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23 March 2018

The Rector



Well Done on Term One

As the Term comes to a close, we reflect on the many positives of Term One. It has certainly been a busy but very successful start to the year in many respects. The introduction of our new timetable structure is now well established and the feedback from students and staff has been for the most part very positive. The key driver of the change was to spend less time moving and more time in classes. Additionally, the shared timetable options with Mount Alvernia have also progressed smoothly giving our boys more opportunities around subject choices. I also know that our Senior students, particularly our Year 12s, have appreciated the time afforded to them through the introduction of a study line. Changing the timetable structure is a big change and while the reasons behind the change are solid, I know that change is not always without its challenges. Nonetheless, the change has gone well and I know that we are well placed for the introduction of ATAR and the New Queensland Certificate of Education in 2019.

While it is always great to see the work happening in our classrooms, equally it is great to see so many students involved in College life whether it be sports, music or service activities. We know that connections made through co-curricular life flow through to the classroom and improve relationships and student well-being. While the Easter break marks the end to formal classes, there are some staff and students who will be involved in sports tours, clinics and camps. In particular, we wish the following groups all the best for the holiday:

- The Open Rugby Tour to the British Isles and France
- The Year 6 and 7s (12 Years and Under) Rugby tour to Armidale
- The XI Football Training Camp on the Sunshine Coast

- The Student Horizon's Rugby Ballymore Cup – U/14s and U/16s
- The Westham Football Clinic at Banyo
- Junior Rugby Clinic Years 5 to 8 at Banyo.

Next week we will conclude the Term with our Easter Liturgy. I hope that over the break our students reflect on the Easter Liturgy message of seeing the human face of Jesus in everyone. Pope John Paul II in his visit to Australia in 1986 proclaimed:

We do not pretend that life is all beauty. We are aware of darkness and sin, of poverty and pain. But we know Jesus has conquered sin and passed through his own pain to the glory of the Resurrection. And we live in the light of his Paschal Mystery - the mystery of his Death and Resurrection. "We are an Easter People and Alleluia is our song!". We are not looking for a shallow joy but rather a joy that comes from faith, that grows through unselfish love, that respects the "fundamental duty of love of neighbour, without which it would be unbecoming to speak of Joy".



As we journey out of Lent to the Resurrection, let us all be reminded of the hope that comes from being *Easter people*.

I congratulate all students and staff on what has been a very productive term and wish everyone an enjoyable Easter holiday.

College Mobile Phone Procedures

Over the course of this Term we have undertaken a review of the procedures around the use of mobile phones. Parents have had the opportunity to participate in this review through the Parents and Friends meetings as well as the Bulletin request for feedback to Mr Lowrie. The voice of parents has been very clear around the need for some restrictions around mobile phone use

during lunch breaks. This feedback has now been provided to our House Guardians. In Term 2 we will communicate the new procedures to staff and students around mobile phone use in our College.

While we began our review of our procedures last year, it is important that we also note that our deliberations are being made in the context of a public inquiry into cyber-bullying. The Queensland Anti-Cyberbullying Taskforce, chaired by Ms Madonna King, held its first meeting on 16 March 2018, the National Day of Action against Bullying and Violence. As part of the terms of reference, the Taskforce invites individuals and organisations to send the Taskforce their suggestions to prevent cyberbullying, and to support those affected if a young person is cyberbullied. Submissions about young people's experience of cyberbullying are also welcome. Submissions can be made via the Taskforce website at the link below. Submissions close on **Friday 1 June 2018**.

<http://www.qld.gov.au/cyberbullyingtaskforce>

The Taskforce confirmed its focus on cyberbullying of children and young people up to the age of 25. The Taskforce will not consider or make recommendations about workplace bullying. The Taskforce adopted a definition of bullying, adapted from that used on the Bullying. No Way! website:

Bullying is an ongoing misuse of power in relationships through usually repeated verbal, physical and/or social behaviour that is intended to cause physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more people. Bullying can happen in person or using digital or other technologies, and it can be obvious (overt) or hidden (covert).

Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

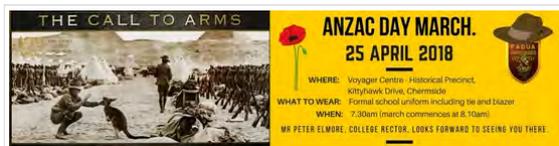
Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

ANZAC DAY – Kedron Wavell Service

As we prepare to break for Term 1, I am conscious that ANZAC Day will be one of our early whole College events at the start of Term 2. As in previous years, our students have been invited to attend the Kedron Wavell RSL ANZAC Day Service as part of the commemorative services for ANZAC Day. As a member of the Padua Community, your son is strongly encouraged to attend this service and march in their full College uniform. Last year we had a strong contingent of Paduans marching from Burnie Brae Park to the commemorative service at Kedron Wavell Services Club. The expectation is that all boys at Padua are either at their local service or preferably march with the College.

A letter outlining the details of the march and commemoration service will be emailed to families. Our participation recognises the value that serving others plays in building a healthy community. ANZAC Day is a solemn day of remembrance for those who served our nation. On ANZAC Day, we recognise the courage, mateship, skill, and perseverance of those who have served, fought, and in some cases, gave their lives in service of this country. Moreover, we celebrate the gift of freedom and the importance of active citizenship in promoting healthy

communities. Therefore, in the broader education of our boys, ANZAC Day should never be viewed as a 'day off' from school but a day when we stop and honour the character of our nation.



End of Term – Progress Reports in the Parent Portal

As we prepare to report on student progress for Term 1, you will see in this week's newsletter that reports will once again be available for parents in the Parent Portal. Teachers will be available for Parent/ Student /Teacher Meetings on April 23 and May 2.



This is the first and arguably the most important opportunity in the year where we discuss student academic progress. I encourage all parents to take the opportunity to meet with the teachers of their son. There should be no surprises on these reports. I have asked teachers to make contact with parents during the Term where there are concerns or where progress is not as expected. Marked assessment and behaviour notes also form part of this feedback. Equally, if you have concerns around your son's academic progress, I hope that you have also been in contact with his teacher/s. There will be more information on the interviews and the details of how to book an interview in this newsletter.

You will also know that in 2018 we have reintroduced a paper student diary. The expectation is that boys take the diary to all classes and that homework and assignment due dates are recorded in the diary. The diary forms part of the development of good routines around organisation and home study. A check of the way your son has used his diary in Term 1 may be a good place to review his work this term. Students in preparing for Parent/Student/Teacher interviews, will also be required to do a self review of their academic progress in Term 1. Boys will be required to bring this review, along with their diary to the Parent/ Student/Teacher Interviews.

Many parents will also know that this year we have made changes to the way that we are delivering our academic intervention and learning support. In the past, we have had boys in Core Classes in Maths, English and Science where the reporting standards were different to those of other boys in their cohort. While we continue to offer academic support, the reporting standards for most students in these classes will be the same as the cohort. This means that the report will provide a true assessment of their achievement against the age appropriate reporting standards. This said, we will still have a small number of boys who will receive a modified report because their Personalised Learning Plan recognises that they are out of phase with their learning.

We are also in the process of reviewing our Semester 2 Academic report. As we prepare for the introduction of the ATAR, it is important that we review our current reporting format. My experience tells me that parents want to know how their child is doing against the standards, how their child is doing relative to their cohort and finally, they want an

assessment of their son's attitude to learning. While a lot of energy goes into the issuing of academic reports, the report is only as good as the subsequent conversation it generates. These conversations begin firstly at home and then at Parent/Student/Teacher interviews. While there are many factors that contribute to improving student learning, research tells us that feedback is amongst the most significant influences on improving student results. To this end, the Parent/Student/Teacher Interviews provide a great opportunity for parents to be present when their son/daughter receives this feedback from their teacher. Without these meaningful conversations, the report becomes merely a transcript of results and the opportunity to improve or celebrate learning success is lost. All parents are encouraged to attend the interviews, even if the teacher has not requested an interview.

New Bus Service Starting Term 2

I am pleased to announce that the College, in partnership with Mount Alvernia College, will have an additional bus service starting in Week 2 of Term 2. The new route will service the following suburbs – Aspley (starting at the corner of Robinson and Gympie Roads), Zillmere, Geebung, Wavell Heights, Nundah, Wooloowin, Hendra, Ascot, Hamilton, Nundah, Clayfield, Albion, Windsor, Wilston, Grange, Lutwyche and Gordon Park. The bus will stop at designated council bus stops.

A full timetable including the actual route and costs will be published in the coming days. As this is a College service, students will be required to pay using their Flexischools card. The route and the service will be trialled for few months and its continuation will be determined by patronage.

Peace and all good,

Mr Peter Elmore
Rector



The Chaplain



I am never quite comfortable being a con-celebrant at the Liturgy of the Eucharist. Let me explain. My concern centres on two issues, clericalism and being a Franciscan Friar. At its worst clericalism in the church can be about honorific titles, fancy liturgical attire and a belief among some priests and seminarians, that they stand at a higher level than the laity, invested with sacred powers that will accompany them into eternity. About belonging to a kind of boys' club that for them is warm, supportive and exclusive. Where all the power in the Church resides, and no women are welcome.

Pope Francis in his 'The Joy of the Gospel' sees clericalism as a destructive force within the church. In his simple life style Pope Francis has divested himself of much of the pomp and pageantry associated with the Petrine Office. He lives in a guest house, eats his meals with the other borders, swapped the Mercedes for a small Fiat, washed the feet of prisoners and Muslim women, and preached with a consistent concern for the poor and our planet Earth.

I wonder if there is not in the mind of some priests an almost unconscious link between clericalism and concelebration. For in the option of concelebration we see a distinct, and I believe, an artificial difference between priest and people - and for what reason? In the phenomenon of concelebration what we have is a situation where ordained priests physically distance themselves from the laity. They vest themselves in formal eucharistic attire, join a special procession, proceed up the steps to the sanctuary, and involve themselves in gestures of power reserved to the presider of the Eucharist. My preference is to be with the people, and alongside them, celebrating with them the Eucharist with a sole presider leading us all in thanksgiving worship.

Within the Franciscan family there was after IV Lateran Council (1215) the rise of priest-friar power. Today, in spite of years of supplications to Rome and its curial officials, canon law dictates that the Minister-General of the Franciscan Order must be a priest. Our Franciscan history tells another story. From earliest times in the Order there were both clerical and lay friars, and they enjoyed a fundamental equality. At the time of Francis himself, the clerical friar did not have a dominant role. Certainly, in the writings of Francis there is not a hint of anti-clerical statements, rather, the words of Francis showed great respect for the priesthood within the brotherhood. Contemporary scholarship on early Franciscan sources reveals that the Order was basically about fraternity and minority. A brotherhood of brothers as 'minores' to one another and of service to the church and world. Not a hint of hierarchy. I heard a Franciscan scholar speak of the difference in outlook between Franciscan priests and other priests. In a reflection on John's Gospel account of the Last Supper, (remembering in John's account there is no bread and wine, there is no passing of the cup, only washing of feet, and a pleading from Jesus that we should love one another), the friar priest focusses on Jesus and his washing of feet, he gives us that example, so that the friar

priests' ministry is essentially one of service. Other priests more likely focus on Jesus and his words of consecration and his priestly power of changing bread and wine into the Body and Blood of Christ.

The Franciscan mission in our word must grow out of our fraternitas and minoritas. Through fraternitas we live and preach a message of mutual care and love; through our minoritas we preach a message of concern for the marginalised. If a friar is called to the ordained ministry, the character of his witness and service should be shaped by the charism of our Order, namely evangelisation rather than narrow sacramentalization.

EASTER PRAYER

Lord Jesus, we greet you risen from the dead.

We thought that your way of love and service was a dead end, leading only to the cross; now we know that it is the way to life.

We thought that your whole life was wasted; now we know it was gloriously worthwhile.

We thought that your death was the end of you; now we know that your life was too great to be ended by death.

May we accept your gift of life and love, that we may work at transforming our world, that it may be filled with Easter joy.

Alleluia!

I wish you all during this Holy Season a most blessed Easter. May you and your family and friends experience the joy that comes from believing in the risen Lord of Life and Love.

Fr John Boyd-Boland ofm

CONTEMPLATION

Contemplation has been a form of prayer since the beginning of Christianity. It is a form of prayer in all main-stream religions.

In Christianity it is about thinking deeply on the words of Scripture, in the quiet moments of our lives and what they mean for us personally. St. Francis practised contemplation, especially in the seasons of Advent and Lent. He would 'escape' to a mountain hermitage like The Carceri, or the hill towns of Greccio and Narni. There he would ponder the meaning of the words of Jesus, and what these words meant for him and how these words would form and direct his life. He especially meditated on these words of Jesus: "*Sell all you have and give to the poor*", "*Love one another as I have loved you*", "*Love your enemies*", "*Peace I leave with you, my peace I give to you*", "*Set the down-trodden free*", "*Learn from me for I am gentle in heart.*"

Contemplation is problematic these days when we are all so busy, so engaged, and so committed to so many other things. Then we have to ask ourselves, what *truly is important* in our lives? Contemplation requires time, and quiet space. It is about opening our lives to the Spirit of God, listening, and discovering what God wants us to be.

Fr John Boyd-Boland ofm

From the Pastoral Care Team

The Resilience Project

On Tuesday of next week, our Community will begin a new chapter in our journey with the Resilience Project. Mr Martin Heppell will again be working with our teachers, students and broader community on developing resilience in our young men. Focussing on topics such as empathy, gratitude and mindfulness, Martin will be analysing student resilience levels with staff before presenting to the students.

On Wednesday evening, Martin will present to the College Community (a different presentation to one previously delivered in 2017) on developing resilience within your young man. Details of the evening are listed below with a link to registration, and we look forward to seeing all of our Year 5, 6 and 7 Parents/Guardians present for this evening. Parents/Guardians from Years 8-12 are also welcome at this event and are asked to please RSVP for organisational purposes.

Term 2 Uniform

As this is the final Bulletin for Term 1, I would like to take this opportunity to remind all families that Term 2 brings about a change in uniform for all students.

For the boys in Years 10-12, this change means a move to the winter uniform. Specifically, this is:

- Long College grey pants and the appropriate College tie (done up at the top button) are to accompany the College grey shirt (long or short sleeved is applicable) and black shoes as a part of the winter uniform.
- The College blazer should be worn to and from school and before PC in the morning. Students may choose to store their blazer in the secure cupboard in their PC room throughout the day or wear it appropriately.
- In cold weather, students are also permitted to wear the formal, College grey jumper. **College hoodies are not to be worn under any circumstance.**
- All students are expected to wear either their full College winter uniform or their full playing uniform to AIC fixtures each week.
- For all other students, Years 5-9, the change in uniform means wearing a tie each day as a part of the summer school uniform. It must be noted though, that students in Years 5-9 do have the option of wearing long College grey pants as a part of this uniform should they choose to.

National Day of Action Against Violence and Bullying

Congratulations to our poster competition winners:

- Years 7-12 Digital Poster – Jordan Craze
- Year 6 Hand Drawn Poster – Tyler Cortes

Check out our pledge and prayer to stand up to Bullying here:

<https://www.facebook.com/166791660007457/videos/1858825484137391/>

Raising Young Men Tip of The Week:

Know your young man's friends. Spending time getting to know who your son spends his free time with or socialises at school can provide a window of insight to his life. Encourage him to invite his friends over or share a meal at your house and allow yourself to understand your son.

Mr Ben Lowrie

The Resilience Project - Parent Information Night

Padua Parents/Guardians are invited to attend a Parent Information Night presented by The Resilience Project on Wednesday, 28th March in La Cordelle, Padua College.

Please arrive by 5:45pm for a 6:00pm start.

Children are welcome to attend this event with their parents if desired.

Please register your interest in attending this event via registration on our school calendar

<http://www.padua.qld.edu.au/news-and-events/school-events-calendar/detail/34550>

THE RESILIENCE PROJECT
TEACHING YOUNG AUSTRALIANS TO BE
mentally healthy

PARENT INFORMATION NIGHT

Paduan families, come along to our parent information night at Padua College.

WHEN: Wednesday, 28th March

TIME: Arrival 5:45pm
Start 6:00pm

WHERE: LaCordelle, Assisi Campus

THERESILIENCEPROJECT.COM.AU

Formation

Dear Families of Padua

It's the beginning of the end! This week we enter the last week of our journey in Lent before Holy Week commences with Palm Sunday on the weekend.

This week in John's Gospel we read bits and pieces that allude to what is to come for Jesus and his disciples.

This time next week we stand at the foot of the cross watching and waiting. Jesus' earthly ministry had come to an end, but his spirit lives on in us as we continue his work in our daily lives.

Let us pray:

*You welcome us, O God,
as travellers along the highway of faith.
We have set out in hope
and we believe you are with us on the way.
The end of this Lenten season
brings home the challenge of the journey.
But you, O God,
have given us the person of Jesus Christ,
to trust and to follow.*

*Jesus says, 'The hour has come,'
the cross stands menacingly at the end of the road.
We will not look back;
we will confront the self-serving powers of darkness.
Love Crucified reveals a wonderful new prospect.
Death is not the end;
the Way goes on beyond the cross;
Love is eternal.*

Amen

2018 Franciscan Pilgrimage Fundraiser – Padua budy smugglers

Have you ordered your pair yet?? Get your pair of specially designed Padua **budy smugglers** at the low, low price of \$50 a pair!! See the flyer and link in this Bulletin for details of how to order. Get in quick!

To order your **budy smugglers** click on the attached link to our school calendar where you can confirm sizing required and proceed to place your order via the online form.

<http://www.padua.qld.edu.au/news-and-events/school-events-calendar/detail/34544>

All budy smugglers \$50.00 a pair.

Offer closes 4th May.

ORDER YOUR
PADUA budy smuggler **SWIMWEAR**
\$50.00 A PAIR

2018
PILGRIMAGE
TOUR
FUNDRAISER
order online via Padua Payment
Portal.
\$50 | orders close 4 May

Term 1 Mission Focus – The Little King’s Movement

Have you returned your Collector’s Kit yet? All the kits MUST be returned before the end of term. Each kit is numbered, and its return recorded. Any donation big or small would greatly help the Little King’s Movement carry out its ministry with families living with disability. Thank you!

Date Claimers:

- **Easter Liturgy:** 29 March @ 2.00 pm
- **ANZAC Liturgy:** 19 April @ 12.22 pm
- **ANZAC Day Dawn Service:** 25 April @ 5.30 pm
- **ANZAC Day March & Morning Service** 7.00 am for 7.45 am March/Service
- **Grigg House Eucharist:** 1 May @ 6.30 pm
- **Year 5 Mother/Son Evening:** 10 May @ 6.00 pm
- **Beirne House Eucharist:** 16 May @ 6.30 pm
- **Year 6 Grandparents Day:** 21 May @ 9.00 am

ANZAC Day 2018

By now you would have received an email about ANZAC Day events – one particularly promoting attendance at the march prior to the morning service. Last year Padua participated, at both the Anzac Dawn Service at the Lutwyche Cemetery and again at the Morning Memorial Service. Mr Elmore would like to see a great number of boys at both events but most particularly at this year’s march.

Padua is proud of the men who fought for this country, particularly those men who are members of our Vietnam Veterans Old Boys’ Group whose Memorial we have in front of our flag pole on Assisi Campus. Our participation in these important national ceremonies honours these men, and all men and women, who fought for our country in all theatres of war.

Lest We Forget.

St Francis of Assisi, Timor-Leste Student Sponsorship

Thank you to those families and staff who have agreed to continue their sponsorship or take on a Timor sponsor student this year. Each year Padua sponsors twenty students from our brother school in Timor-Leste.

We have at least eight students who desperately need sponsorship to continue/complete their education for the academic year in 2018. Can you help? A payment plan is possible by negotiation. Maybe a Paduan business or a couple of Paduan families could team up to sponsor a student. Remember this is the cost for a twelve month sponsorship!

Details of students who need sponsors are:

Nelson Guterres Soares	Male	Boarder	\$816.00
Tarcisio Doutel Sarmento	Male	Boarder	\$816.00
Ponciano da Cost de Jesus	Male	Boarder	\$816.00
Mardomin Silba da Graca Lelo	Male	Boarder	\$816.00

Vitoria da Costa Pinto	Female	Boarder	\$816.00
Ministo de Anan Pinto	Male	Boarder	\$784.00
Aurio Tomas Soares	Male	Boarder	\$784.00
Lelia Suryani	Female	Boarder	\$816.00

If you can help please email Lisa Farry lfarry@padua.padua.qld.edu.au naming the student you wish to sponsor. First response gets first choice.

In future Newsletters you will get to meet your sponsored student and get to follow their academic success. Thank you for your support.

Prayers and Intentions

As a Franciscan Community we are always happy to include the prayers and intentions for people who need them. If you know someone who is ill, has died, or simply needs the strength of the power of prayer, please contact me mobrien@padua.qld.edu.au or lgardiner@padua.qld.edu.au so that we can include them in our Bulletin and pray for them at Friday Mass.

May the joy, blessings and hope of this Easter Season find its way into each of your homes in the coming days.

Peace and all good to each and every one of you.

Mr Michael O’Brien

YARN NEEDED FOR COSIES OUTREACH

Cosies Outreach is requesting donations of yarn to help with the following charities:

**Orange Sky
Street Swags
Rosies - Friends on the street
Blind Eye Catholic Ministries South Brisbane
MaD - Making a Difference Brisbane**

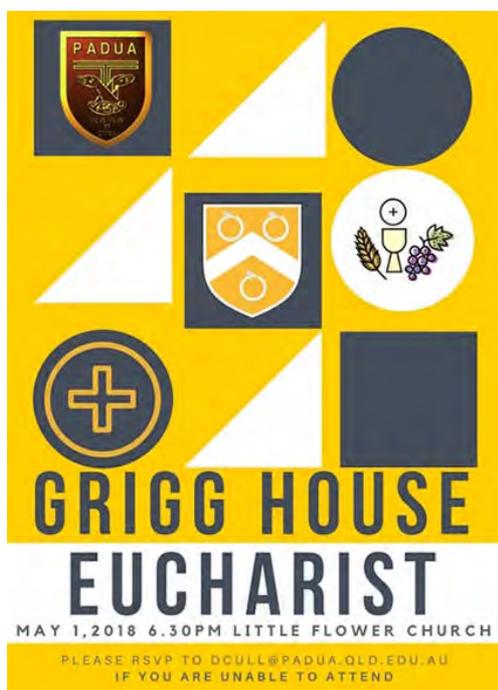
Cosies Outreach crochets beanies and warm accessories for the homeless and disadvantaged on Tuesday nights at Padua.

Yarn required is 8 Ply Acrylic in dark earthy manly colours. Any other leftover yarn or other colours is welcome as we are linked to other crochet charity groups.

HOW TO DONATE
Please drop to the office,
Attn: Mr O’Brien

**Cosies
OUTREACH**





will be sent a Learning Attributes Self-Reflection form and a Goal Setting form that should be brought to the interview.

Bookings can be made through My.Padua and will be open from Wednesday April 18.

Term 1 Progress Reports

The Term 1 Progress Report is designed to inform parents on how their son has settled in the first Term. This provides a range of information to enable parents to determine how their son is travelling and to facilitate conversations with teachers should there be a concern or question. Term 1 Progress Reports will be published to families via My.Padua on April 17

Due Dates and Non-Submission of Assessment

Given that we are now well and truly in the midst of assignment season, the following is a list of points that families should be reminded of:

- An assignment is always due in the lesson on the due date unless the teacher has made an alternative arrangement with the students due to an interruption such as the swimming carnival and such a change will be communicated to students.
- Students should submit a complete assignment package including the task sheet, good copy, marked drafts and notes (as directed by their teacher) in their lesson on that day.
- Should a student not be able to present a good copy on that day, they will receive an academic detention and be given the lesson to finalise their work either from their draft, notes they have with them or from scratch if they do not have anything with them. This work will be marked as their good copy. The boys are aware of this.
- If your son has a genuine reason for an extension, an extension application must be completed and signed off by the Head of Curriculum for that subject. As with everything, communication in advance with the Head of Curriculum and classroom teacher is the best policy in this regard.
<http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>
- Non-submission as a result of Term Time Absence is covered in the Term Time Absence Procedures available as an E-From on My.Padua.

Should you require any clarification about processes regarding assessment submission, please refer to the Teaching and Learning Frequently Asked Questions (FAQ) page on the College website:

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Charging Student Laptops

With the increased popularity of The Learning Nest each afternoon, the issue of laptops running out of charge is something that we are seeing more of. Please refer to Mrs Tanya Anderson's article in this Bulletin for advice around

Please pray for the sick: Mrs Carmelina Vitale – Mother of Joseph Vitale, Year 7

Please pray for those who have died.

Teaching and Learning

Supporting Your Son

At this time of year, we often experience students who need support in subjects and don't know how to seek that support. Simple steps in supporting your son to develop his own self-learning skills are:

1. **MY.PADUA** – Ask him if he has checked for a learning resource, task sheet, revision sheet on My.Padua. If not, direct him there
2. **EMAILS** – Ask him if he has checked his email communication from teachers
3. **CLASS NOTES** – Ask him if he has checked his class notes, Learning Goals and Success Criteria
4. **PEERS** – Ask him if he has communicated with his peers
5. **TEACHER** – Ask him if he has communicated with his teacher.

This is a sequential list with a deliberate order that will support your son in developing self-help skills that will support him both now and into the future.

Parent Student Teacher Interviews

Parent Student Teacher Interviews for Term 2, 2018 will take place on Monday April 23 from 3:45pm to 7:30pm and again on Wednesday May 2 from 3:45pm to 7:30pm. These two nights are provided to give parents the opportunity to meet with their son's teachers. Students are expected to attend the interviews and should be able to articulate their learning in a particular subject including their learning goals for improvement. Students

charging. It is essential that your son fully charge his device each evening and should you have any concerns around battery life, your son should take his laptop to our IT Helpdesk.

Printing

It is an expectation that students have access to printing facilities at home and in most cases, bring their printed work to school, ready to submit. While we do have printing facilities at the College, these are limited and are designed for emergency use or in the case of a printer running out at home.

Mr Jason Pacey

Parents of Year 10 Students - New Queensland Certificate of Education (QCE) System 2019

The current Year 10 students are amongst the first cohort to embark on the New QCE system which comprises significant changes to the Curriculum and Assessment programs in Years 11 and 12. Each of the subject areas are putting in place changes to this year's Curriculum and Assessment to best support and prepare the boys for their Senior phase. The next group of subjects are listed below.

Mr Paul Mansfield

Head of Teaching and Learning 10-12

Health and Physical Education

To prepare our students as rigorously as possible, the Padua College Health and Physical Education Faculty is implementing a number of changes to the Year 10 HPE program this year. These changes are as follows.

- The Year 10 HPE subjects have been named *Motor Learning, functional anatomy and biomechanics (previously Biomechanics) and Energy, fitness and training (previously Fitness Programming)*. These names correspond directly with the new QCE PE units.
- Both courses have been restructured to include more relevant and closely linked topics to the new units. This is also a closer match to how the content will be taught in Years 11 and 12.
- Students will be exposed to the cognitive system of learning, degree of difficulty and vocabulary that they are likely to encounter in subsequent years.
- Practical units will have a lesser weighting on the result, increasing the importance of the theory component and academic rigor.

The most significant changes apply to the assessment program, as outlined below:

	<i>Item</i>	<i>Content</i>	<i>Weighting</i>
Term 1, Week 9	Assignment Sport 1	Term 1	15% 10%
Term 2, Week 9	Multi Modal Sport 2	Terms 2	15 % 10%

	<i>Item</i>	<i>Content</i>	<i>Weighting</i>
Term 3, Week 4	Exam Sport 3	Motor Learning, functional anatomy and biomechanics	15 % 10%
Term 4, Week 8	Exam Sport 4	Energy, fitness and training	15 % 10%

The composition and marking of exams will be identical to the assessment programs anticipated for Years 11 and 12.

The increase in the 'Sport Science' with physical activity will become more important than the performance.

Please assist your son by ensuring that he puts plenty of time into his study at home and that he is continuously learning and reviewing his mathematical knowledge and problem-solving skills.

If you require any further clarification or information, please don't hesitate to contact me.

Mr Marty Raadschelders

Head of Curriculum, Health and Physical Education 5-12

Performing Arts

In 2019 our current Year 10 students will be the first to undertake the Queensland Certificate of Education (QCE) system which comprises significant changes to the Curriculum and Assessment programs in Years 11 and 12 Music and Drama. Many of the changes to both Music and Drama mirror each other.

The most significant change is an external responding (Drama) and musicology (Music) exam focusing on unstudied texts/music and worth 25% of the student's overall exit result.

In addition to this a small communication statement contributing to students forming and responding tasks in Drama and composition and performance in Music.

An Integrated Project in Term 3, worth 35% is perhaps the most exciting addition. In Music students will present either a musicology and performance task or a musicology and composition task. In Drama it is a combined responding and performing task.

In order to make this transition as smooth as possible for our students, the Performing Arts Faculty will be employing changes to Year 10 Drama and Music.

These changes are as follows:

- Both Music and Drama Year 10 units are Semester long with a responding/musicology exam containing some unstudied stimulus.
- Cognitive verbs are currently being embedded in both curriculums and explicitly taught from Years 5-12.
- An integrated project is being planned for Semester 2 for both Drama and Music.
- Music students are currently undertaking AMEB (Australian Music Examination Board) Graded Theory from Year 9 onwards with the goal of students

commencing Year 11 working towards Grade 3 Theory.

- Redundant quality Senior Music and Drama units being modified and taught in Year 10.
- In Senior Music, students will be creating a folio of practical tasks with the best one being submitted as their assessment piece towards the end of Term 2.
- All assessment tasks will be formatted as per the Senior Curriculum from Semester 2.

Finally, in 2019 the Year 11 Drama and Music courses and assessment will replicate the 2020 Year 12 units.

If you require any further clarification or information, please don't hesitate to contact me mcoe@padua.qld.edu.au

Mrs Marian Coe

Head of Curriculum, Performing Arts 5-12

Visual Art

2019 will see the new Queensland Certificate of Education (QCE) system implemented within the senior school, with our current Year 10 cohort being the first students to engage with it. Outlined below are the similarities and differences that students will experience in senior Visual Art and the measures that the Art faculty is implementing in Year 10 to help ensure a smooth transition to the new QCE.

There are some elements of the previous system that will carry over:

- Year 11 (Units 1 and 2) will continue to provide foundational learning allowing students to experience all syllabus objectives and to begin engaging with course subject matter.
- Year 12 (Units 3 and 4) will consolidate prior student learning and only the results from these two units will contribute to a student's ATAR calculations.
- The Visual Art syllabus will continue to use inquiry learning as its underlying pedagogical framework, underpinned by the four interrelated processes of researching, developing, resolving and reflecting.
- The major changes that will be implemented in Visual Art under the new system include:
- Aligning the new senior syllabus objectives of 'making' and 'responding' with those in the Australian Curriculum for Years P – 10.
- Introducing new assessment types including investigations, projects and an external examination.
- Introducing instrument specific marking guides (ISMGs) for all pieces of assessment.

In Year 10 our aim is to provide students with opportunities to partake in learning experiences that will prepare them for their journey through Visual Art in Years 11 and 12. To facilitate this, Art in Semester 2 of Year 10 will be delivered in a way that mirrors studying a unit of Visual Art in Year 11. This includes implementing the new assessment types, marking them using ISMGs and preparing students for standardised unseen examinations.

This is an exciting time to be studying Visual Art in Queensland and I look forward to seeing how our students tackle these new challenges. If you have any questions regarding the changes to Visual Art please don't hesitate to contact me at jhoneywill@padua.qld.edu.au

Mr Julian Honeywill

Head of Curriculum, Visual Arts 5-12

English

English Changes to Year 10 Semester 2.

To best prepare students for the changes to the Senior English Syllabus in 2019, it is important for students to experience those Assessment and Curriculum structures replicated in Years 11 and 12. The three English subjects from which students can study in Years 11 and 12: Essential English (Applied Subject), English (General Subject) and Literature (General Subject) provides an opportunity and potential for students to study feeder subjects in these areas in Semester 2, Year 10. Students will have the opportunity to choose an English subject that they can experience in Semester 2, Year 10 to then make an informed decision as to the level of English that suits their strengths and demonstrated capacities. It should be noted that students are able to study both English and Literature in Years 11 and 12; if students enjoy and are talented in English, they should consider studying both these subjects in Years 11 and 12, remembering that all English subjects are two years in duration. Therefore, in Semester 2, Year 10 students will nominate which level of English they wish to study; this decision will be made during their SET Plan process in Term 2. Further information about the topics of these various English subjects will be made available at that time. This change of structure will also allow the groundwork for Unit One Year 11 to be introduced in Term 4, Year 10.

Additionally, all English subjects will employ an Instrument Specific Marking Guide (ISMG) in Semester 2. This way of assessing student responses to tasks still employs criteria, but students will be graded numerically, replicating the Year 11 and 12 marking schemes. This numerical grade will then be translated to an A-E grade for reporting purposes.

In terms of assessment, the second Semester of Year 10 will more closely replicate the genres students will be assessed throughout Years 11 and 12. This is to familiarise students with the type of assessment tasks to expect in their coming years. Specifically, there will be fewer assessment items in Semester 2, with a greater reliance on written assessment, rather than a balance of written and spoken assessment. The written assessment will place a greater reliance on written assessment completed under examination conditions. Students need to develop and be familiar with an exam culture and be able to write on demand in response to tasks. This will take time to mature so that students feel comfortable and at ease as they move into their Senior years.

Should you wish to discuss this further, please feel welcome to contact me at the College.

Mr Paul Mead

Head of Curriculum – Languages Year 10-12

Please Note: Change of Published Calendar Date

- **Feast of St Anthony of Padua Eucharist/ Sports Assembly & Padua Dash** (listed in calendar as 13 June) are all now on **22 June, 2018**

Second Annual Padua College-Mary MacKillop Film & TV Immersion Day

After the amazing success of last year's Inaugural Film & TV Immersion Day, excitement is building for this year's venture. The boys in Mr Thurlow's Year 12 Film & TV class are hosting the young ladies of Mary MacKillop College at 80 Turner Road this year. The project? Make a movie trailer in one day.

Students, already allocated into groups, are faced with the challenge of shooting and editing a 90-second movie trailer. They'll be given a randomly generated title but are able to choose their own genre in which their film would sit. Options include Romantic Comedy, Detective Story, Horror, Teen Drama or Psychological Thriller. The boys and girls will find themselves juggling the multifarious production roles – they'll be behind the camera, as well as in front of it. It's guaranteed to be not only a colourful, dramatic, adrenalin-charged day, but also a fun, creative experience, mirroring the endeavours of film industry professionals.

In 2018, Padua College and Mary MacKillop have invited Film & TV teachers from a number of other schools to participate on the day, observe and ultimately replicate a similar immersion experience for their students. Joining us are teachers from St Rita's, St Laurence's and Iona College.

There will be approximately fifty students competing this year. As for prizes on offer, we have four categories of winners:

- Best Film
- Best Editing
- Best Cinematography
- Encouragement Award.

This year's competition wouldn't be possible without our many generous sponsors:

- Ted's Camera House
- Ciao Gelato
- Laser Zone
- Palace Cinemas
- Dendy Cinemas
- SAE Qantm
- Wayne Swan, Member for Lilley
- Leanne Linard, member for Nudgee
- Dr Anthony Lynham, Member for Stafford.

Best of luck to all students on the day. We look forward to viewing the winning movie trailers when they will be screened at a College Assembly early in Term 2.

Mr Dominic Thurlow
Film & TV Teacher



Please view recent article below featured in The Catholic Leader regarding the upcoming FTV Immersion Day.



Padua Library

The libraries have been even busier in the lead up to exams and assignment submissions, but we have still made time for a myriad of Makerspace, games and reading fun. We are so pleased with the increasing number of Paduans reading and borrowing, and particular thanks go to the classes that have been booking into the library for book chats, reading and borrowing.

We have recently added a substantial number of books to the following collections:

- Novels that have Accelerated Reader quizzes for Years 5, 6 and 7
- Non-fiction resources to support HPE, sport and religion for Years 7-12
- The complete senior English curriculum reading list for Years 11 and 12
- Non-fiction resources to support history and geography for Years 5 and 6.

And next term we look forward to hosting a presentation by Alistair from Zombster, to add to our Manga collection.





The INKYs longlist has been released. This is a list of 10 Australian and 10 International YA highly recommended novels. Applications for judging is open until March 26 and a number of Paduans have sent in applications to be one of the judges. We wish these boys every success and look forward to promoting the list with our Young Adults.

Remember to visit the Padua library or your local council library for your holiday reading. May your upcoming holidays be filled with novels, biographies, non-fiction, picture books, magazines, manga, comics and lots of reading.

***Yours in books,
Ms Hochstrasser and the Library Team***

Digital Integrations

General reminders about laptops

As often happens towards the end of term, boys are spending more time completing assignments and study at home, before school and after school. This means that often their laptop batteries are not lasting the day. Part of your son's nightly routine should be to make sure his laptop is charging ready for the next day. Some additional tips to help extend battery life include:

- Using the battery save function on the laptop
- Removing any .gif screen savers or
- Closing programs and browser tabs that are not required – these continue to work behind the scenes draining battery life
- Making sure the device is put to sleep or shut down when not in use for a longer period (break time, travelling to and from school)
- Limiting the amount of the laptop use before and after school.

If you have a genuine concern regarding the life of your son's battery, he can take it to the IT Help Desk and speak to staff there regarding testing the battery. Please be aware this will mean your son will be provided a loan device while they are completing testing.

Printing

As is also the case at this time of year, the printing queues become long. There is an expectation that parents provide printing facilities for their sons at home. Each student has a small printing budget which can be topped up through Flexischools, however, it is always easier to come to school with the work printed and ready to hand in rather than lining up for printers!

Official move to My.Padua

March 22 signified the official end to the use of Blackboard here at Padua. While some may be saddened by this, it also

means that as of Term 2 we are officially using one platform for information, curriculum and assessment.

All parents have received information about how to access My.Padua and staff and students have been using this system to access daily organisation and calendars since the beginning of this year. From Term 2 students will be accessing all their school curriculum and submitting assessment through this platform only. At this stage, parents will not have access to curriculum, however, will continue to see notices, calendar events and information relevant to their son. You can also access Mi-Class for reports and eForms through the dashboard (home or landing page). We will keep you informed as various modules are released for parents over the remainder of the year.

A reminder you can also access short information videos through the Digital Integrations channel that was launched in the previous Bulletin. A reminder that the link for this can be found in the Tech Tips tile on your My.Padua dashboard.



Holiday Digital Detox

As the holidays approach, have you considered a digital detox for your family? This article has twelve days of screen-free activities that was published for Christmas. As we move into the Easter season and focus on the true reason behind the holiday, a challenge is to choose four to complete between Good Friday and Easter Monday. You may even challenge your son to complete all of these over the term break.

<https://www.familyzone.com/blog/12-days-screen-free-christmas>

Mrs Tanya Anderson

P&F

Dear Parents and Friends

At our last P&F Meeting last week, I put forward an idea to parents about the possibility of having a P&F Facebook page for Padua College, and asked if this is something that parents were interested in, and if this would allow parents to interact more with the P&F Committee when surveys are done, and when questions are asked. I am pleased to say that everyone at the meeting thought it was a great idea, and I will be setting up the Padua College P&F Facebook page in the next couple of weeks. I will make sure a notification is put on the Padua App once the page is ready.

I mentioned in the last Bulletin that I might have a great event to advertise in this Bulletin, however, I am sure you are all now aware of what that event is being the Steve Biddulph event on 7th May. This will be a great event, and I would like to encourage you if you haven't bought tickets yet, to get in quick, as we have already had to increase capacity once for the event due to tickets selling so fast. Prior to the event we will also have drinks for sale, and there will be a sausage sizzle, so you

don't even have to cook on the night. All monies raised will go towards projects that will be identified by the P&F for this year.

As a result of the Steve Biddulph event, there will not be a P&F Meeting on 8th May – the P&F Committee will however still meet on the 8th, to continue working on the P&F Constitution, and I invite any parent who would like to contribute to the Constitution to please email me at pandfpresident@padua.qld.edu.au

As the term comes to an end, on behalf of the P&F Committee, I wish you all a lovely break and a peaceful Easter.

Kind regards

Mrs Pascale Weir
P&F President

An Evening with Steve Biddulph - Raising Boys!

A Padua P&F initiative, we welcome parents to an Evening on Raising Boys! with acclaimed author, Steve Biddulph. Don't miss out on a seat - more tickets have been released for this exciting event.

DATE: Monday 7th May, 2018

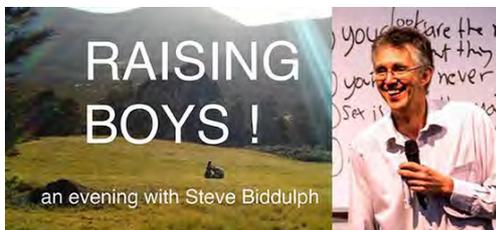
TIME: 7:30pm

VENUE: Padua College

Please click on the following external link to book tickets:

<https://www.trybooking.com/book/event?eid=359901&>

More information is available via flyer below of by contacting our P&F President, Mrs Pascale Weir at pandfpresident@padua.qld.edu.au.



Monday 7th May. - 7.30 PM
Padua College, Brisbane

Come and hear Steve's world famous talk, covering boys of all ages. How to raise sons who are kind, confident, and safe. Boys and emotions. The importance of dads. What single mums can do. Testosterone. The 3 Stages of boyhood and how to have them go smoothly. Boys and housework.

Steve's books including Raising Boys, Raising Girls, and The New Manhood are in 4 million homes around the world.

"Electrifying" - UK Telegraph

"Biddulph is a spellbinder" 60 Minutes

NB We regret babies and children cannot be accommodated in the theatre.



Our Junior AFL teams were treated to a recent visit by Brisbane Lions AFL player Harris Andrews (Padua Old Boy 2014).



Congratulations to our 5Blue Cricket Team on their mighty win vs Ashgrove. Fantastic effort gents!



Our newest Paduan gents have embarked these past two weeks on their first camp adventure that is Amaroo.



Congratulations to Samuel Pettigrew on his recent selection in the Queensland U15 All Nations AFL Team and best wishes in the upcoming 2018 Diversity Championships.



The Little King's Appeal Fundraising soars...

This term Paduans have been continuing their long-time association with The Little King's Movement through their support of the 2018 Little King's Appeal. The Little King's Movement is a Catholic organisation located at Buranda, who

School Snapshots

Our Year 12 Economics students recently enjoyed meeting and listening to special guest Hon Wayne Swan MP.

offer respite for families who live with a disabled family member. Little King's receive no government support for their work and rely on their annual Appeal for funds. In 2017 Padua raised \$15 000. Riley and Daniel in Year 7 have raised almost \$500 themselves this year through their lolly stall. Other events such as lunchtime BBQ's run by our Seniors are helping towards this year's appeal.



Congratulations Oscar Hubczenko (Year 8) for raising over \$1100 for the Leukaemia Foundation. Mrs Jorgensen shaved Oscar's head on Odoric House Assembly last week. Thank you for all the donations.



Congratulations to our 5B AFL players and coaching staff on their grand final victory over SLC on Saturday. Well done men!



Congratulations to our 10A Cricket Team with their win on Saturday declaring them undefeated Premiers. Fantastic effort gents.



Congratulations to our 10B Volleyball Team coached by Old Boy Sam Jewell - last Saturday's win secured them an AIC Premiership. Well done gents.



Tyler Cortes (6AM) won the Greccio Bullying No Way Poster Competition with this outstanding poster.



Well done to our Padua student volunteers in their continued involvement with the Brisbane Paralympic Football Program where Cerebral Palsy and other disability children (Ages 5-18) are involved with the help of volunteers.



Memories from our College support of last Friday's National Day of Action against Bullying and Violence (NDA).





All Skills Program 7 – 9 years (max 16 players)	10 April 2018 (Tues) 9:00 am – 12:00 noon Run by our coaching staff \$79
All Skills Program 10 – 14 years (max 16 players)	11 April 2018 (Wed) 9:00 am – 4:00 pm Run by our coaching staff Lunch provided \$109
Batting Program 11 – 14 years (max 9 players)	12 & 13 April 2018 (Thurs & Fri) total 3 hours 9:00 am – 10:30 am Run by our coaching director & coaching staff \$99
Venue Premier Cricket, 33 South Pine Road, Brendale Payment Please head to the Cricket Clinic's page of our Website for payment instructions. Equipment Players MUST bring bat, pads, protector, gloves and helmet. Enquiries Mobile: 0408 157 108 Website: premiercricket.com.au	

The clinics have been developed by Coaching Director, Rick Hillbrunn (Level 3, R.06, A050) and will be conducted by members of Premier Cricket's qualified and experienced coaching staff. Numbers per session have been kept small to ensure quality coaching for all players. Clinics are offered subject to minimum numbers. Premier Cricket reserves the right to alter clinic formats and/or offer alternative coaching options. ABN: 3020 5550 552

3 to 5 August 2018: Worldwide Marriage Encounter weekend – relationship enrichment for married couples at Santa Teresa Spirituality Centre, Ormiston QLD (on Brisbane's bayside)

For bookings/details contact: Maria and David Murphy ph (07) 3342 1456 dandmmurphy@optusnet.com.au Information website:

<http://www.wwme.org.au/>

Watch our video -

<http://www.youtube.com/watch?v=-EXg5wPahFc>