



The Bulletin

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23 February 2018

The Rector



Launch of SchoolTV

I am pleased to announce the launch of SchoolTV to the Padua Community. SchoolTV is a new interactive resource designed to inform and support parents with some of the challenges of raising adolescents. The website is produced by Dr Michael Carr-Gregg, who along with

contributions from many of Australia's leaders on adolescent issues, provides a series of clear and fact-based informative videos on the major issues of the teenage world. These include topics such as youth anxiety, depression, self-harm, drug and alcohol use and cyberbullying.

Parents can access SchoolTV through the College website and portal. You will find links and more information about this new initiative in the Pastoral Care section of this Bulletin.

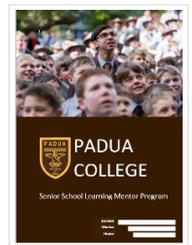
Learning Guardians

By now all parents of boys who require educational adjustments should have received a phone call or an email from their son's Learning Guardian. The Learning Guardian's role is to support boys in maximising their learning outcomes and developing their sense of wellbeing and connection to the College.

The Learning Guardian Model at Padua College recognises that some students may require reasonable adjustments in order to access the Curriculum and these adjustments can be both inside and outside of the classroom. We know that learning needs are often linked with social and emotional needs. In a busy and at times complex place like a school, the Learning Guardian will provide a single point of contact for parents around their son's learning and school engagement. Their role is to bring together the great work of classroom teachers and other support staff, to ensure that our boys can be the best they can be.

Year 12 Teacher Mentors

I am excited to announce that all boys in Year 12 will be assigned a Learning Mentor in 2018. The mentoring program recognises the importance of Year 12 and the individualised (and at times challenging) nature of the final phase of secondary schooling. A number of Senior Staff members have volunteered to act as designated Learning Mentors to support our boys in their final year. The program will operate for all boys, no matter what learning pathway they are on.



This program will start in Term 1 and Mentors will journey with their boys until Graduation Day. The College's new timetable structure will allow students the time to meet their Learning Mentor during the school day. The Mentor's first meeting will allow them (depending on the pathway), an opportunity to review Year 11 results, check progress on certificate completion and workplace training, review QCS trial results and discuss projected OP. I look forward to journeying over the coming months with the Year 12 boys that I will be working with.

Mentoring is about dialogue, growth and support. It involves sharing skills, ideas, hope, dreams and what's personally important. It involves working together to help discover our strengths, develop and move towards our dreams and then celebrate our success.

Lent

We marked the beginning of Lent on Ash Wednesday with an all school gathering in the hall. Lent is a time of preparation, where we are asked to be reflective and to consider how we can journey closer to God. As part of our Catholic Community we are called to prayer, observance and acts of charity throughout the year. This is especially so during Lent. Lent shines a light on our faith so that we might act justly, love tenderly and walk humbly on this earth. Our Ash Wednesday Liturgy asked students to consider how they can be a better 'servant of God'. Our Little Kings collection provides our boys with a practical way in which this can be demonstrated.

Last weekend our Gospel reading was Mark's version of the experience in the desert. The experience of the desert, of being isolated, thirsty, hungry and alone is about challenge, hardship and temptation. In a world that is often driven by a search for superficial happiness, Lent can be a time where we develop our inner strengths and deeper capacities. We may not think in these terms when we are preparing for Lent but the period of reflection can also prepare us for when we are challenged by our own desert experiences. It might help us to continue to be loving when we might become mean spirited, to be generous when we might become jealous, to be humble when we might become arrogant. Living a good life, loving God and loving our neighbour, will be tested by the tough times we will inevitably experience. As adults, in the quest to turn out good men at Padua, Lent also allows us to demonstrate our humanity and provide an example to our children. Whatever your reason, I trust that Lent provides you the time and the experience to grow closer to God.

Enrolments - College to go six streams in Primary from 2019

The College continues to receive strong demand for enrolments in Year 5 and also in Year 7. Many of the Year 7 enrolment applications are from families who were unsuccessful with their Year 5 application or are brothers of existing students. At present, we have a five class intake in Year 5 and a 1 class intake in Year 7. There is considerable work in interviewing for two intakes each year and unfortunately, also a lot of disappointment from families who miss out on a place for their son. In some cases, families have applied for both Year 5 and Year 7 and still miss out on a place. Following a review of our enrolment processes in 2017, the decision has been made to offer places for 6 classes into Year 5 beginning with the 2019 class. While there will be still a few places available for Year 7 entry each year, this will not be a full class and all families will be encouraged to make an application for Year 5 as the point of entry into Padua College.

Review of College's Mobile Phone Policy

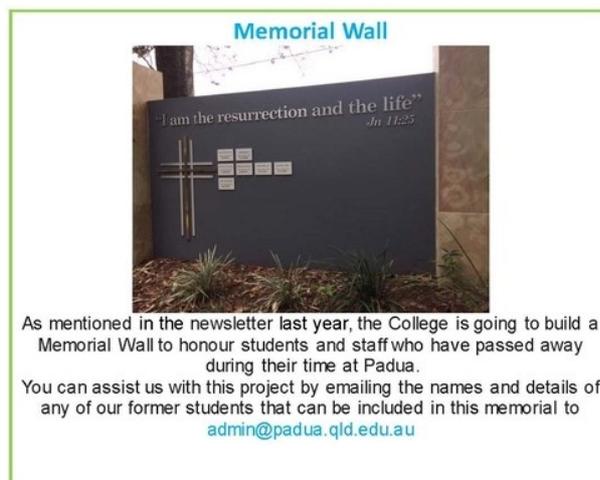
While there has been much debate in the media of late around the use of mobile phones in schools, we began a review of our policy last October. Our Pastoral and House Guardians are continuing to look at the options available. At present, boys are not permitted to use their phones in class but are allowed to access their phone at break times. Our Pastoral Care Team is currently reviewing the boys' access to their phone during lunch breaks and between classes. While we appreciate that mobile phones are part of our world, it is important that we continue to review our policies so that we can ensure that boys appreciate the responsibilities and appropriate boundaries that go with the use of technology.

At the last meeting of the Parents and Friends Association, there was support from those at the meeting for the College to restrict student access to mobile phones during the lunch breaks and between classes. We will have an updated policy to the Community in the coming weeks. In the meantime, parents who wish to make comment about the mobile phone review should contact Mr Ben Lowrie (Vice Rector) at the College by email: blowrie@padua.qld.edu.au

Bus Routes - Review

Late last year we undertook a review of our bus routes to see if there were suburbs/areas that were not well serviced by our existing routes. We are now in the process of reviewing routes in comparison to the postal address location of our families. We are still in negotiations with a bus operator around proposed new routes and the costs associated with the introduction of new routes. We hope to have more information about this review to families in the coming weeks.

**Peace and all good,
Mr Peter Elmore
Rector**



The Chaplain



It was the distinguished Danish philosopher Soren Kierkegaard who alerted me to the difference between being a follower of Jesus Christ and being an admirer of this man from Galilee. And it was the life of Saint Francis that exemplified what it was to be a follower of Christ.

It is especially in this season of Lent that we are called anew to be disciples and not mere admirers of Christ. For He claimed to be 'The way, the truth and the life', and for this reason, he could never be satisfied with mere adherents who simply accepted his teaching and left it at that. For His whole life on earth, from beginning to end, was destined solely to have followers, and to make admirers, impossible. It is comfortable for us to think of Jesus as the great instructor, the profound teacher, but Jesus was so much more than this. You see there is nothing in the life of Jesus to admire - unless you want to admire poverty, misery and contempt.

What then is the difference between the admirer and the follower? A follower is or strives to be what he admires. An admirer, however, keeps himself personally detached. He fails to see that what is admired involves a claim upon himself, and thus he fails to be or strive to be what he admires. If we are looking for the patron Saint of admirers then you can't go past Judas, who when danger appeared, became a traitor! It wasn't enough for Francis to be an admirer, no, as a follower, he turned his life around. His whole word-view radically changed. *"And while I was in sin, it seemed very bitter for me to see*

lepers. And the Lord himself led me among them and I had mercy on them. And when I left them, what had seemed bitter to me was turned into sweetness of soul and body. And afterwards I lingered a little and left the world." **The Testament of our Holy Father Francis.**

The admirer never makes any true sacrifices. He always plays it safe. But the follower, the disciple aspires with all his might and with all his life to be what he admires. His life will be changed. His life's orientation will be drastically disturbed. At this time of Lent, let it be a time of searching, of discovery, and reflection."

'.....Ah! happy those whose hearts can break. And peace of pardon win! How else may man make straight his plan and cleanse his soul from Sin! How else but through a broken heart May Lord Christ enter in!' **The Ballard of Reading Gaol - Oscar Wilde**

Fr John Boyd-Boland ofm

FRATERNITY

The word *fraternity* comes from the Latin word *frater* - which means *brother*. We derive the word *Confraternity* from this same word *frater*.

Fundamental to the way of life of the Franciscan is *FRATERNITY*. The followers of Saint Francis were called together to live as *family*, to be brothers together. No matter what their family background, their nationality, their education, whether they were rich or poor, they were to live together as *brothers to one another*. At Padua we are to be family together, respecting one another, looking after and caring for one another.

One of our greatest strengths in being "*the good men of Padua*" is the strong bond we have in living those great virtues of joy, courtesy, respect, humility, and peace.

At Padua there are staff and students who come from a broad spectrum of backgrounds, interests, skills, socio-economic, religious, and ethnic traditions - but now all one family. Fraternity is a challenge, because it demands of us certain duties, obligations, and sacrifices, as it does in any family.

PRAYER

God, our loving Creator of us all, at Padua you call us to be fraternity, to be family.

Give us the courage to live together in harmony and peace, as one family united in service to one another. Respecting one another's differences, let the common bonds of friendship and fraternity override any differences among us, that together we may be true brothers to one another, in the name of Jesus Christ who lives and reigns for ever and ever. Amen.

Fr John Boyd-Boland ofm

From the Pastoral Care Team

At this point in Term 1, it is important to reflect on your young man's start to 2018. New year – new subjects – increased homework, opening ceremonies, Inaugural Eucharist, Term 1 AIC sporting commitments, assemblies, family life and much more. All of which are integral parts of the journey at Padua College. No doubt though, you are starting to see your Paduan

settle into College life. Similarly, you are possibly also witnessing him reach the fatigue point of this term. For many families, Week 5 is often characterised by a slightly greater challenge in getting your son out of bed each day, a dragging of the heels when it comes to chores or commitments and he may even be slightly more confrontational.

All of these emotional states are normal for a teenage boy who is starting to experience fatigue. One possible solution may be a wellbeing check from home. As a family, why not try the following:

- Make an effort to re-evaluate your son's commitments, prioritising the important components of his life.
- Do a lunchbox check and make sure his energy intake is balanced and appropriate. Help him avoid the quick fix or short cut meal such as regular fast food.
- Revisit his personal short-term goal setting, with a view to success before a well-earned break at Easter holidays.

Most importantly, do a sleep check. The National Sleep Foundation of Australia recommends a minimum of eight hours sleep for teenagers, including on weekends. Why not try Week 5 as a week of early nights and limited screen time in an attempt to avoid the effects of sleep deficit.

<https://www.sleephealthfoundation.org.au/public-information/fact-sheets-a-z/199-teenage-sleep.html>

A Week 5 wellbeing check may help your son's positive outlook and his demeanour at home. It may also set him on the path for success at Padua, as exams and assignments loom in the coming weeks.

Padua SchoolTV.me

This week we are very excited to announce the launch of a new resource for all families of Padua College. Padua SchoolTV.me is a collaboration between leading psychologist, Dr. Michael Carr-Gregg, SchoolTV.me publications and Padua College, aimed at assisting families with advice around topical issues related to the wellbeing and mental health of our students.

[http://padua.qld.schooltv.me./](http://padua.qld.schooltv.me/)

At Padua, Padua School TV can be accessed 3 ways -

Direct Link: <http://padua.qld.schooltv.me>
My Padua: <http://my.padua.qld.edu.au>
College Website: www.padua.qld.edu.au

Below is an introduction to Padua SchoolTV from Dr Michael Carr-Gregg, explaining the benefits of the resource. On a weekly basis, the College will collaboratively release new topics for families to refer to and reflect upon.

Depression, Anxiety, Cyberbullying, Drugs, Alcohol...

Some of the challenges faced by today's parents.



SchoolTV is a new resource designed to inform and support parents on major issues with contributions from Australia's leading experts.

"It's never been more challenging for parents to raise happy, healthy and resilient children.

Like never before, parents need to be informed with clear, fact-based information on the many challenges faced by today's youth. Topics such as youth anxiety, depression, self-harm, drug and alcohol use, cyberbullying and many others need clear explanation and guidance.

SchoolTV is a new ongoing resource that is now available to our parents. Each edition will address a major topic with expert interviews, fact sheets, parent quiz, recommended apps, books and much more. SchoolTV aggregates information from many great resources such as BeyondBlue and ReachOut, amongst others. SchoolTV provides a single stream of independent factual information that saves parents time and confusion of searching online across multiple sites for information".

Dr Michael Carr-Gregg

Mr Ben Lowrie

Student Voice – Inter-House Swimming Carnival: Ben Sargent 6MJ

I could feel the excitement and energy inside of me as I entered the gates to Centenary Pool. We kicked it off with some loud and proud war cries. There were heaps and heaps of fun activities like the ten-person relay, rescue ball and the noodle races. The speedy, competitive races unfolded with each House getting a share of the sweet feeling of victory. It came down to the final two races, the House relay and the King of the Pool. The House relay finished before I could blink my eyes and with a nail biting finish, Boyd-Boland won this event. The final race of the day was the ***THE KING OF THE POOL*** race. Boyd Boland's Ben Woodward was crowned victorious here. The final scores were announced - Beirne in 6th, Kirby 5th, Odoric 4th with only 3 points between 1st and 3rd. Boyd-Boland placed 3rd, Grigg in 2nd and Mitchell was announced the winner of the 2018 5-8 Swimming Carnival.

PHOTO DAY 23 FEB – REMINDERS

- Student ID Photos are being taken on this day
- Years 5-10: Bring College Tie (Summer uniform)
- Years 11-12: Wear long College pants, Blazer & Tie (Senior Tie for Year 12's)
- Bring completed photo envelope and payment if ordering (Spare envelopes at front office)

Formation

Dear Families of Padua

Last weekend we began the season of Lent. For the next six weeks, through our acts of prayer, fasting and almsgiving, we will try to show our desire to 'repent and believe in the Gospel.' Each year on the first Sunday of Lent, we always read one of the accounts of Jesus' Temptation in the Desert. This year we read Mark's account. Now since Mark's was the first Gospel written and also the shortest, it doesn't include the details that Matthew and Luke include in their Gospels. Mark merely says, "The Spirit drove Jesus out into the desert, and he remained in the desert for forty days, tempted by Satan. He was among wild beasts and the angels ministered to him." The lack of details is not meant to minimize the reality of the temptations Jesus faced in the desert. They were real, and Jesus struggled with them. For Mark, though, the important thing was not the temptations Jesus faced, but the fact that he overcame them and afterwards began his public ministry.

Let us pray:

*God of the Desert,
as Jesus was led into the desert,
may the Spirit open our eyes
to see that a new world is possible.
Open our eyes to what is good and evil
and help us to feel the hunger
for what is good and human
and to give shape to your Reign of truth
by justice and unselfish love.
Amen*

Lent and Tuckshop

In solidarity with the Church's traditional teaching of Lent and its observance, the Tuckshop will vary its menu to accommodate this – especially on Fridays of Lent.

Term 1 Mission Focus – The Little Kings Movement

This week the 2018 Collector's Kits arrived and are ready for distribution to students. Next week a member of the Little Kings Movement will officially launch this year's collection. Padua uses the whole of Term 1 to promote, educate and fundraise for this wonderful organisation

Official Collector's Kits Appeal will arrive soon, and we will begin a process of distributing them after that. Some classes take this project on as a whole class activity which is great and to be encouraged once again. Boys are only asked to doorknock neighbours, friends and family.

A number of activities will be organised to support the 2018 Little Kings Appeal.

Thank you for your support.

2017 Inaugural Eucharist

The College's Inaugural Eucharist will be celebrated next Thursday 1 March commencing at 11.30 am. Preparations are under way for our Inaugural Eucharist with Bishop Ken Howell presiding.

Sunday 18 March Family Photo Portraits Fundraiser

Thank you to everyone who booked an appointment for portraits. We had 41 appointments booked from 8.00 am to 7.00 pm. We extended the appointment bookings three times to cater for the extra demand. Proceeds from the bookings (\$20) will go towards this year's Franciscan Pilgrimage in September/October.

The venue will be the Lunch Room in St Francis Hall, right next to the carpark. A link to a site for booking and payment will be available soon.

Kirby House Eucharist Date Claimer – Wednesday 7 March at 6.00 pm

A reminder to all Kirby House staff and students of your House Eucharist – the first for the year – is coming up in a couple of weeks. It is an expectation that all members of the House attend this event. A supper is always held afterwards, and we ask that you bring a plate of food to share. This can be left at the tuckshop before Mass.

Please note the earlier time start for House Eucharists in 2018.

Prayers and Intentions

As a Franciscan Community we are always happy to include the prayers and intentions for people who need them. If you know someone who is ill, has died, or simply needs the strength of the power of prayer, please contact me mobrien@padua.qld.edu.au so that we can include them in our Bulletin and pray for them at Friday Mass.

Peace and all good to each and every one of you.

Mr Michael O'Brien

Please pray for the sick.

Please pray for those who have died:

Mr Gerardus Out – Father of Mr Robert Out (former Rector of Padua College) and Mr Michael Out (Current Teacher)

Teaching and Learning

Padua College Learning Framework

The Padua College Learning Framework focusses on student learning and their role in becoming an active learner. In each of your son's classes, he will have clear Learning Goals and Success Criteria. Instead of asking your son 'What did you do today?', the better question is 'What did you learn?' Making learning visible means making the goals and objectives of what students are learning clear to them as the learner. Learning Goals and Success Criteria are an integral part of this process. If your son says that he has no homework, ask him to review his learning goals and success criteria from the day.

Padua Learning Vision

Within the context of the Padua College Mission and Vision, we educate and inspire young men to live in the spirit of the Gospel

following in the footsteps of St Francis of Assisi and provide a Catholic education that develops young men of wisdom, service and quiet strength.

The Padua College Learning Vision extends on the College Mission and Vision by providing clarity around what good learning looks like and the agreed practices that underpin this.

The Vision will be enacted in the following ways:

- Making learning visible
- Establishing a culture of supported, self-directed learning
- Using feedback to inform and support learning
- Empowering students
- Explicit teaching of skills
- Explicit teaching of problem solving strategies
- Encouraging open communication with students, staff and parents
- Valuing and catering for diverse learning needs and situations
- Recognising that academic success takes different forms for different students
- Providing meaningful learning experiences.

The New Senior System in Queensland

With the New QLD Senior System coming into effect for current Year 10 students, the Queensland Curriculum and Assessment Authority (QCAA) have been creating a range of resources for families and schools to explain the changes and what they mean. In a series of Bulletins in 2017, I provided links to key information. A range of QCAA resources around the New Senior System can be found at the following link:

<https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te>

In preparation for the New Senior System, Padua has made a range of changes to support a smooth transition for our current Year 10 students. These include:

- Reducing the number of subjects studied in Year 10 from 8 to 7
- A change in timetable structure to reduce movement and to reduce the number of contact points each day
- Increasing the number of Senior taster subjects in Semester 2 of 2018 in order to best support student pathway decision making
- Implementing a study line in Years 11 and 12 beginning this year
- Making changes to the Year 10 PALs (Personal and Life Skills) program in order to support student understanding of the new system and the Senior Pathway Options available to them
- Hosting the Year 10 Senior Pathway and Subject Selection Evening in Term 2
- Incorporating subject selection and Senior Pathway Information into Semester 2 of the Year 9 PALs program.

Year 10 Senior Pathways Information

The Year 10 Subject Selection Evening is in the calendar for Thursday April 26. This evening is a compulsory evening for students and families in that it will outline the new system and provide information to support both the Semester 2 Subject Selection process and the Senior Pathways selection process. More information will be sent in due course about this important event.

Assessment Guides

Assessment Guides for Term 1 are all currently on the College website. These are published at the beginning of each Term and are a great way to assist your son with his organisation. Given the dynamic nature of schooling, assessment dates can change and the Student Diary Tab on Blackboard OR the My Padua Calendar are always the most up to date source for assessment dates. Assessment Guides can be viewed at the following link:

<http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>

Frequently Asked Questions

The Frequently Asked Questions (FAQs) page on the College Website is a way of communicating to parents the expectations placed on students and staff in terms of Teaching and Learning. The FAQs page is a linked document whereby clicking on the relevant question will take you to the answer. The purpose of the document is to provide clarity around expectations and processes. However, as always, you are more than welcome to contact your son's class teacher should you have questions. The Teaching and Learning FAQs page can be found under Teaching and Learning on the College Website or by clicking on the following link:

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

Mr Jason Pacey

Parents of Year 10 Students - New Queensland Certificate of Education (QCE) System 2019

As you are aware the new QCE system starts in 2019 for our Year 11 cohort. This means that the current Year 10 students are amongst the first cohort to embark on the New QCE system which comprises significant changes to the Curriculum and Assessment programs in Years 11 and 12.

To best prepare our current Year 10s each of the subject areas are putting in place changes to this year's Curriculum and Assessment to best support and prepare the boys for their senior phase. Over the coming Bulletins, each Head of Curriculum will outline the changes for their subjects that will be taking place this year.

Mr Paul Mansfield

Head of Teaching and Learning 10-12

Mathematics

To prepare our students as rigorously as possible, the Padua College Mathematics Faculty is implementing a number of

changes to the Year 10 Mathematics program this year. These changes are as follows:

- The Year 10 Maths subjects have been renamed to *Introduction to General Maths* (previously Maths A Prep) and *Introduction to Mathematical Methods* (previously Maths B Prep). These names correspond directly with the new QCE Maths subjects.
- Both courses have been restructured to combine multiple smaller topics into fewer larger units, varying in length from one to eight weeks. Again, this is a closer match to how the content will be taught in Years 11 and 12.
- Students will be exposed to the cognitive system of learning, degree of difficulty and vocabulary that they are likely to encounter in subsequent years.

The most significant changes apply to the assessment program, as outlined below:

	Item	Content	Weighting
Term 1, week 9	Exam	Term 1	15 %
Term 2, week 9	Exam	Terms 1 & 2	15 %
Term 3, week 4	PSMT	Statistics Unit	20 %
Term 4, week 8	Exam	Terms 1 - 4	50 %

Each exam will comprise two papers; for Intro to Math Methods, one paper will be technology free (use of a calculator not allowed).

The composition and marking of exams will be identical to the Assessment programs anticipated for Years 11 and 12

PSMT: Problem-solving and modelling task. Three hours class time plus homework over a four week period.

Term 3 – An additional 'practice' exam will take place to help prepare students for the final exam and to inform subject choices for Year 11.

Some students will find the prospect of such a heavily weighted final exam daunting. We will be preparing the students throughout the year with lots of on-going review and revision of previous content. Please assist your son by ensuring that he puts plenty of time into his study at home and that he is continuously learning and reviewing his Mathematical knowledge and problem-solving skills.

If you require any further clarification or information, please don't hesitate to contact me.

Ms Annabel Purvis

Head of Curriculum, Mathematics 10-12

Science

The new Queensland Certificate of Education (QCE) system will bring many changes to the Curriculum and Assessment programs in Years 11 and 12. For the Sciences this will involve four types of assessment, a Data Test (10%), Student Experiment (20%), Research Task (20%) and External Exam

(50%). Each of the three internal assessments will be marked using Instrument Specific Marking Guides (ISMGs).

To help prepare our current Year 10 students for the academic rigours of the new Senior Curriculum, a number of changes will be made to the assessment which students in previous years have completed. These changes are as follows:

Students will be required to sit Semester exams at the conclusion of each Semester. This exam will assess subject matter from both units covered in the Semester. The second Semester's exam is likely to be written by a colleague outside of the Year 10 teaching team and therefore will be unseen by the teachers and students.

Term 2 will comprise of a Collection of work which will include a series of small experiment reports and is likely to include a "Data Test" based on one of the experiments covered in class.

Term 3 Assessment will be a Student experiment. This will require students to modify certain aspects of the original procedure to collect and analyse data relevant to their newly developed hypothesis.

Students will also be introduced to the use of ISMGs throughout the year.

Whilst the assessment in the new syllabuses is weighted, there are no plans to model this in Year 10 this year. Therefore, each piece of assessment will be equally weighted when finalising an overall cumulative result.

Please feel free to contact me if you require any further information or clarification.

Mr Jon O'Driscoll
Head of Science 10 – 12

Six Padua College Students Selected In 2018 ISSDC Australian Team

Thanks to our 2107 ASDC Team's effort in completing a Space Design project of high standard during the eight-month-long 2017 ASDC qualifying round, Padua was shortlisted in the top secondary school entries across Australia for the 9th consecutive year!

In previous years, the best 8 entries were selected, earning the right for the top 8 schools to be paired into 4 Space Design companies that would compete against each other at the ASDC National Finals. In 2018, for the 1st time, the top 10 school entries were shortlisted and paired into 5 companies at the finals, along with students from some invited schools who failed to qualify.



From our 28-student ASDC team in 2017, a team of 12 students was selected to compete at the ASDC National Finals on the weekend of 13-14 January 2018. This team consisted of:

Tom Benedetti (Yr12 2017, President), **Juan Joseph** (Yr12, Vice-President), **Zac Hussein** (Yr12 2017), **Sebastian Waloszek** (Yr12 2017), **Matthew D'Agostino** (Yr12), **Alex Craig** (Yr12), **Luka O'Brien** (Yr12), **Christo Mohan** (Yr11), **Luther Minshull** (Yr11), **Jacobson Harris** (Yr10), **Lachlan Tornabene** (Yr10), and **Brice Welburn** (Yr10).

Of the 5 Space Design companies in the competition, our company **Borealis**, was the least experienced, with only Padua having attended previous ASDC National Finals. Despite this, thanks to the brilliant leadership of Tom Benedetti and the talented team we brought to the finals, our Padua students were outstanding, sharing their experience, skills and knowledge with our other team members from The Hutchins School in Hobart, and Bundaberg State High School. In a tightly contested final, **Borealis** was declared 2018 ASDC National Champions!

Having won our 1st ASDC National Champions title in 2013, this was now the 2nd time in 6 years where Padua College has won a national team championship. And this latest victory was especially memorable, given the inexperience in our company Borealis, and the fact that in 2018 the winning company had to be the best of 5 companies instead of 4 in previous years.

With this victory, Padua College and The Hutchins School were automatically entitled to 6 positions each on the 2018 ISSDC Australian Team. The 20-student team is set to embark on a 2 week tour of the USA in mid-July, culminating in competing at the 2018 International Space Settlement Design Competition Finals at Kennedy Space Centre.

On behalf of Ms Mathai and myself, it gives us great pleasure to announce the 6 Padua students that have been selected on the 2018 ISSDC Australian Team:



Sebastian Waloszek (graduated Senior and 2017 ASDC President), **Zac Hussein** (graduated Senior and 2017 ASDC Head of Department, Structures), **Christo Mohan** (Yr11), **Jacobson Harris** (Yr10), **Lachlan Tornabene** (Yr10), and **Brice Welburn** (Yr10). We wish them every success as they reach for the stars!

Mr Peter Morris
Head Coach/Coordinator
ASDC & JSDC – Padua College

Please Note: Change of Published Calendar Date

- Feast of St Anthony of Padua Eucharist/ Sports Assembly & Padua Dash (listed in calendar as 13 June) are all now on 22 June

Padua Library

Well...what a hot, busy fortnight we have had in the Padua Libraries! The Padua Library normally sees an average of 500-600 Assisi boys and 150-170 Greccio boys per day, respectively. This past week our numbers have soared with a new high of in excess of 1200 boys last Wednesday and a new average of 800-900 each day since. We have been filled to capacity with boys seeking a cooler, quieter opportunity to work, study, read and relax.

With a big emphasis on Library Lovers month, the Library has promoted our love of reading, favourite authors and reading for fun in a number of ways.



Padua staff book crushes



#weweread



Evidence that the research is correct... magazine reading is a social event for boys.



Greccio makerspace is always popular, no matter the activity.



With special thanks to Mrs Harney and Mr Tierney, without whom Makerspace couldn't happen.

We encourage our Padua families to take a look at this link from our Library Management System on additional ways to encourage reading at home. While the weather may be too warm to run around in for too long...it is always the perfect time to curl up with a good book.

We are also delighted to see an increase in the number of seniors attending the Learning Nest for quiet or collaborative work, and additional tutoring.

Yours in books,
Ms Hochstrasser and the Library Team

Digital Integrations

Notifications in My.Padua

Click below to download the following two My.Padua videos

http://www.youtube.com/watch?v=vovN_U3RDVc

<http://www.youtube.com/watch?v=Y5RMatDXPVw>

Mrs Tanya Anderson

Sport

Padua First XI Cricket News

Please click below to read the latest news from our Padua XI Cricket Team

Swimming Carnival News

Please click below to read all the news on our recent Swimming Carnivals.

Congratulations

Congratulations to Max Johnson, Year 10, who has been selected in the Volleyball Australia 2018 Pre-Youth Boys Squad and will be representing Australia in Thailand at the National Junior Volleyball Championships in Bangkok this April. Well done Max.



- **Please Note amendments to games this Saturday 24 February:**
4th VI Volleyball game vs ASH 5th to be played at Marist College 7:30am, Court 2, Champagnat Ctr.
- 8B Volleyball game on Court 1 (not 2)
- 9C Cricket now have a game scheduled vs ASH 9Gold 8:00am-11:00am Gibson Park (South Turf) Stafford Rd, Stafford

Tuckshop

Should you wish to assist with our Padua Tuckshop this term or have volunteered and not yet received advice of the roster please email tuckshop2@padua.qld.edu.au

P&F

Dear Parents

Last week the first Parents and Friends Meeting was held, and although our focus for this year on the Committee is aligning our P&F constitution to the new strategic plan of the school, we also feel that there should be a greater focus on digging into what parents' expectations are from the P&F Committee. At the end of the day, the Committee is there to represent the voices of the parents, and not only the views of the individual Committee members or the parents who are able to make it to the P&F Meetings.

As a start to this, I would like to invite parents to consider the following questions and possibly send me your thoughts via email to pandfpresident@padua.qld.edu.au

1. What do you as a parent expect from the P&F Committee?
2. What does the P&F do well?
3. What can the P&F Committee improve on?
4. How can we, as the P&F Committee, involve parents more in our discussions and decisions?

5. Do you have some tips and experience from previous/other P&F Committees that you have seen work well?

At our next P&F Meeting, it would be great if we can start discussing this topic in more depth, and considering the feedback received from parents.

The P&F page on the Padua College website has now also been updated, reflecting the meeting dates for this year, and the current Committee, with all the latest reports and minutes on the website. The next P&F Meeting will be held on 13 March.

I look forward to hearing/ seeing your ideas and feedback.

Kind regards

Mrs Pascale Weir
P&F President

Invitation to the Brisbane Archdiocesan P&F Council AGM 2018

Please click on the attached link to register your interest in attending the Brisbane Archdiocesan P&F Council AGM 2018:

<https://goo.gl/wexeYJ>

Entertainment Book 2018-2019 - Now available

Support our Padua P&F and order your copy of this year's 2018/2019 Entertainment Book. View the flyer below for all information or contact Bronwyn Crisp entertainmentbook@padua.qld.edu.au

To order your Entertainment Book or Digital Membership securely online please visit the link below:

<https://www.entertainmentbook.com.au/orderbooks/225638k>

School Snapshots

Our Year 12 gents and the PC Eagles recently held a Welcome BBQ to our Year 5 Paduans.



Ash Wednesday celebrated last week at both Padua College and with Father John at Year 7 Camp, Amaroo.



Padua Old Boys Tom Fall, Lachlan Caldwell and Sam Falzon were recently welcomed as new tutors in The Learning Nest this year.



PC Spirit proud within our Junior AFL Teams!

<http://www.youtube.com/watch?v=pv8C1lu1U9c>

Riley Clarke and James Walker competed this week in the first round of the 2018 Lions Youth of the Year Public Speaking Competition. They competed against students from three other schools. Riley came out winning Best Speaker and Overall Winner on the night. He progresses to the next round scheduled for 3 March. Good luck Riley!



Community



Grade 5 Sunday Afternoon Get Together

A great chance to meet new families!

When: Sunday 25th March 2018

Time: 3pm – 5.30pm

Where: Melrose Park, Woolloowin

Who: Grade 5 families

Please BYO scooters, balls, frisbees, nibbles and drinks
No need to RSVP, but if you have questions please feel free to email
padua2025socialevents@hotmail.com



Mums' night out

Year 6 mums please join us for the first social occasion of the year at 7pm, Friday 23 March.

We have Sasquatch booked for ourselves for pay-as-you-go drinks and food.

Sasquatch is found at 763 Gympie Road, Chermerside (Cnr Hall St – parking Hall St).

RSVP by 19 March via the [2024 Padua Gents Facebook page](#) or email SocialPaduaGents2024@gmail.com

2018 SIGN ON



Home of Qld
State
Champs &
BJRU Rugby
7's

Boys & Girls
Rugby

UNDER 6-7
\$95.00

UNDER 8-17
\$320.00

SIGN ON FEE INCLUDES

- Being apart of a family orientated club
- Sibling discount
- Total match fees for the year
- Official club training shirt, game day shorts & socks. Jersey provided on game days
- End of season trophy & presentation day
- Invitation to all club events
- & more to come

**EARLY BIRD
SPECIAL**

Sign on & more info contacts

President Michael Ives 0450720410
email: president@albanycreekgps.com.au
email: registrar@albanycreekgps.com.au
 Albanycreekbrumbiesgpsajuniorrugbyclub
www.albanycreekgps.com.au

Dear Principal

I write to advise you of service changes across the Queensland Rail network from 30 March to 20 April and to request that you share this information with your school community ahead of the Easter holiday period.

The Gold Coast 2018 Commonwealth Games (GC2018) is the largest sporting event in Australia this decade and will generate an extra six million trips on our transport network.

There will be changes to the entire Citytrain network timetable to support the high service demand during the Games. Some services will be altered and parts of the network will be exceptionally busy, so we are encouraging customers to plan their journey in advance.

Timetable changes will commence on 30 March, over the Easter weekend and before GC2018 commences in order to begin to prepare Queensland Rail's train crew for the shift requirements of working the intense GC2018-time period.

The changes will also mean an altered timetable for five days after GC2018 (16-20 April), into the first week of Term 2. Following GC2018, crews will need to be rested to manage fatigue, in line with national rail safety requirements which are designed to protect our workforce and the customers they transport.

Queensland Rail has worked with the Department of Transport and Main Roads to design an integrated transport model carefully designed to best meet changed demand during the Games, and to ensure that all public transport users continue to access services.

We appreciate your assistance in ensuring your students are fully aware of school travel timetable changes, prior to starting back at school on April 17.

Queensland Rail thanks customers for their patience during this busy period. For Games travel information, visit getsetforthe.com.au. For all other travel and timetable information, visit translink.com.au or call 13 12 30, anytime.

The attached Queensland Rail travel information is for distribution via your school newsletter, assembly or Facebook page, prior to the Easter school holidays.

You can contact Community Partnerships Team Leader Sindy Symons on 30725771 if you require any further assistance or information.

Yours sincerely

Nick Easy
Chief Executive Officer

12 February 2018

Queensland Rail Limited (ABN 71 132 181 090)

• Service Changes – Gold Coast 2018 Commonwealth Games

GET SET FOR THE GAMES

Service changes – Gold Coast 2018 Commonwealth Games

Friday 30 March to Friday 20 April 2018

The Gold Coast 2018 Commonwealth Games is the largest sporting event in Australia this decade and is expected to generate an extra six million trips on our transport network.

There will be changes to the entire Citytrain network timetable to support the high service demand during the Games.

Service changes will be in place between 30 March and 20 April, including the school holidays (30 March to 16 April) when we typically have lower patronage and run a holiday timetable.

Some services will be altered and parts of the network will be exceptionally busy, so we encourage customers to plan your journey in advance.

Thank you for your patience as we work to support the Gold Coast 2018 Commonwealth Games.

Important Information regarding Queensland Rail Transport during and after the Gold Coast 2018 Commonwealth Games – 30 March to 20 April

Please see details on attached documents:

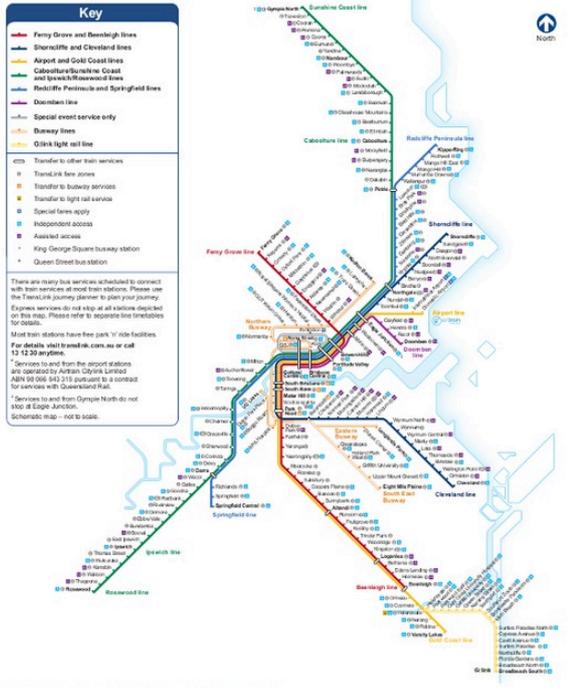
- Queensland Rail – Letter to all Queensland schools

- South East Queensland train, busway and light rail network map



South East Queensland train, busway and light rail network map

Effective 17 December 2017



Download the MyTransLink app, visit translink.com.au or call 13 12 30



Department of Transport and Main Roads



L Planning for success

Teaching someone to drive can be an enjoyable and rewarding experience.

You can learn the important first steps on how to teach a learner driver and develop their life-long habits at a **FREE** workshop.

See back of flyer for dates and locations.



ST ANTHONY'S

Hawaiian Disco

Wear your favourite Hawaiian Shirt or Hula Skirt

Friday 16th March

Important: Yr 3 to attend 5pm disco
PREP TO YEAR 3 5.00 - 6.30PM
YEAR 4 TO 6 7.00 - 8.30PM

Padua included
Best dressed and lucky door prizes

ST ANTHONY'S SCHOOL HALL

Pizza & refreshments for sale on the night • Glow products (with secure batteries or no batteries) and Floral Leis available for sale at both discos
 • Opportunity for parents to socialise in quadrangle.

Wristbands (\$5 each) for sale in quadrangle before AND after school Thurs 15th and before school Fri 16th