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9 March 2017

The Rector

Lent – A call for self-examination and action

Last Wednesday we came together as a community for our Ash Wednesday Liturgy. At the Assembly on Thursday, I asked students to consider the true meaning of the Lenten season of preparation. In the busyness of our lives we can often miss this opportunity of true self-examination and reflection, and instead succumb to a superficial acknowledgement of Lent. Giving up chocolates or donating a few coins to a charity are not insignificant but, by themselves, they do not reflect the true purpose of Lent. For Lent to be a true deepening of our faith, we must take the time to consider how Lent provides us an opportunity to deepen our faith through action. In this regard, I called on our boys to consider how we may use the period of Lent to examine how we are serving, supporting, and sacrificing for others here at Padua.

So instead of just giving something up or donating to charity, I asked the boys to consider who the needy are in our community. While we have a strong community and a focus on pastoral care, we still need to examine whether there are boys in our College who need support or attention. I asked the boys to consider how we make sure that every boy feels included and connected to their College. I asked the following questions:

- Are there boys in our community who need support?
- Do we stand up for those who are marginalised?
- Who annoys us or is someone we don't get on with and can we take steps to improve that relationship?
- If we find we are a bystander – do come forward when see others doing the wrong thing?
- How do we ensure that we are inclusive of others?

It is timely that the *National Day of Action against Bullying and Violence* falls during the period of Lent when we are called upon to examine our relationships with others. On Friday March 17th,

we will join with other school communities in the National Day of Action Against Bullying and Violence. I have written to all students asking them to consider the role they play in creating a College environment where all students can feel safe and respected.

This day of action and my letter asks students to consider how they can make a difference by being someone who makes a stand against bullying in our community. The day of action is an initiative of the Safe and Supportive School Communities (SSSC) Working Group. The SSSC includes education representatives from the Commonwealth and all states and territories, as well as national Catholic and independent schooling representatives. Members work together to create learning environments where every student and school community member is safe, supported, respected and valued. Its website quotes the following statistics:

<http://www.bullyingnoway.gov.au>

- Approximately one in four Year 4 to Year 9 Australian students (27%) report being bullied every few weeks or more often (considered to be frequent) during the last term at school.
- 83% of students who bully others online, also bully others offline.
- 84% of students who were bullied online were also bullied offline.
- **Peers are present as onlookers in 87% of bullying interactions, and play a central role in the bullying process.**

In challenging students to 'take a stand together' there is a real need to recognise the important role the bystander plays in reducing the frequency and severity of bullying in our schools. Edmund Burke, the Irish philosopher and politician, stated in the 1700s that 'All that is necessary for the triumph of evil is that good men do nothing'. While this quote has often been applied to crimes against humanity in our history books, the quote is just as significant in reviewing the role of the bystander in cases of bullying in our schools and online. We are not so arrogant to think that our community is immune from cases of bullying, but I

am also confident that as a College we have the climate of care and the processes to respond to situations as they arise.

My letter to students asks them to consider the important part that individual students play in creating a safe school environment. In a safe and supportive school, the risk from all types of harm is minimised, diversity is valued and all members of the school community feel respected and included. Importantly, students can be confident that they will receive support in the face of any threats to their safety or wellbeing. The research says that students can make a difference by standing up to the inappropriate behaviour, and days of action provide an opportunity for all of us to reflect on the contribution we can all make to keep our College a safe place. You will find additional information about the College's activities to support *National Day of Action against Bullying and Violence* later in the Bulletin.

60 Years of Rugby League at Padua

As part of the College's 60 Year celebrations in 2016 and in conjunction with hosting the Confraternity Carnival in 2017, we will name a best Rugby League team. There is much excitement and a few arguments as the judges decide on who will make our team. While the four internationals and the State of Origin Player can feel somewhat sure of selection, there are still many other players who played NRL and Brisbane A Grade competing for positions.

Tickets for the Sportsman's Dinner went on sale last week for the event which will be held at the Grand Chancellor Hotel starting at 6.30 pm on 28 April.

All parents and 'Old Paduans' are welcome and there is a flyer later in the Bulletin that provides more details and booking information.

Email Communication

At Padua, we are committed to open, honest and timely communication. We are also committed to communication being respectful, measured and constructive. To adhere to these principles, it is important to recognise how communication builds positive relationships between staff, students and parents. I am old enough to remember the days when letters sent through the mail and the printed newsletter were the means we used to communicate our messages between home and school. While not as quick as email, there was certainly more time to digest, compose and respond to any issue.

Teachers, like many professions, have seen their workload increase due to electronic communication such as emails. As a College, we recognise that email is very convenient for parents to contact teachers and this contact is valued in building a positive relationship between school and home. Having said this, it is not our preferred means of communication. As a College, we value face to face and phone conversations, and these forms of communication are preferred in many situations—particularly if the issue is complex or contentious. In such situations, we know that the tone or intent of an email can sometimes mean the recipient may not fully understand the message. We acknowledge the potential benefits of staff and parents communicating via email, but we also understand its shortcomings and for this reason we recognise the need

to ensure that email does not become our main means of communication.

The need to make these statements around email use is also driven by the sheer volume of emails received by staff. I have attached a copy of the College's protocols around digital communication. You will note that the protocol states that staff will respond in a timely fashion during business hours. Some staff may choose to respond outside of these hours and this is their choice to do so. However, there is no expectation that staff will respond to emails after 5.00 pm and before 8.00 am. We would expect that staff would respond to an email within two business days.

We appreciate your support with this strategy and understanding of the professional demands of our teaching staff.

Mr Peter Elmore

Parents please note there has been another case of Chicken Pox at the College. This pdf contains relevant information:

The Chaplain



Ten centuries on, and we have a full-scale proxy war between Pope Francis and traditionalists who oppose him. The battle ground is the medieval Catholic Order of The Knights of Malta. What began as a quiet spat over staffing, has turned to a case of Pope Francis demanding the resignation of the head of the Order. What

began as an internal Catholic squabble has erupted into an ideological conflict between Pope Francis and his followers and some high-ranking cardinals headed by Cardinal Burke. Burke had already been demoted by Francis to a cushy job in Rome, and seems to be mounting a concerted opposition to the reforms being initiated by the Pope.

While the Pope is encouraging of a less clerical church, and an end to ornate dress favoured by the Knight of Malta, there is Burke, wearing his long train of billowing red silk (the cappa magna) and his ilk who would have us return to a church that is too ready to condemn, to judge, see church teaching in black and white, and to return the church to the so-called certainties of its medieval past.

It all began with the Pope Francis' apostolic exhortation "Amoris Laetitia" where he acknowledges the complexities of human frailty, and that things are not always black and white. Burke was among four cardinals who wrote to the Pope objecting to his exhortation. The Pope ignored the letter. One Vatican observer saw Burke's attack on the Pope as reduced to two sentences, "I am smarter than you are." and "I deny your authority."

As the Synod on the Family concluded, Burke was quoted as saying the Pope was sowing "confusion" and that the Church had become a "ship without a rudder."

There has never been a time in the church when reformers have not had to pay a price for disturbing the status quo. Then there was a time in the church before the Reformation when Catholic reformers were ignored by the popes. Now, thank God, we have a Pope who is gently proceeding with church reform. Ad multos annos!

Fr John Boyd-Boland ofm



COMPASSION

“When he saw the vast crowd, his heart was moved with compassion, for they were like sheep without a shepherd.” (Mark 6:34)

The compassionate person feels for people, never remaining indifferent to their pain and suffering. He reaches out, not always able to provide solutions or answers, but endeavouring to understand their suffering and being with them in their time of difficulty.

Central to Francis’ own religious experience was his meeting the lepers, and reaching out in compassion to these people shunned by those about them. In the eyes of the leper Francis saw the eyes of Christ, there he recognised a God of humility and vulnerability.

In the life of Francis we see a young man grow and mature from being self-absorbed and materialistic, into a humble, sensitive and compassionate person whose life inspires all of us at Padua.

Fr John Boyd-Boland ofm

From the Pastoral Care Team

Whether it be in an academic, sporting, cultural or life context, we are often reminded of the importance of attention to detail. In English, we draft, check, redraft and check again before submitting an assignment. At training, we are encouraged to always make the line, give an extra effort and to know the plays inside out. While at home, we should finish making our bed and never forget our mother’s birthday. Without doubt, having an attention to detail can lead to success in many forms.

As a student at Padua College, your son can find similar successes by having a strong attention to detail and maintaining strong routines. It is by no coincidence, that the boy with the best habits, who tucks in his shirt, pulls his socks up, leaves no litter and says hello to all those who pass him, often has strong success across all areas of College life.

Good habits form from attention to detail, so as we approach the busy end of Term 1 and your son feels the pressures of future academic success and community involvement, help

him to flourish by maintaining a strong attention to detail and forming good habits across all areas of his life.

Online Safety

By the time this Bulletin reaches your inbox, many members of the Padua community will have experienced the expertise of Brett Lee, founder and presenter for Internet Safe Education. For those who missed this opportunity, The Queensland Family & Child Commission is holding an expo for parents titled ‘Out Of The Dark.’ Held at the State Library on March 11, the expo will feature products, tips and tricks that families may use to assist them on maintaining online safety at home.

Find out more about the expo at the Facebook link below:

<https://www.facebook.com/events/818837694921944/>



As previously mentioned in this Bulletin, Friday, March 17 is Australia’s National Day of Action (NDABV) against Bullying and Violence. As a registered participating school, Padua will again remind our students that they are empowered to stand up against bullying and to say ‘no’ to violence.

To help create awareness through action on this day, the College will be inviting the community to participate in a number of ways. All students of the College will be involved in a specially designed ‘Think Out Loud Friday’ activity that has a unique NDABV theme. This will be later published on College social media sites to allow families to discuss the topic with their boys and prompt important at home discussions.

Throughout the day staff, community members and designated students will be offered NDABV shirts to wear around the College. These selected Padua ambassadors for the day will be encouraged to talk to other students and spread the message on the importance of taking action against bullying and violence.

Finally, beginning Monday, March 13, students will be invited to take part in a digital (7-12) or print (5-6) poster competition aimed at creating awareness around the prevention of bullying and violence and understanding supportive lines of communication at Padua.

Photos and updates from this day will be posted on the College Facebook Page on March 17.

Mr Ben Lowrie



PC ACTIVITIES 2017 - GRECCIO

MONDAY
Monday Matters

TUESDAY
Tech Check*

WEDNESDAY
PC Time

FRIDAY
Assembly

STOPBULLYING@PADUA.QLD.EDU.AU
Prayer - Notices - PC Activity

MONDAY MATTERS
Preparation for the week ahead.

TECH CHECK
Device
Lockers / Eqmt
Appearance

PC TIME
What's on this weekend?
Who is winning the comp?
Have you entered your co-curricular?
What movies are out?

TOLT
Think Out Loud Thursday with your PC teacher. Let's get emotionally well.

ASSEMBLY
Assemble in the Greccio Undercover
Listen Well!



sleep times for all your family's devices. Please Note: this is an add on to your home internet. You may wish to investigate free options with your internet provider.

We look forward to Brett returning later in the year to speak to our Year 7 students

Greccio Campus – Term 1



6KA enjoying fun during RE

<http://vimeo.com/207396511>

Internet Safety Parent Information Session

Thank you to those parents who attended this session on Tuesday night. Brett Lee provided some key strategies to families to empower them to reduce online risks within the home. These strategies are purposefully designed to be simple and not require any high level technical knowledge.

The key "Messages for Action" presented were:

- **Stay Current** – not with the technology itself (latest phones, laptops etc.) but with the technology your son is using (games, apps, social networks)
- **Take charge of Technology** - Don't be afraid to remove devices if you or your son are uncomfortable about what is happening online
- **Rules and Boundaries** – 33% reduction in risk simply by removing devices from the bedroom or unsupervised spaces
- **Use Parental Controls** – investigate with your internet provider what parental controls are available
- **Communication is the key** – ensuring that communication lines are open within your home so that you and your son engage in conversations and feel comfortable discussing. One way to open lines of communication with your son is to talk about the TOLT (Think Out Loud Thursday) topics posted on the College Facebook Page.

Brett also provided some websites which provide parents with a range of information relating to Internet Safety. These sites also provide information to parents regarding how to report concerns about inappropriate content.

www.esafety.gov.au – this site has a section specifically designed to support parents with resources and information

<http://www.internetsafeeducation.com/> - resources, information and app reviews

<http://www.internetsafeeducation.com/familyzone/> - can manage access rules and schedule play, school, study and

Formation

Dear Families of Padua

Jesus was led into the desert by the Spirit ... and what did he find??? He found that getting to know yourself is one of the hardest lessons you can ever learn in life. For 40 days and nights he fasted and prayed about what the future held for him. In moments of weakness he was tempted three times.

Lent is a time of alms giving, fasting and conversion. Giving up things (or fasting) that reflect an individual spirituality is completely irrelevant in my view unless it is about giving up being nasty, unjust, rude, etc.

Taking things on and caring for others compassionately and justly and striving for closer relationships with persons we don't particularly get on seem to be more relevant. Would you agree?

This week why not, as a Lenten practice, take inspiration from Pope Francis when he challenges us this Lent to . . .

DO YOU WANT TO FAST THIS LENT?

In the words of Pope Francis

- Fast from hurting words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

pietrafitness.com



(clothing, money, 5 minutes private prayer etc.) so that by the end of Lent a collection of things would be ready to donate or claim as part of their Lenten practise. Would anyone be interested in doing that?



Scenes from the Assisi Liturgy of the Ashes held in La Cordelle last Wednesday

Ash Wednesday and the Season of Lent

Last Wednesday Padua began its Lenten journey with two significant events – Pancake Tuesday and Ash Wednesday. Now of the two, the latter is the more important ritually of course. On both campuses boys enjoyed fresh pancakes during the lunch breaks. Pancake eating on the day before Ash Wednesday is a traditional ‘clearing of the pantry’ before the rigours of fasting and abstaining of various foods during Lent.



Boys on Greccio Campus enjoying their freshly made pancakes. Nearly 85 bottles of pancake mix were consumed during this feast!

Term 1 Mission Focus – The Little Kings Movement

Quite a number of boys from the Assisi Campus have taken Little Kings Collector’s Kits over the last couple of weeks. From this week, the kits need to be returned to House Guardians. Every kit is numbered and MUST be returned. I hope your son was able to go around his neighbourhood and ask family and friends for donations.

Reminder: Term 1 Casual Dress Day – Friday 17 March
All proceeds support the 2017 Little Kings Appeal

Thank you for your support.



The next day everyone at Padua had the opportunity of receiving the ashes in one of two simple ‘Liturgy of the Ashes’. The ashes are a sign of a new beginning and everyone at Padua has been asked to take on one Lenten challenge. An interesting challenge I heard of recently was that during each day of Lent (40 days) that a friend of mine was putting one thing aside

2018 Italy Pilgrimage Information Evening

Date Claimer: Tuesday, 2 May

Time: 7:00pm

Venue: MPR

An Information Night for all families who are thinking about, or already expressed interest in being a part of the 2018 Franciscan Pilgrimage, will be held. The details are in the above box. Come along and hear about the itinerary, costs and plenty more. Attendance on the night does not put you under any obligation to proceed should you not wish to do so. To date we have 12 prospective Pilgrims who have expressed an interest in going. Ideally, a group of 20-25 pilgrims would be sought after. Our past experience suggests that this is a good size for a tour.

As we begin this Lenten Season, may we take the time to go into the desert of ourselves to search for what is hidden and make strong again what is already there.

Peace and all Good to you

Mr Michael O'Brien

Please pray for the sick:

Dom Smith (Year 6)

Mrs Angela Coglan, Mother or Darcy (Year 9);
wife of Mr Coglan (staff)

Ms Annie Peterson, mother of Henry & Oscar
(Year 8)

Please pray for those who have died:

Peter Ruetschi (Uncle of Fletcher Ruetschi, Year 8)



Teaching and Learning

Student Printing at Padua

With assignments starting to steadily come in, now is the time to remind families of the College expectations regarding printing. It is our expectation that students print their

assignments at home and bring them printed on the due date along with any other material requested by the teacher as part of the assignment submission. While students do have access to printing at the College, it is limited and is designed to support students who have had IT issues at home or who have simply run out of ink before printing the final page. A student printer can be found in the Assisi Library and the IT Office for Assisi students and in the Greccio Library for Greccio students.

Due Dates and Non- Submission of Assessment

Given that we are now well and truly in the midst of assignment season, the following is a list of points that families should be reminded of:

- An assignment is always due in the lesson on the due date unless the teacher has made an alternative arrangement with the students due to an interruption such as the swimming carnival and such a change will be communicated to students
- Students should submit a complete assignment package including the task sheet, good copy, marked drafts and notes (as directed by their teacher) in their lesson on that day.
- Should a student not be able to present a good copy on that day, they will receive an academic detention and be given the lesson to finalise their work either from their draft, notes they have with them or from scratch if they do not have anything with them. This work will be marked as their good copy. The boys are aware of this.
- If your son has a genuine reason for an extension, an extension application must be completed and signed off by the Head of Curriculum for that subject. As with everything, communication in advance with the Head of Curriculum and classroom teacher is the best policy in this regard:
<http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>
- Non-submission as a result of Term Time Absence is covered in the Term Time Absence Procedures on the College website: <http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Should you require any clarification, please refer to the Teaching and Learning Frequently Asked Questions (FAQ) page on the College website:

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Digital Delivery of Reports – 2017

Please be aware that as of the upcoming Term 1 Progress Report, the Parent Portal will be the delivery mechanism for reports. An email was sent to families by our IT Department outlining the process for gaining access to the portal. Can I please ask that you take the time to revisit your parent portal access between now and the end of term. In addition to reports being made available via the portal, parent teacher interviews will also be made available via the portal as was the case in 2016. Term 1 Progress Reports will be made available by

the end of Week 1 in Term 2 and Parent Teacher Interview Bookings will open immediately after that.

Mr Jason Pacey

eLearning

Blackboard Survey

As a College, we are currently reviewing our Learning Management System for 2018 and beyond. As part of this review, we have asked for feedback from staff and students. In this Bulletin, you will find a link to a short survey for parent input into our review. It would be appreciated if you could take a couple of minutes to respond. The survey will close next Monday 13 March.

From here the process will be to collate all survey data and look at what Blackboard offers along with a range of other products in the market. Staff will then be asked to take part in trialling of some of these products to determine which will best meet the learning and teaching needs of our community. Information will continue to be published in future Bulletins.

21st Century Learning

It is great to see and hear of some of the great learning that is happening around the College. Our new collaborative learning space has certainly been a catalyst in this, however, our Office 365 tools are also being utilised widely by staff and students.



Some feedback from our 10 History students:

'The collaboration TV really helped with getting the work done'

'We got to link our devices to the TV's and we got to watch that documentary'

'SBC4 houses a wide range of different collaborated spaces that cater for different groups. Moreover, SBC4 holds a variety of technological innovations'

'I think when partaking in group activities, the seating arrangements encourage group work'

Our 21st Century Peer Coaches and OneNote Champions have been instrumental in helping staff work towards engaging lessons both in the collaboration space and in the general classroom environment.

Mrs Tanya Anderson

HPE Week

Between 20-24 February, the boys of Padua College participated in the Inaugural HPE Week. Padua, like many schools across Queensland, partook in games for any student who is a HPE or PE student.

With the many facilities Padua has to offer, teams from Years 5-12 competed every day against each other in a variety of skills. From basketball and volleyball, the many players exhibited their abilities in front of large lunchtime crowds. Futsal in the Greccio Dome and a strength challenge in the gym, the HPE Staff supervised the students showcasing the skills we teach in class.

The pinnacle of the week was the Staff V 12PE Basketball match and the Year 5's and 6's filling the pool on Friday. Plenty of fun was had as we look forward to another busy year in the HPE Department.



Mr Martin Raadschelders

Library

The Greccio Library has been a hive of activity, with large numbers of boys borrowing books and enjoying the surprise of a 'Blind Date' with a book, for Library Lovers Day. 120 blind dates were wrapped up, so the boys could not see the covers, resulting in them making a selection based on a short blurb on the dates' personality. It was a fun way to get the boys to try a genre that they may not have attempted previously, and a great lesson in not judging a book by its' cover.

During lunch and before school, the boys enjoy playing chess, and attending Wednesday Makerspace activities. Makerspace provides an opportunity to learn through play, using science, craft and imagination. This year the activities have included making crystal formations, lava lamps and light up paddle pop sticks.

We look forward to sharing more of our library fun with everyone, throughout the year.

Chantal Hochstrasser, Fiona Philip, Therese O'Driscoll





<http://vimeo.com/207396969>

Greccio Makerspace Lava Lamps Activity

Sport

AIC Swimming Carnival



<http://vimeo.com/207397116>

Congrats to all Paduan Swimmers who claimed their 1st victory in the Padua/ St Pats Shield since its inception.

Term 1 Sport Gallery



School Fees 2017

Payment of school fees

All families have been emailed their school fee statements. If you have not completed the Direct Debit form for payment of fees the attached link will direct you to the Direct Debit form. Section 3 of the form also includes a Ready Reckoner to assist in calculating the regular repayment amount.

<http://padua.qld.edu.au/assets/Enrolments/Enrolments-General-Documents/Padua-College-DDR-2017.pdf>

All fees must be paid by 31 October 2017

Tuckshop News

Tuckshop – Going Cashless

As advised previously, the College Tuckshop will be moving to a cashless system and the boys will be required to use their school ID card which is linked to Flexischools which has the \$ credits for use at the Tuckshop.

Attached is a link to the Flexischools information:

<http://padua.qld.edu.au/about-us/services/flexischools/>

Please note that the Canteen will go cashless from the commencement of Term 2.

Tuckshop

Roster

13 March	Kylie Petersen Rebecca Manettas
14 March	Andrea Cavanough Alison Strong
15 March	Natalie Pelusi Sharon Powell
16 March	Fiona Smith Pam Michalski
17 March	Donna Hughes Leonie Higgins
20 March	Michelle Brooks Linda Pascoe
21 March	Shannon Railton Jale Navnicagi
22 March	Leanne Minarelli Gytha Kerrisk
23 March	Yvonne Cruse Jakki Murray
24 March	Christine Kent Nik Falabella

Special Events

Sportsman's Dinner 2017



Sportsman's Dinner 2017

Since 1956
22

Announcing Padua's Greatest Ever Rugby League Team!

Friday April 28 6:30pm

Grand Chancellor
Friday 28th April
\$150/person
\$1500/table of 10
6:30pm – 11:30pm
3 Hour drinks package +
dinner inclusive
Dress: Smart Casual

SOO 2017 Raffle
\$20/ticket
Airmiles and Tickets

International Panel Interviewed by Pat Welsh

Book via:
Or contact Christine Jones
RSPF 21 March 2017

To book for our Sportsman's Dinner 2017, please click on attached link to take you to our School Calendar event:

<http://www.padua.qld.edu.au/news-and-events/school-events-calendar/detail/34129>

News from Birlirr Ngawiyiwu (Spirit of God) Catholic School, Ringer Soak, WA.

This school is in the Kundat Djaru Aboriginal Community about 160km southeast of Halls Creek, just 40km from the NT border. The Djaru people have lived in this area for thousands of years. Their homeland became part of Gordon Downs Station and for many years the Djaru people lived and worked on this cattle station. In the 1970's the law was changed requiring station owners to pay full wages to their Aboriginal employees. This resulted in the owner of Gordon Downs evicting all the Djaru people from the station. They applied to the Federal Government for some land to call their own again and in the early 1980's the Kundat Djaru community was formed in Ringer Soak, just 10km from the boundary of Gordon Downs. The Josephite nuns were asked by the Djaru people to start a school there and so Birlirr Ngawiyiwu Catholic School came into existence around 1985.

It is now run by the Catholic Education Office of WA. There are 3 teachers and 8 Djaru staff at the school and I am the current Principal. If you are ever driving through the Tanami Desert, drop in and say Hi!

Mr Peter Egan



Photos of Ringer Soak from the air and some of the students at school

P&F

Dear Parents and Friends

Please remember that the first P & F Meeting for this year will be held on 14 March, 2017 at 7:30pm. It would be amazing to see you all at the meeting, however, if you are unable to attend, and would like anything specific discussed at the meeting, please don't hesitate to email your suggestions/ issues to pandf@padua.qld.edu.au and we will be happy to discuss at the meeting. Please note that any submissions for the meeting need to be sent in before Friday, 10 March, so that we can prepare the agenda.

The agenda for the meeting will be available on the P&F page on the Padua website on Tuesday, 14 March.

I hope to see you all at the meeting – have an amazing week!

Yours sincerely

Pascale Weir
P & F President
Padua College

P&F Meeting
Tuesday 14 March @7.30pm
All welcome

The new 2017 | 2018 Entertainment Books are coming soon!

Order your new 2017|2018 Entertainment™ Membership today to receive up to \$120 in Early Bird Offers!

Choose from the traditional Entertainment™ Book or the NEW Entertainment™ Digital Membership, which puts the value of the Book into your iPhone or Android smartphone!

Each membership has hundreds of 50% off and 2-for-1 offers for restaurants, cafés, attractions, hotels, shopping, groceries and travel and contain over 2,000

offers that you can use whenever you like until 1st June 2018.

PLUS, PADUA P&F retains 20% of the price of every Membership sold which goes towards P&F College projects.

<http://www.entbook.com.au/225638k>

If you have any questions, please do not hesitate to contact Bronwyn Crisp (College Reception – 3857 9999)



Community

A vibrant poster for a disco event at St Anthony's School Hall. The background is a colorful, abstract pattern of blue, green, and purple with a glowing disco ball in the center. The text is as follows:

ST ANTHONY'S

Disco

• THURSDAY 16TH MARCH 2017 •

PREP TO YEAR 3 5.00 - 6.30PM
YEAR 4 TO 6 7.00 - 8.30PM
(Padua included)

ST ANTHONY'S SCHOOL HALL
Pizza and refreshments for sale on the night.
Glow products available for sale at Junior Disco.

WRISTBANDS FOR SALE AT TUCKSHOP
Pick them up during school hours on Monday 13th March and
everyday straight after school of that week! - **\$5 PER TICKET**

Free dental check-ups and treatment available now!

Metro North Hospital and Health Service provides free oral health care to eligible **Queensland residents** and **Medicare Card Holders** including:

- All students 4 years of age through to year 10

- Students in years 11 and 12 who have a current Centrelink Card, Healthcare Card or Pension Card
- All 2-17 year olds who are eligible for the Child Dental Benefits Schedule (CDBS). To check your eligibility visit the website at www.my.gov.au or phone 132011
- All 0-3 year olds whose parents have a current Centrelink Card, Health Care Card or Pension Card

The oral health team providing the service consists of a Dentist, Dental/Oral Health Therapists, and Dental Assistants. Most clinical procedures will be carried out by a Dental or Oral Health Therapist.

Treatment is now being offered at **the Stafford Dental Clinic, Balerang Street, Stafford.**

Simply call on 1300 300 850 or 3008 3501 to arrange an examination appointment.

An adult must attend all dental appointments with their children

Metro North Oral Health is committed to improving the oral health of our children.

To do this we want to enhance the important role that parents/guardians and carers play in helping us provide the best oral health care that we can for their child. Your involvement is important to us and to your child's health.

Metro North Oral Health Services requires a parent/legal guardian or carer to attend dental appointments with all children under the age of 15 years (we strongly recommend that an adult attend appointments with all children regardless of their age). **A parent/ legal guardian must attend the examination appointment.** This is so that you can be involved in making decisions about your child's oral health care and discuss any issues that may be of concern.

Please remember to bring your child's Medicare Card to every appointment.

If you have any queries regarding this service, or would like to discuss this please email

MNOHS_Directorate@health.qld.gov.au and someone will be in contact with you.

Thank you.

Triple P (Positive Parenting Program) - FREE SESSIONS ACROSS QLD

There are more than 90 free small and large group sessions currently listed on the Qld Triple P parent website including Triple P Seminars, Group Triple P and Triple P Discussion Groups. They're being run all over the

state, some for parents of under 12s and others are for parents of teenagers. To see all the details, **look under Find A Session on the Triple P parent website:**

<http://www.triplep-parenting.net.au/qld-uken/find-help/check-our-calendar/?itb=7439aebdba054f0d586d486ef2aff185>

(Individual sessions are also available - more info on the website.)

Walking with Love (Aspley Care) is in urgent need of two cots for a mum expecting twins.

WWL helps needy mothers – often victims of Domestic Violence & Refugees who often have NOTHING.

We are always most grateful for prams and car seats – suitable for new babies.

We helped over 100 Mothers last year.

Please ring Colleen ph 3263 1200 or 0402 065 167 or Nancy ph 3862 7165

We can collect items if necessary.

MOLLY'S HOUSE 10TH BIRTHDAY

Come and celebrate all past and present families of Molly's House on our 10th Birthday!

WHEN: SUNDAY 26TH MARCH, 2017 3-5PM

WHERE: MELROSE PARK, WOOLLOOWIN

WHAT: Free Sausage Sizzle, Face Painting, Jumping Castles, Ruby the Red Ice Cream Truck

Bring your picnic rug, picnic food and drink for your family and enjoy a catch-up with past families.

RSVP: letitia@mollyshousekedron.com.au



VALLEYS DIEHARDS
JUNIOR DEVELOPMENT CLINICS

1908

8.30 - 9.30am
U6-U8's
MINI'S

9.45 - 10.45am
U9-U12's
MOD'S

SKILLS BASED GAMES & ACTIVITIES
COORDINATED WITH CLUB COACHES

\$40 FOR 4 WEEK PROGRAM
SATURDAY MORNINGS MARCH 4 - 25

CONTACT ANDREW McCREERY TO BOOK - andrewmccreery2101@gmail.com
SPACES LIMITED