



23 March 2017

The Rector

Well Done on Term One

As the term comes to a close, we reflect on the many positives of Term One. At last week's initial Parents and Friends meeting, I reflected on my first term as Rector and the many positives of being part of this vibrant learning community. It was great to see so many students involved in College life whether it was sports, music or service activities. We know that connections made through co-curricular life flow through to the classroom and improve relationships and student well-being.

Next week we will conclude the term with our Easter Liturgy and a sports assembly. I congratulate all students and staff on what has been a very productive term and wish everyone an enjoyable Easter holiday. I hope that over the break our students reflect on the Easter Liturgy message of seeing the human face of Jesus in everyone.

While the Easter break marks the end to formal classes, there are some staff and students who will be involved in sports tours, clinics and camps. In particular, we wish the UK Football Tour a safe and successful tour and we thank all staff involved in holiday activities, for the generosity of their time.

Homework - How much should students be doing?

As we enter the final days of the term and students are busy with exam preparation and the completion of assessment tasks, it is timely to reflect on the benefits of a well organised home study routine. While there is some debate around the benefits of homework in the early phases of schooling, there is less ambiguity around the need for students to be fully engaged in independent study and revision in the secondary years of school. To this end, I provide the following advice and observations from my conversations with students over the last term.

- Social Networking sites such as Facebook, Snapchat etc. consume too much time at home - time that could be better used for homework. As much as they say they need it, putting their phone away from the study area will see an exponential increase in the productivity of study time for all students. Alongside this issue, it was great to see strong parent attendance at the Brett Lee cyber safety evening.
- Students in Year 11 and 12 who are OP eligible should be doing a minimum of 14 hours of home study per week. The general rule around home study time for students in secondary school is to multiply the Year Level by 10 minutes – Year 7 equals 70 minutes per night, Year 8 equals 80 minutes per night, all the way through to Year 12s who should be averaging 120 minutes per night. Most students were not achieving these targets mostly because they did not understand the nature of home study and revision. Some equated homework simply with exercises which were set by the teacher as the only form of nightly homework. In fact, this is only one quarter of all homework. Homework also includes revision of the day's work (at least 20 mins each day), set assignments and independent wider reading. I will ensure that this message of what constitutes home study is made clear to all students.
- Students need to become more independent with their home study and maximise the opportunities associated with subject tutorials and peer support. The library is open each afternoon until 4.10 pm and before school from 7.30 am. Students getting together with their class mates and working on school work is one of the high yield strategies around improving learning outcomes. In this regard, I have been impressed with the number of subject tutorials on offer to students and the work of Ms Dwyer and the Academic Committee.
- The emphasis of how much time students spend on home study is often the focus of the discussion at the consequence of the conversation around the student

becoming an independent and assessment capable learner. The work of John Hattie on Visible Learning and Teaching talks about teachers seeing learning through the eyes of students and most importantly, helping students become their own teachers. The work of John Hattie will form part of the College's Learning Framework which will be launched in the coming months.

Parents you may choose to use some of the above points to do a mini audit of your son's progress prior to viewing the upcoming Progress Report.

End of Term – Progress Reports in the Parent Portal

As we prepare to report on student progress for Term 1, you will see in this week's newsletter that reports will once again be available for parents in the Parent Portal. Teachers will be available for Parent/ Student /Teacher Meetings on April 26 and May 3.



This is the first and arguably the most important opportunity in the year where we discuss student academic progress. I encourage all parents to take the opportunity to meet with the teachers of their son. There will be more information on the interviews and the details of how to book an interview in this newsletter.

A look at the calendar for the start of this term shows that College co-curricular life is certainly very busy; however our core business is teaching and learning. While a lot of energy goes into the issuing of academic reports, the report is only as good as the subsequent conversation it generates. These conversations begin firstly at home and then at Parent/Student/Teacher Interviews. These conversations are not driven by comparisons to others in the class or the number of "A's" but are focused on whether the student has done their best. As parents and teachers this is our hope for our children. While there are many factors that contribute to improving student learning, research tells us that feedback is amongst the most significant influences on improving student results. To this end, the Parent/Student/Teacher Interviews provide a great opportunity for parents to be present when their son receives this feedback from their teacher. Without these meaningful conversations, the report becomes merely a transcript of results and the opportunity to improve or celebrate learning success is lost. All parents are encouraged to attend the interviews, even if the teacher has not requested an interview.

School Attendance and the Resilience Project

Last week we had the launch of the Resilience Project with Martin Hepell presenting to our teaching staff and parents with boys in Years 5 and 6. Staff in Years 5 and 6 have also undertaken further training so that they can deliver lessons to promote positive mental health through the themes of Empathy, Gratitude, Mindfulness and Emotional Literacy.



The development of positive mental health and resilience are important in the foundational years of school life. The College has also been implementing the 'Growth Mindset' work of Carol Dweck in classrooms and the Resilience Project further

supports the work already done in this space. The project recognises that development of resilience is a shared responsibility between home and school and the positive feedback from many parents following the presentation supports this view. Ultimately, we want students with the capacity to face the challenges of school so that they can be successful learners and engaged in the fullness of College life. Too often in schools we see the consequences reflected in attendance figures. Education Queensland's campaign around promoting school attendance is aptly named 'Every Day Matters' because the research is very clear around the challenges students face when they miss school. If you think that a day a fortnight is not so significant, the table below shows that the days quickly accumulate to larger amounts of missed schooling.

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best year child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

The College's Pastoral Care Team have a goal that the College will achieve an overall attendance rate of 96 percent. Our Pastoral Care Teachers, Pastoral and House Guardians and Office staff are all working with students and parents to ensure that 'every day matters' at Padua. Whole school initiatives like the Resilience Project are just one of the ways that we are working to achieve this goal in 2017.

My best wishes for the Easter break.

Peace and all good,

Peter Elmore

Parent Portal Update

Over the next few weeks the College will be sending an email to all families with a request to check the details which the College currently has with respect to items such as residential address; contact phone numbers etc.

It is important that we have correct contact details and we will appreciate that families advise of any updated contact details as they occur.

The Chaplain



It's 1219 and Francis sails to Egypt to end the conflict of the 5th Crusade. Against the advice of the Pope, Francis begins a dialogue with Sultan al-Malik al-Kamil, but without success. The dialogue has continued down the centuries between the Franciscans and Islam. The Muslim rulers later giving permission for the Friars to

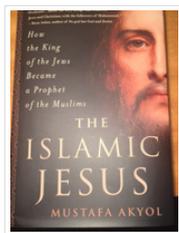
administer the Christian holy places of Palestine - which they do to this day!

Today at Padua the dialogue persists. Each year Padua welcomes staff and students from The Islamic School of

Brisbane, and we make visits there each year. The boys learn much of the rich tradition of Islam, and the Muslim boys pray with us as we gather together in The Little Flower Church, and we listen to their haunting call to prayer.

Against this experience, I have just finished reading *THE ISLAMIC JESUS: HOW THE KING OF THE JEWS BECAME A PROPHET OF ISLAM* (New York, 2016) The author is a believing Muslim. Most of the book details the history of a little-known branch of Christianity and how it influenced the later religion of Islam. Reading through the New Testament the author was attracted to the Letter of James, and he saw a link between the Jesus that James writes about and the view of Jesus that appears in the Quran. As leader of the early Christian group in Jerusalem, James kept the Jewish laws and saw Jesus as the Messiah.

In contrast Akyol sees St. Paul present to the Gentiles, Jesus who is the Son of God who freed Christians from following the Jewish law, and in dispute with St. Peter his view of Christianity became the dominant one.



James' group which became known as Jewish Christians gradually dispersed after the destruction of The Temple, many going to Arabia bringing with them their belief - later denounced as a heresy - that Jesus was a miracle working prophet born of Mary the virgin but not divine.

Aykol argues that the message Jesus preached about the Kingdom of God - that it was not a political institution or theocracy, but a spiritual kingdom, translated to present day Islam, this would mean that Muslims need not strive to establish a caliphate because as he puts it "the caliphate is within you."

In his final chapter he writes, "... with Jews we agree a lot on God. With Christians, we agree that Jesus was born of a virgin, that he was the Messiah and that he is the Word of God. Surely, we do not worship Jesus like Christians do. Yet we can still follow him. In fact, given our grim malaise and his shining wisdom, we need to follow him."

In an atmosphere that invites then encourages religious extremism, it is well to remember the overwhelming number of Christians and Muslims happy to live together in Australia, respecting one another, willing to share common beliefs, and in times of tragedy happy to come to one another's assistance. May the dialogue continue.

Fr John Boyd-Boland ofm

SACRAMENTS OF INITIATION

Any currently enrolled Paduan student (Yr5-12) who wishes to receive any of the Sacraments of BAPTISM, HOLY COMMUNION (Eucharist) or CONFIRMATION please contact Fr. John - jboyd-boland@padua.qld.edu.au

Application must be made before 24th May 2017.

A program of instruction will take place in Term 3.

CONTEMPLATION

Contemplation has been a form of prayer since the beginning of Christianity.

It is about thinking deeply on the words of Scripture, in the quiet moments of our lives and what they mean for us personally. St. Francis practised contemplation, especially in the seasons of Advent and Lent. He would "escape" to a mountain hermitage like The Carceri, or the hill towns of Greccio and Narni. There he would ponder the meaning of the words of Jesus, and what these words meant for him and how these words would form and direct his life: He especially meditated on these words of Jesus: "Sell all you have and give to the poor", " Love one another as I have loved you", "Love your enemies" "Peace I leave with you, my peace I give to you", "Set the down trodden free", " Learn from me for I am gentle in heart."

Contemplation is problematic these days when we are all so busy, so engaged, and so committed to so many other things.

Contemplation requires time, and quiet space. It is about opening our lives to the Spirit of God, listening, and discovering what God wants us to be.

The Pastoral Care Team



Staff and leaders showing their support on the National Day Of Action Against Violence And Bullying

Over the last fortnight, we have been lucky enough to receive two presentations from highly respected experts in their fields of cyber safety and emotional wellness. Shortly after the last Bulletin was published, over 200 members of the Padua community heard from Mr Brett Lee, Director at Internet Safe Education. In an engaging presentation, Mr Lee addressed on the topics of:

- Protective online behaviours
- Digital citizenship
- Cyber bullying and cyber safety.

As a take home for the evening, Brett offered the following advice for parents:

1. ***The Internet is a safe and valuable place – our children need to be a part of that world in a safe way.***
2. ***As parents, we already possess the skills to make children safe on the internet.***

3. ***We have to make ourselves a part of the process of children becoming safe on the internet.***

Furthermore, Brett offered the following for parents to discuss with their students:

1. ***The Internet is permanent – anything you post on the Internet will be there forever.***
2. ***The Internet is public – there is no privacy on the Internet.***
3. ***Keep private information to yourself – it is the most valuable thing you possess.***
4. ***People online are strangers – unless you know them in the real world.***
5. ***Talk to a trusted adult if you feel uncomfortable about something online.***

Why not try discussing these concepts around the dinner table this evening.

The Resilience Project

On Wednesday of last week, our community began their journey with the Resilience Project. Martin Heppell entertained another 200+ audience of parents from Years 5 and 6 as he broke down elements of how the Resilience Project will aid the personal development of our young men. Focussing on topics such as empathy, gratitude and mindfulness, Martin later worked with both the staff and teachers of Years 5 and 6 to develop teaching and learning strategies for the successful implementation of the program. We look forward to hearing more about the Resilience Project as it unfolds in our classrooms.

Term 2 Uniform

As this is the final Bulletin for Term 1, I would like to take this opportunity to remind all families that Term 2 brings about a change in uniform for all students.

For the boys in Years 10-12, this change means a move to the winter uniform. Specifically, this is:

- Long, College grey pants and the appropriate College tie (done up at the top button) are to accompany the College grey shirt (long or short sleeved is applicable) and black shoes as a part of the winter uniform.
- The College blazer should be worn to and from school and before PC in the morning. Students may choose to store their blazer in the secure cupboard in their PC room throughout the day or wear it appropriately.
- In cold weather, students are also permitted to wear the formal, College grey jumper. ***College hoodies are not to be worn under any circumstance.***
- All students are expected to wear either their full College winter uniform or their full playing uniform to AIC fixtures each week.

For all other students, Years 5-9, the change in uniform means wearing a tie each day as a part of the winter school uniform. It must be noted though, that students in Years 5-9 do have

the option of wearing long College grey pants as a part of this uniform should they choose to.

Uniform Shop

Trading days are Mon / Wed / Fri next week from 8.00am – 10.00am and then on Wednesday, 19 April 8.00am – 10.00am

National Day Of Action Against Violence And Bullying

Congratulations to our poster competition winners:

- Years 7-12 Digital Poster – Josh Toohey (Year 9)
- Year 5 Hand Drawn Poster – Tyler Cortes
- Year 6 – Hand Drawn Poster – Joseph Upton



Raising Young Men Tip of The Week

Know your young man's friends. Spending time getting to know who your son spends his free time with or socialises with at school can provide a window of insight to his life. Encourage him to invite his friends over, or share a meal at your house and allow yourself to understand your son.

Confraternity Shield 2017

In 2017, Padua College will host the QISSRL Confraternity Shield Carnival at its Banyo Playing fields. Welcoming 48 schools from across Queensland, the Carnival will see over 1,300 players and officials converge for a week of Rugby League. The Carnival will commence with the opening ceremony on Sunday, June 25 and will conclude with the closing ceremony on Friday, June 30. Padua is currently seeking volunteers from members of our community to assist in the daily operations and running of the Carnival. Most of the volunteer work will centre on the provision of Carnival hospitality, however there will be a few roles in IT and game management. Should you wish to volunteer to assist in the running of the Carnival, we ask that you please fill out the brief survey below at your earliest convenience. Thank you in advance, the Management Committee of the 2017 Carnival.

Do you want to volunteer to help at the Confraternity Shield?

<https://www.surveymonkey.com/r/PaduaConfraVolunteer>



Artie Stower, Tom O'Donnell and Alex Downes participated in a combined Shave For A Cure that raised close to \$2000.



Little Kings Collector's Kits

Formation

Dear Families of Padua

This Gospel story for the Third Sunday of Lent is a complicated story – it involves: a woman (a Samaritan woman no less who just happened to have had 5 husbands and currently not living with her current man); a well; and Jesus.

Jesus has been walking for some time and was thirsty and so he stopped at a small village to get something to eat and drink. He met a woman at a well. For a whole bunch of reasons she should have not been there at that time and he should not have been talking to her in public - he, being a Jewish man; her being a Samaritan woman. This conversation was to change to her life. As a result of it, she no longer felt: An outcast; Merely just a woman; and/or, A sinner.

The woman never attended any classes or read any books. She met Jesus, he transformed her life, and she couldn't stop talking about it. It's a thing called faith!!!

Easter Liturgy

Mrs Gatt and a number of people have been working very hard preparing for our end of term Easter Liturgy. This liturgy brings to a close our Lenten Observance in the lead up to Easter.

Term 1 Mission Focus – The Little Kings Movement

Last Friday we ran with our First Casual Dress Day. For new families, we have only one Casual Dress Day each term and the proceeds from those days go to the outreach/mission work being highlighted for that term. Hopefully with the monies brought in with the Collector's Kits, and Greccio Sausage Sizzle (to be held before the end of term) we will have a wonderful gift to give the people from Little Kings when we present them with a final cheque on Friday, 31 March.

Also, on 31 March, we will present a cheque to representatives from the Leukaemia Foundation of the proceeds from the Funky Wig Day held last Friday on Greccio Campus. There were some wild and woolly wigs seen about the school last week. Thank you to all the boys and staff who participated and donated to this cause.

2018 Italy Pilgrimage Information Evening

Date Claimer: Thursday 4 May (please note date change)

Pilgrimage Information Night

Time: 7.00 pm

Venue: MPR

An Information Night for all families who are thinking about, or already expressed interest in being a part of the 2018 Franciscan Pilgrimage, will be held. The details are above in the box. Come along and hear about the itinerary, costs and plenty more. Attendance on the night does not put you under any obligation to proceed should you not wish to do so. To date we have 12 prospective pilgrims who have expressed an interest in going. Ideally, a group of 20-25 pilgrims would be sought after. Our past experience suggests that this is a good size for a tour.

As we begin this Lenten Season, may we take the time to go into the desert of ourselves to search for what is hidden and make strong again what is already there.

2017 Franciscan Appeal

Term 2 turns our attention to Timor-Leste and our friends at St Francis of Assisi College. Each year our relationship with the staff and students grows from strength to strength. Throughout the term our mission focus will reflect on the journey we have made with our friends across the sea, hear stories of boys who have recently travelled there and continue to raise funds for the ongoing running of the school.

Date Claimer: Thursday 20 April

ANZAC Day Liturgy

Time: 11.00 am

Venue: La Cordelle

2017 House Eucharists

After Easter we commence our first round of House Eucharists for 2017. All of our House Eucharists take place in the Little Flower Church, Kedron starting at 7.00 pm and are followed by a House Supper afterwards outside La Cordelle. You will receive an Invitation Flyer through your email about 4 weeks prior to the date. Your son is expected to attend his House Liturgy. College uniform is expected to be worn.

Your support in ensuring his attendance is appreciated and encouraged. Sports training or part-time work are not acceptable excuses for non-attendance as plenty of notice is given. Your House Guardian and PC teachers look forward to catching up with you then.

Your son is expected to attend his House Liturgy.

House Eucharist Date Claimers

Grigg House – 20 April
Beirne House – 16 May
Boyd-Boland House – 25 May
Mitchell House – 18 July
Odoric House – 10 August
Kirby House – 24 August

Time: 7.00 pm

Venue: Little Flower Church, Kedron

2017 Sacramental Program

Each year Padua offers the opportunity for students to engage in a sacramental program that leads to the reception of Baptism and First Communion. Boys attend a number of preparation experiences with Fr John that culminate in a special Eucharistic Liturgy in the Little Flower Church.

If you would like to discuss the matter of your son being involved in this program in 2017 please contact Fr John on 3857 9906 or email him at jboymboland@padua.qld.edu.au. As an alternative, I am happy to take enquiries. You can contact me on 3857 9986 or email me at mobrien@padua.qld.edu.au

May I hope you, like the Samaritan woman, have many faith-filled moments this week as we head closer to Easter.

Peace and all Good to you

Michael O'Brien

Sponsorship urgently required please!

We have one senior boarding student in Timor who still requires a sponsorship of \$402.

If you can help, please call Lisa Farry ph 3857 9982 or email lfarry@padua.qld.edu.au

thanks

Please pray for the sick

Dom Smith (Year 6)

Mrs Angela Coglán, Mother of Darcy (Year 9); wife of Mr Coglán (staff)

Ms Annie Peterson, mother of Henry & Oscar (Year 8)

Please pray for those who have died

Teaching & Learning

Supporting Your Son

At this time of year, we often experience students who need support in subjects and don't know how to seek that support. Simple steps in supporting your son to develop his own self-learning skills are:

1. BLACKBOARD – Ask him if he has checked for a learning resource, task sheet, revision sheet on Blackboard. If not, send him there.
2. EMAILS – Ask him if he has checked his email communication from teachers.
3. CLASS NOTES – Ask him if he has checked his class notes.
4. PEERS – Ask him if he has communicated with his peers.
5. TEACHER – Ask him if he has communicated with his teacher.

This is a sequential list with a deliberate order that will support your son in developing self-help skills that will support him both now and into the future.

Parent Teacher Interviews

Parent Teacher Interviews for Term 2, 2017 will take place on Wednesday, April 26 from 3:45pm to 7:30pm and again on Wednesday May 3 from 3:45pm to 7:30pm. These two nights are provided to give parents the opportunity to meet with their son's teachers should they require and if you don't need to see a particular teacher, there is no obligation for you to do so. Students are expected to attend the interviews and should be able to articulate their learning in a particular subject including their learning goals for improvement. Bookings can be made through the Parent Portal and will be open from Friday, April 21.

Digital Delivery of Reports – 2017

Please be aware that as of the upcoming Term 1 Progress Report, the Parent Portal will be the delivery mechanism for reports. An email was sent to families by our IT Department outlining the process for gaining access to the Portal. Can I please ask that you take the time to revisit your Parent Portal access between now and the end of term? In addition to reports being made available via the Portal, Parent Teacher Interviews will also be made available via the Portal as was the case in 2016. Term 1 Progress Reports will be made available

by the end of Week 1 in Term 2 and Parent Teacher Interview Bookings will open immediately after that.

Due Dates and Non- Submission of Assessment

Given that we are now well and truly in the midst of assignment season, the following is a list of points that families should be reminded of:

- An assignment is always due in the lesson on the due date unless the teacher has made an alternative arrangement with the students due to an interruption such as the Swimming Carnival and such a change will be communicated to students.
- Students should submit a complete assignment package including the task sheet, good copy, marked drafts and notes (as directed by their teacher) in their lesson on that day.
- Should a student not be able to present a good copy on that day, they will receive an academic detention and be given the lesson to finalise their work either from their draft, notes they have with them or from scratch if they do not have anything with them. This work will be marked as their good copy. The boys are aware of this.
- If your son has a genuine reason for an extension, an extension application must be completed and signed off by the Head of Curriculum for that subject. As with everything, communication in advance with the Head of Curriculum and classroom teacher is the best policy in this regard.

<http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>

- Non-submission as a result of Term Time Absence is covered in the Term Time Absence Procedures on the College website:

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Should you require any clarification, please refer to the Teaching and Learning Frequently Asked Questions (FAQ) page on the College website

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Jason Pacey

e-Learning

Bebras Computational Thinking Challenge

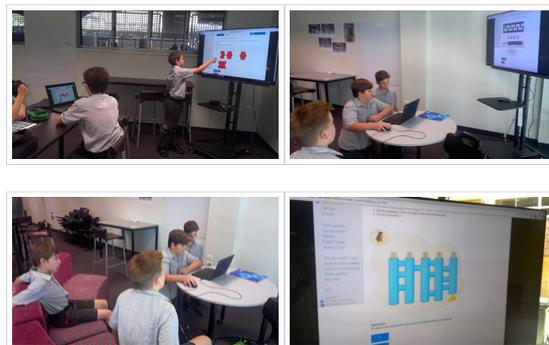
Well done to the following Year 5 and 6 students who competed in the CSIRO Bebras Computational Thinking Challenge on Thursday 16 March:

Year 5:

Kevin Kingsmill
Sebastian Migheli
Alex Kammin
Cameron Cosgrove

Year 6:

Wesley Maguire
Travis Corbett
Daniel Sims
William Ryan



The boys worked together in teams to complete a range of questions in a set time. They had 45 minutes to complete 15 items. These were grouped into Easy, Medium and Hard. Points are allocated based on the following table:

Difficulty	Correct	Incorrect	Unanswered	Questions	Max Points
EASY	+6 points	0 points	0 points	5 questions	30 points
MEDIUM	+9 points	0 points	0 points	5 questions	45 points
HARD	+12 points	0 points	0 points	5 questions	60 points
					135 points

The Challenge is run twice a year by CSIRO and is designed to encourage problem solving, collaboration and working together. The teams achieved the following results:

Year 5 – Merit
Year 6 – Credit

This is a great result for the first time through, well done boys! Hopefully we will have some more students participate in the September round. A big thank you to Mr Yeo who has also worked with myself and the boys in this challenge.

Tanya Anderson

As we come towards school holiday, this poster sets out 7 ways to help parents manage web connected devices. For more information and resources, check out <https://www.esafety.gov.au/education-resources/iparent>

Expressions of interest

I am currently looking for up to four home-stay families to host two Year 11 Japanese exchange students in Term 3

and Term 4 2017. Ryota and Takuji have been in Australia since January and they will remain with us for the rest of the year. They both have a keen interest in sport and music. If you would like to know more information, please contact me directly.

My email is: assimus@padua.qld.edu.au

My direct line is: 38579926.

Home-stay families are paid \$450 a month to host a student. Your son does not need to be studying Japanese to apply. I encourage you to think about this wonderful opportunity. Feel free to complete the application form and email directly to me.

Aimee Asimus

Assisi Library

Each term the Assisi Library combines with the Library at Mt Alvernia to run a student Bookclub. After the success of our Year 11 and 12 Bookclub last year, we have introduced a new group for students in Years 9 and 10. The Bookclubs give students the opportunity to discuss literature in a fun and informal setting; as well as encourage them to explore a wider variety of stories and genres, than they may normally try. In Week 8, we visited the Library at Mt Alvernia and discussed what we are currently reading, as well as our favourite books and series. Next term our theme for Years 9 and 10 is mystery novels and Years 11 and 12 will be looking at books with a cyber theme.

The Assisi Library has also provided curriculum support through a Feudal & Medieval Display, for Year 8 History, and we are currently promoting the Pastoral Care theme of Bullying No Way. We continue to have large numbers of boys through the Assisi Library every day... between 400 - 500 boys use the library in their free time daily!

Your school bus route 6873 is changing!

From **Monday 20 March 2017**, Thompson Bus Services (TBS) **Route 6873** will no longer pick up students at stops after Albany Creek State High School and will run express to Turner Road, Kedron in the mornings. In the afternoon **route 6873** will run express from Turner Road to Albany Creek State High School.

This change affects you if your stop falls along Old Northern Road (Albany Creek & McDowall), Rode Road (McDowall & Cherside West) and Webster Road (Stafford Heights).

Your bus will look different. Please check the route number on the front of the bus.

Your new travel options

Morning service		Afternoon service	
From Monday 20 March 2017 , you will need to use the school bus routes 901, 906 or 908 outlined below to get to school in the morning.		From Monday 20 March 2017 , you will need to use the school bus routes 911, 913 or 943 outlined below to get home in the afternoon.	
If your bus stop is	You need to	If your bus stop is	You need to
Along Old Northern Road, after Albany Creek State High School	Hail and ride school bus routes 901 or 908	Along Old Northern Road, before Albany Creek State High School	Catch school bus routes 911, 913 or 943
Along Rode Road	Hail and ride school bus routes 901, 906 or 908	Along Rode Road	Catch school bus routes 911 or 913
Along Webster Road	Hail and ride school bus route 901	Along Webster Road	Catch school bus routes 911 or 913
Along Kitchener Road and Turner Road	Catch TBS routes 6870, 6871 or 6872	Along Turner Road and Kitchener Road	Catch TBS routes 6870, 6871 or 6872

Download the MyTransLink app, visit translink.com.au or call 13 12 30

 TRANSLink

 Queensland Government

Sport

TERM 2 SPORTS BELLS

Term 2 will see the introduction of a change in bell times to allow time for teams travelling for Rugby and Football training. These changes will occur on Tuesday and Wednesday's on both the Assisi and Greccio Campuses. Bell times will be altered to allow for a 2.50pm finish to period 6. Students who do not leave for training will be supervised until the normal school day finishes at 3.10pm. Students will not be allowed to leave before 3.10pm. All periods will be of normal length meaning that no student learning time will be lost on these days.

Inside Sport





Tuckshop News

Tuckshop – Going Cashless

As advised previously, the College Tuckshop will be moving to a cashless system and the boys will be required to use their school ID card which is linked to Flexischools which has the \$ credits for use at the Tuckshop.

Attached is a link to the Flexischools information:
<http://padua.qld.edu.au/about-us/services/flexischools/>

Please note that the Canteen will go cashless from the commencement of Term 2.

P&F

As we approach the end of the first term, I stop for a moment and wonder where the time went – one quarter of the year gone already! The P and F had our first meeting for the year last week, and I would like to thank all the parents and friends who attended the meeting, as well as the parents who sent in agenda items and topics to be discussed. Please check the P and F page on the Padua website for the minutes of the meetings, and the relevant reports.

As you may be aware the Padua website will be updated this year, and I was hoping to ask you, our parents and friends if you have things you would like to see on the P and F page specifically. If you have ideas of how we can improve the page, things you want to see on the page, things you think we don't do well, could you please email us at pandf@padua.qld.edu.au? We would love to create a page that our parents and friends love.

The next meeting will be held on the 9th of May at 7:30pm. This meeting will have a slightly different format as we will have Damien Brennan at the meeting allowing parents to give input into the Strategic Plan for the College – we appreciate the opportunity to be a part of this important work being done at the College.

I hope you have a lovely Easter break.

Yours sincerely

Pascale Weir
President
Padua College P & F

Special Events

Sportsman's Dinner 2017

Not many tables left!

To book for our Sportsman's Dinner 2017, please click on attached link to take you to our School Calendar event:

<http://www.padua.qld.edu.au/news-and-events/school-events-calendar/detail/34129>

Community

Library Assistant position – Mt Alvernia iCentre

Mt Alvernia College has a vacancy for a Library Assistant to join the iCentre team. The successful applicant will demonstrate an interest in library services and technology and digital environments. Library training and/or experience would be advantageous but not essential. This is a part-time, term time position for 4.5 hours per day, Monday – Friday.

If you are eager to utilise your skills in an organisation driven by its passion for delivering secondary education, then we would love to hear from you. The position description is available on the Mt Alvernia College Website. Interested applicants should send a resume to the Principal, care of mta@mta.qld.edu.au by Friday, 24th of March, 2017.

<http://www.mta.qld.edu.au/about-us/employment/>

DELAMORE RETIREMENT COMMUNITY - KEDRON'S BEST KEPT SECRET

115 Turner Rd, Kedron, 4031

A boutique retirement community, offering residents a peaceful and beautiful environment.

Delamore is a retirement community developed by the Missionary Franciscan Sisters, providing accommodation for people over 65. It is situated in the beautiful grounds of the Franciscan Convent at Kedron. The well-planned units and serviced apartment assure privacy and independence, while the availability of 24-hour emergency care ensures peace of mind.

Great on-site facilities are on offer including Chapel, library, billiard room, exercise room and a spa. Discover Delamore Retirement Community for yourself.

UNIQUE OPPORTUNITIES AVAILABLE - BEAUTIFUL ONE BED UNIT AND A LOVELY THREE BEDROOM UNIT WITH STUNNING VIEWS - BOTH FULLY REFURBISHED.

To arrange an inspection please call the manager on 07 3357 7028

Frock up ladies for a night to remember!

Pia du Pradal, Tengdahl, Sacha Drake, Maiocchi, Galexico, Ruby Yaya, Lula Soul, Boom Shankar, Ringuet and that's not all. Names, Names, Names Darling! Our fabulous jeweller Marion Schweitzer and her two daughters Natasha and Alexandra will bring the bling to the parade with some gold, silver, diamonds and pearls. With fabulous door prizes and fantastic raffles, how can you miss attending this Absolutely Fabulous event?

May sure you keep Saturday night, 27 May free.

Would you like to join our models on the catwalk or know someone who would? Our coordinator Liz Golding is looking for ladies and teenagers 5'7+, sizes 8, 10 or 12 to join in the fun of the parade. With over 27 years experience styling shoots and fashion shows, Liz will have you strutting the catwalk with style and grace.

Please send a clear photo including shoe size to: chrisandsonia@virginbroadband.com.au. Your details will be treated in confidence and passed directly to Liz.

be uplifted inc

Gala Ball

Saturday,
17th June, 2017
6.00pm for 6.30pm start

Tavernetta
Function Centre,
144 Dorville Road,
Carseldine
Tickets \$150
with drinks package
\$110 without
drinks package

Raffles
Photo Booth
Lucky Door Prize
Silent Auction
Band:
Kickstart
Guest Speaker:

Bookings and payment:
<http://www.beuplifted.org.au/galaball>

<https://www.facebook.com/BeUpliftedInc/>
<https://www.instagram.com/beupliftedinc/>

Enquiries:
Margaret
0412 850 122

PREMIER CRICKET CLINICS

APRIL 2017
REGISTER NOW!

- ✓ Speed gun
- ✓ Skills games
- ✓ Practice drills
- ✓ Net practice
- ✓ Bowling machines
- ✓ Qualified Coaches

Program	Age Group	Date	Details
Girl's All Skills Program (max 10 players)	12 - 15 years	3 April 2017 (Mon)	• \$99 • 8.30 am - 3.30 pm • Lunch provided • Run by female coaches
	7 - 9 years	4 April 2017 (Tues)	• \$69 • BYO morning tea • Run by our coaching staff
All Skills Program (max 10 players)	10 - 14 years	5 April 2017 (Wed)	• \$99 • 9.00 am - 4.00 pm • Lunch provided • Run by our coaching staff
	11 - 14 years	6 & 7 April 2017 (Thurs & Fri)	• \$88 • 9.00 am - 11.00 am (total 4 hours) • Run by our Level 3 Coaching Director & coaching staff

Venue Premier Cricket, 33 South Pine Road, Brendale
Payment Please head to the Cricket Clinic's page of our Website for payment instructions.
Equipment Players **MUST** bring bat, pads, protector, gloves and helmet.
Enquiries **Mobile:** 0408 157 108 **Website:** premiercricket.com.au

The clinics have been developed by Coaching Director, Bill Hetherington (Level 3 & 4 ACSI) and will be conducted by members of Premier Cricket's qualified and experienced coaching staff. Numbers per session have been kept small to ensure quality coaching for all players. Clinics are offered subject to minimum numbers. Premier Cricket reserves the right to alter clinic formats and / or offer alternative coaching options. AIN 3010 5550 552

AUSTRALIA'S

Biggest Morning Tea

Gather. Share. Give.
COME ALONG & SUPPORT
AUSTRALIA'S BIGGEST
MORNING TEA

HOST Fiona Cassidy & Di Morris
DATE Friday 26th May, 2017
TIME 8.30am - 11.30am
WHERE St Anthony's School Hall
(near Turner Rd & Somerset St, Kedron)

DETAILS All welcome, bring a friend or two to donation on day or donate online. It adds with great prizes. What some food will be provided, you are welcome to bring a plate to share. Find us on Facebook, FOTH Biggest Morning Tea Kedron.

biggestmorningtea.com.au

Come and join us for this great cause
-bring a friend or two or book a table
- great raffles on the day

You can book a table
call Fiona on 0418 711 342 or
Di on 0412 535 510
to confirm





Kedron Scouts

Park end 10th Ave Kedron (near swings)



A family-friendly Scouting Group

53 years in the community



Come & Try

& find out more about scouting

Parents welcome to stay around – enjoy a coffee & meet other families

Closed-in shoes & comfy play clothes

Hat for day time

Monday

Section	Age	Time
Cub	8-10	6 to 7.30pm

Wednesday

Section	Age	Time
Joey	6&7	4.30 to 6pm
Cub	8-10	6.30 to 8pm
Scout	11-14	6 to 8pm

Any questions?

Group Leader Kay Franks
mob. 0434147794 or
kayfranks@optusnet.com.au



Brisbane's Best Value Adventure Pass!

School Student Special

School Holiday Half Day Pass - Only \$49 (\$74 Value)

- Parents are also welcome to participate for \$69 each

School Holiday Full Day Pass - Only \$79 (\$160 Value)

- Parents are also welcome to participate for \$99 each

School Holiday Week Pass - Only \$149 (Over \$800 Value!)

Adventure Pass Program

10:00am – Kayaking

12:00pm – Segway Obstacle Course

1:00pm – Lunch

2:00pm – Laser Tag Outdoor Adventure

3:00pm – Abseil the Kangaroo Point Cliffs

4:00pm – Program End

Book at riverlife.com.au or call 3891 5766

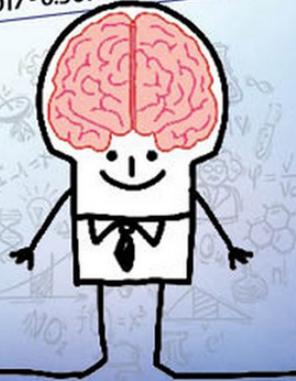


Breast Cancer Charity

TRIVIA NIGHT

SATURDAY, 25TH MARCH 2017 - 6.30PM FOR 7.00PM START

- \$25 per person
- Best themed table wins a prize
- There will be food provided for each table
- Beer, wine and softdrinks for sale
- Lucky Door Prize
- Raffles



Purchase tickets from : <http://www.beuplifted.org.au/event-tickets/>
Burnie Brae Centre, 60 Kuran Street, Chermside. 4032
Call 0408 751577 or email Info@beuplifted.org.au