms Katrina Greenup at kgreenup@padua.qld.edu.au or Ms Zara Carnes zcarnes@padua.qld.edu.au.

Mount Alvernia College Alumnae Reunion

Classes of

1959, 1969, 1979, 1989, 1999, 2009
(including Junior 1966, 1976, 1986)

Sunday, 19th May 2019

Registration from 12.00 pm

(also welcome to attend the school's Open Day from 10.00 am)

at Mount Alvernia College, Kedron

RSVP 10th May 2019

Click for online bookings:

<https://www.mta.qld.edu.au/event/alumnae-reunion/>

For further details, please contact:

mtaalumnae@mta.qld.edu.au

Join our Facebook page to keep up to date:

<https://www.facebook.com/Mt-Alvernia-College-Kedron-Alumnae-Past-Students-and-Staff-180463325322923/>

Spread the word!

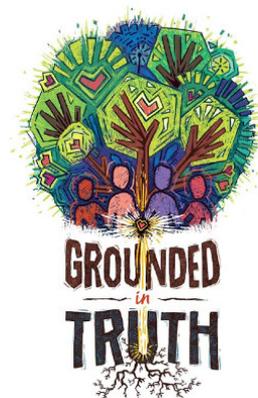
PLEASE JOIN US AT ST JOSEPH & St ANTHONY PARISH
'In partnership with Murri Ministry'

TO CELEBRATE

NATIONAL RECONCILIATION WEEK 2019

6th JUNE AT 7pm

Address: 30 Eldorado St Bracken Ridge



WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander people and the broader community must be grounded in truth. Whether you're engaging in challenging conversations or unlearning and relearning what you know, this journey requires all of us to walk together with courage.

'Please bring a plate to share & gold coin donation'

NIDA60
1959-2019

**Explore your creativity with
a weekly NIDA drama class**

→ Acting on Screen

→ Drama

→ Acting

→ Next Stage

Term classes run at TAFE South Bank and other locations across Brisbane.
Drama for grades 3-6 and 7-10 available at QACI, Kelvin Grove.

Visit open.nida.edu.au/term-classes or call 1300 450 417 to learn more.

