



## The Bulletin

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8 February 2018

## The Rector



### A further explanation on the changes to our Timetable

As we are now well into the routines of teaching and learning, it is worthwhile to review the reasons why we have changed our timetable structure. Those who are familiar with schools will know that there is no timetable that will suit the individual

styles or needs of every teacher or learner. However, the move to the new five lesson day structure has, in the most part, been positively received by staff and students. Less movement between classes and longer blocks of teaching time form the basis for the change in timetable structure.

The move to the New Queensland Certificate of Education in 2019 will change the learning and teaching landscape. The reintroduction of external exams in each subject and the use of more defined syllabi will mean that schools need to look closely at their pedagogy and structures. Longer periods of teaching time allow time for teachers to deepen learning focussing on higher order thinking skills. Our new Learning Framework is explicit around the effective and expected classroom practices that define good teaching and learning. Alongside the changes to lesson length, has also been the introduction of independent study classes for students in Year 11 and 12. These classes allow time for students to meet with peers around learning and for teachers to run 'master classes' for extension or consolidation of work covered in class. Our review of the new school-based assessment regime under the New QCE shows that students will be required to undertake more independent learning across all subjects.

Alongside the structural changes, students are also noticing some subtle changes to the way teachers are teaching. Learning Goals and Success Criteria are now part of the introduction of each lesson. These strategies provide students with the learning intention of the lesson and what they need

to be able to do in order to demonstrate that they have successfully understood the learning goal of the lesson. Making learning visible and being purposeful around our teaching are key components of our Learning Framework.

### Learning Goals are developed from the approved curriculum

Describe what students should know, understand or be able to do by the end of a lesson or series of lessons

Inform the teaching and learning activities provided for students

Identify new learning and focus on transferable skills

### Learning Goals

Are used as the focus for teaching questioning

Are developed from the achievement standard of the curriculum

Can be short, medium or long term

Are made visible to students

Emphasise depth of conceptual understanding, sophistication of skills and ability to apply essential knowledge

Are discussed and agreed with the pupils prior to beginning the learning activity

Are directly related to the learning goal

### Success Criteria

Are used as the basis for teacher feedback

Are relevant to the achievement standard of the curriculum

Can be co-constructed by students from worked examples

Describe what successful learning looks like

Are used as the basis for peer feedback and self-assessment

Are written in language that students are likely to understand

Can be a series of dot points or in the form of a rubric

## A safe school environment

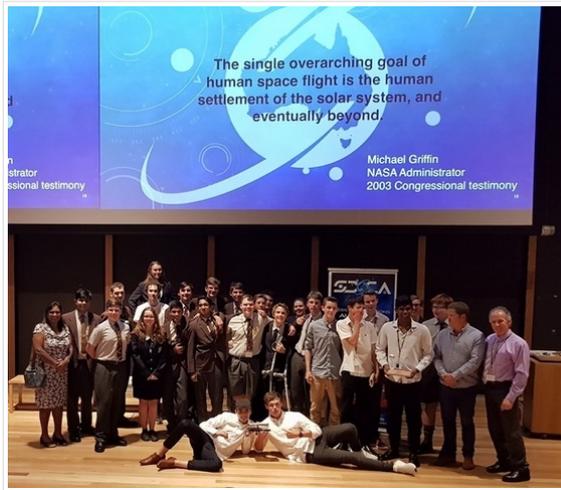
We all know that students learn and grow best in an environment where they feel safe and supported. Below is a letter which will be sent to all boys in Years 7 to 12 outlining our standards and values in ensuring we establish clear expectations around the well-being of all boys in our Community.

At our first Assembly for the year, I spoke about how the values of our College provide us with an opportunity to examine more deeply how we are treating others in our Community. We all know of the harmful impact bullying and harassment can have on members of the School Community. The beginning of a new school year provides everyone in our Community

with the opportunity to reflect on the important part we all play in building a Community where all boys and staff feel valued and supported. While we have policies, procedures and strategies in place for responding to bullying and unacceptable behaviour, we also know that it is important that students have both a voice and meaningful involvement in school-based activities that address and respond to bullying and other forms of inappropriate behaviour.

The letter outlines ways boys can support the work of staff in promoting student well-being. The letter (email version) also asks all boys to complete an online survey, the results of which will be used by staff to better direct our education programs and student behaviour support in 2018.

## Space Design – Congratulations on being National Champions



Congratulations to the twelve Padua students part of the team who won the recent Australian Space Design Competition. Mr Morris described the result as 'one of Padua's finest achievements' in the history of our involvement in this prestigious competition. As a College we are incredibly proud of the outstanding efforts from our boys throughout the gruelling weekend of competition. Their success means that Padua College has the opportunity to nominate six students to be members of the Australian Team that will compete in the International Space Settlement Design Competition (ISSDC) at the Kennedy Space Centre in Titusville, Florida in July this year. Thank you to Mr Morris and Ms Mathai and well done to all involved.

Peace and all good,

**Mr Peter Elmore**  
**Rector**



## The Chaplain

### Sacrament of Reconciliation



During this Season of Lent, I will be preparing boys for the Sacrament of Reconciliation.

Boys will have to have been BAPTISED and have received FIRST HOLY COMMUNION.

PARENTS, please let me know if your son wishes to be enrolled in this short preparatory program.

Please contact me within in the NEXT TWO WEEKS at [jboyd-boland@padua.qld.edu.au](mailto:jboyd-boland@padua.qld.edu.au).

### Sexuality

Of course, it is perplexing and confusing for young people today! I am talking about the area of sexuality. They receive all sorts of messages - from Hollywood greats, the lyrics of popular songs, graphic advertising, the perfidious messages from online, their parents, and friends. Very little of this assists children and young teens to acquire a mature sense of responsibility in decision making in the complex area of sexuality.

When most people think about sex education, they think about providing a formal course which might cover several topics over a limited period of time, say eight or ten lessons. Usually about biological aspects of sex. Another temptation with the short course approach is to invite outsiders into the school; professionals like medical personnel, trained sex educators and biological/PE teachers. The unfortunate effect here is to identify sexual knowledge as something apart from ordinary knowledge, and to believe that only specialised teachers can handle it. My reservation is that guest speakers will not necessarily understand the needs of this particular group, nor will they have an ongoing relationship with this group.

I believe it is preferable to conduct sexuality programs within an on-going relationship: class teacher, Pastoral Care teacher, House Guardian, Chaplain, and parents, and where possible including a mix of men and women. Now I realise that some of these people may be very uncomfortable with this role; certainly, we should avoid at all costs, discomfort and embarrassment. So as not to give the impression that sex has as its focus genital activity, but is a natural dimension of our humanity, I think issues related to sexuality could be covered through different courses and at different year levels. For example, in English Literature, History, Social Studies, Art, Drama, Science, Religion and Ethics, and Health/PE. Hopefully this could be developed so to meet the needs of the boys as they grow in moral maturity and face different life situations.

**Fr John Boyd-Boland ofm**

### Padua Mothers' Franciscan Pilgrimage

Last year several Padua Mums approached me about the possibility of a Pilgrimage to Franciscan Italy. I have spoken to Mr. Michael O'Brien, who organises the student pilgrimage every second year. The proposal would be a Pilgrimage in the third term school holidays in 2019. Possible places we would

visit are Rome, Assisi, Florence, Padua, and Venice. The input of the mothers would be welcome.

If you are interested, please contact me at [jboyd-boland@padua.qld.edu.au](mailto:jboyd-boland@padua.qld.edu.au).

Depending on your response, I will organise an initial meeting towards the end of Term One.

**Fr John Boyd-Boland**

## HUMILITY

According to the great Italian poet Dante, St. Francis, was above all else, a humble man. Saint Francis believed that all we have, all our talents and accomplishments, essentially come as gifts to us from God. So the man of humility, gives credit where it is due. The person who boasts and brags about his success or acts as if he were better than other people is definitely not humble. The humble person is not proud or haughty, he sees himself honestly as he really is with his faults, failings, and talents.

Saint Francis used to tell the friars, "You are what you are in the sight of God, that you are, and nothing more." Elsewhere Francis writes "Even if you were most handsome, and very clever, with many skills, do not boast in these things, for you have received all these things from God."

Those with the gift of humility strive to do their best, but they understand that the skills and competence they have are gifts given to them from God. The humble man is a man who gives thanks to God for what he has and uses the gifts he has been given for the sake of others.

**Fr John Boyd-Boland ofm**

## From the Pastoral Care Team

### From the Pastoral Care Team

In the last Bulletin, the Pastoral Team wrote of the need for routine in your young man's life. This week there has been some playground talk focussed on why we all need to be wearing Padua white socks at AIC sport on Saturdays. Last Thursday, I witnessed members of the student leadership groups (Year 12) from all of the AIC schools, collaboratively hypothesise on the strengths and growth areas for the Colleges in their association. A common theme amongst all the school leaders was discussion on changing their school's appearance expectations, mostly focussing on hair styles. Interestingly, from an educational and College perspective, all these conversations are connected.

Aristotle, the great Greek philosopher famously quoted "We are what we repeatedly do. Excellence, then, is not an act, but a habit." While the famous American Basketball coach, John Wooden, along with so many other historical figures, notes that "It's the little details that are vital. Little things make big things happen."

At the first Assembly for this year, Mr Elmore addressed the students on the need for Pride in our College. He noted we could do this by; academically applying oneself, presenting with

pride in appearance and treating each other with respect and courtesy.

While every student wants to achieve their best during their time at Padua and every family will support this, it is the students who choose to go beyond their capacity and engage their individual commitment, that will no doubt reap the best rewards. The committed students will get the little things right, like attending school on time and without absence, wearing their uniform to expectation and maintaining their appearance. These habits, as Aristotle noted, will drive a standard of excellence in these young men. They will develop pride in themselves and pride in their College and translate their excellence into academic success.

## Safer Internet Day



This year's Safer Internet Day (SID) celebrations took place on Tuesday, 6 February 2018. The 2018 theme, "Create, connect and share respect: A better internet starts with you" is a call to action for every stakeholder to play their part in creating a better internet for everyone, in particular the youngest users out there. More than that, it is an invitation for everyone to join in and engage with others in a respectful way in order to ensure a better digital experience.

<https://www.saferinternetday.org/>

At Padua, PC classes undertook a 'Class Act Challenge' on the Assisi Campus, identifying ways they can be stronger digital citizens. At the same time, our Greccio students were learning about a safer internet and making pledges to be individually safer. Safer Internet Day would be a great discussion starter with your family this week!

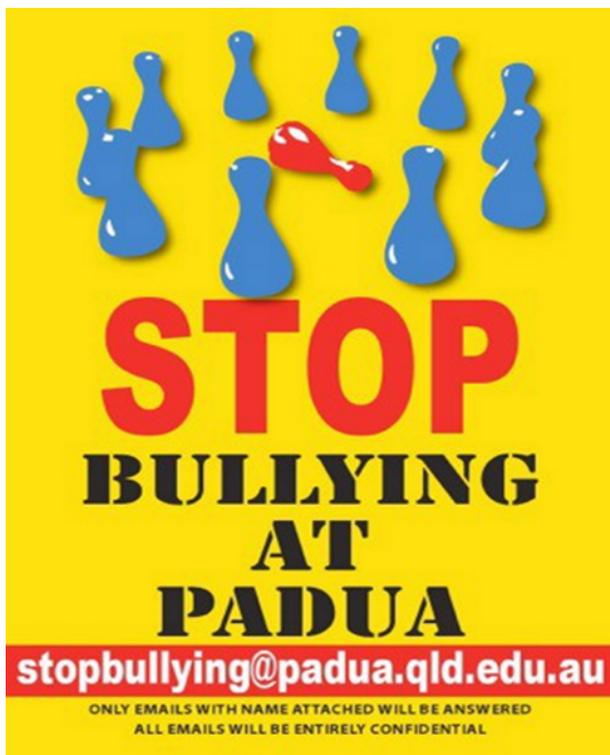
## Year 7 Camps

As I compose this article, our Year 7 students are attending their first Assisi Campus camp at Amaroo. We wish them well and look forward to hearing their stories of connecting with their House, surfing and sailing, when they return.

## Inter House Swimming Carnivals

Next week the entire school will be involved in the inter-House Swimming Carnival at Centenary Pool. Years 5-8 will participate on Thursday, while Years 9-12 will have their Carnival on the Friday. Could all parents please note that both days are considered normal school days and compulsory attendance is expected by all students. Students with work placement or external school studies are asked to negotiate alternate times, in lieu of these events.

Further information regarding travel and event details will be sent to all families via email early next week, however it should be noted that each carnival will run within the confines of a normal school day.



**Mr Ben Lowrie**

### PHOTO DAY 23 FEB – REMINDERS

- Student ID Photos are being taken on this day.
- Photo Day Program attached below listing all details including full uniform requirements for all students.  
\*NOTE: ALL STUDENTS MUST WEAR FULL WINTER UNIFORM INCLUDING TIE; YEAR 11 & YEAR 12 MUST WEAR COLLEGE BLAZER AND TIE (SENIOR TIE FOR YEAR 12).
- YEAR 5 students must also wear their College tie – available for purchase through our Uniform Shop, Opening hours Mon, Wed, Fri 8:00am-10:00am.
- Please ensure your son brings his completed photo envelope with him, (online pre-payment/credit card/cash/cheque).

## Formation

Pope Francis, this week draws our attention to the way in which we communicate with one another. The Pope goes even further to say that communication is part of God’s plan for us. He goes on to say by communicating with one another we are reminded that *‘We are made in the image of the Creator and that by sharing ideas with one another we are able to express and share all that is true, good, and beautiful. We are able to describe our own experiences and the world around us, and thus to create historical memory and the understanding of events.’*

In a world full of ways of communicating we can still manage to get the process wrong on occasion. The issue of ‘fake news’ is a current topic in some circles. Disinformation, quite apart from what President Trump says is viral in our times. It distorts the truth. Fake news appeals to our sense of greed.

As followers of Jesus we are called to a different kind of truth. Pope Francis quotes from the Gospel of John when he challenges us by saying ‘The truth will set you free.’ What does he mean by that? The Pope says, ‘The best antidotes to falsehoods are not strategies, but people; people who are not greedy but ready to listen, people who make the effort to engage in sincere dialogue so that the truth can emerge; people who are attracted by goodness and take responsibility for how they use language.’ As teachers we are in the business of communicating. And as Franciscans we are also in the business of creating relationships, both depend on one another for success.

The Pope invites us to prayer by praying the following prayer which uses a very well-known Franciscan Prayer for its structure:

*Lord, make us instruments of your peace.  
Help us to recognize the evil latent in a communication that does not build communion.  
Help us to remove the venom from our judgements.  
Help us to speak about others as our brothers and sisters.  
You are faithful and trustworthy; may our words be seeds of goodness for the world:  
Where there is shouting, let us practise listening;  
Where there is confusion, let us inspire harmony;  
Where there is ambiguity, let us bring clarity;  
Where there is exclusion, let us offer solidarity;  
Where there is sensationalism, let us use sobriety;  
Where there is superficiality, let us raise real questions;  
Where there is prejudice, let us awaken trust;  
Where there is hostility, let us bring respect;  
Where there is falsehood, let us bring truth.  
Amen.*

## Ash Wednesday and the Season of Lent

Next Wednesday, 14 February the Church begins its annual observance of Lent with Ash Wednesday. At Padua we will have two ‘Liturgy of the Ashes’ during the day. In the morning, PC boys on the Assisi Campus will receive the Ashes before Period 1. Boys on the Greccio Campus will have their Liturgy immediately after the first break. Receiving the Ashes is an ancient custom that symbolised the beginning of a period of repentance and reflection. Ash Wednesday begins our preparation for Easter. Every boy is able to receive the Ashes.

Fr John will distribute the Ashes to Year 7 boys from Boyd-Boland House while they are on camp.

## Lent and Tuckshop

In solidarity with the Church’s traditional teaching of Lent and its observance the Tuckshop will vary its menu to accommodate this – especially on Ash Wednesday and Fridays during Lent.

**Reminder – Wednesday 14 February is Ash  
Wednesday**

## Term 1 Mission Focus – The Little Kings' Movement

This week at our Assembly we will officially launch the 2018 Little Kings' Appeal. While there is an official collection period designated for March, Padua uses the whole of Term 1 to promote, educate and fundraise for this wonderful Organisation.

Official Collector's Kits for the Appeal will arrive soon, and we will begin a process of distributing them after that. Some classes take this project on as a whole class activity which is great and to be encouraged once again. Boys are only asked to doorknock neighbours, friends and family.

During Term One there will also be a whole school Casual Dress Day, a Greccio Campus Sausage Sizzle and various class lunch time activities all in support of the 2018 Little Kings' Appeal.

**Thank you for your support.**

## Year 12 Camp

Last week all Year 12 students spent three days at Amaroo on their last College camp. Exploring the themes of 'Past, Present, Future' boys reflected on their lives lived until now, where they see themselves at this beginning point of Year 12 and then preparing a course for the year ahead and beyond. A number of outside presenters were responsible for leading various sessions with the Gubbi Gubbi welcoming us to their traditional land and telling us their story.

Thanks to the boys for their participation and to staff who went away to help supervise.

## 2018 Inaugural Eucharist

Preparations are under way for our Inaugural Eucharist with Bishop Ken Howell presiding. This Mass will officially launch our academic year. During the Liturgy, twenty Senior boys will be commissioned as our Special Ministers of the Eucharist for 2018.

## Sunday 18 March Family Photo Portraits Fundraiser

Thanks to all families who have made appointments to have their family portraits taken on Sunday, 18 March. On Wednesday of this week there were only four spots vacant. If you wish to make an appointment and all the spots are taken, please email Mrs Lisa Farry at lfarry@padua.qld.edu.au to let her know and we will contact the photographer to arrange for more sessions, if that is possible.

The venue will be the Lunch Room in St Francis Hall right next to the carpark. The link for booking and payment is via:

<http://www.trybooking.com/348882>

## 2018 Franciscan Pilgrimage

This is a final shout out for anyone who may wish to consider going on this year's Franciscan Pilgrimage to Italy leaving in the September school holidays and returning during the first week back of Term 4. The group visits Venice, Padua, Florence, Assisi and Rome with stopovers at Greccio and La Verna (Mt Alvernia). We will be in Assisi for the Feast Day of St Francis – a national holiday in Italy for their Patron Saint!

If you are interested in joining the fifteen boys and five girls who have already signed up, please email Mr O'Brien at mobrien@padua.qld.edu.au as soon as possible. Boys from Years 9 to 12 are welcome to apply. If you would like more information, please email Mr O'Brien. We have had one enquiry this week which looks very definite to join us. So, it is not too late!

As this week continues into next, remember the importance of what you say makes a difference to someone. Speak the truth always!

Peace and all good to each and every one of you.

**Mr Michael O'Brien**

## Family Portrait Fundraising Offer

In support of the 2018 Franciscan Pilgrimage to Italy, we are pleased to offer Padua families the opportunity to enjoy a family portrait session.

Photo Date: Sunday, 18 March 2018

Please see flyer below for all information.

Bookings available via trybooking:

<http://www.trybooking.com/348882>

**Dear Families,**

We are holding a portrait fundraising day and would be delighted to receive a donation from you in return for a 10"x13" family portrait and keyring (of your family – valued at \$90!) by Laura Jean.

How long has it been since you had your family together for a group photo? Update your family pics with their relaxed and fun photographers.

[laurajeon.com.au](http://laurajeon.com.au)  
[facebook.com/laurajeonfundraising](https://www.facebook.com/laurajeonfundraising)

Every family can receive this personalised photographic service, close to home. Flexible options include posing choices and obligation free additional portraits to suit your needs.

We will receive 100% of funds raised from your donation, plus bonuses (including a portrait pack plus digital images, which you may win) when 25 families participate. So please help us by inviting an extra family to our fundraiser.

**FREE 3-Pose Portrait Pack**  
When 25 families are photographed, one lucky family receives a complimentary portrait package + images.  
How can you help us get there?  
• Return your voucher ASAP OR  
• Invite a friend with additional voucher below  
• Encourage more families to book

**INSTRUCTIONS**  
If you see a link provided to the right, click on this to make payment and choose your booking time.  
OR  
Complete voucher and return to office with your donation and an appointment time shall be confirmed soon.

**ORGANISATION:**  
PADUA COLLEGE  
**RAISING FUNDS FOR:**  
FRANCISCAN COLLEGES ITALIAN PILGRIMAGE '18  
**CONTACT:**  
LISA FARRY / MICHAEL O'BRIEN  
3857 9982 [farry@padua.qld.edu.au](mailto:farry@padua.qld.edu.au)  
[www.trybooking.com/348882](http://www.trybooking.com/348882)  
**DONATION:**  
\$20 and receive a 10x13" family portrait + keyring  
**PHOTO DATE:**  
SUNDAY 18TH MARCH  
**\*\*GREAT MOTHERS DAY GIFT IDEA\*\***

**Voucher for 1x 10"x13" Family Portrait + Keyring at special Fundraising Price**

Oldest child's full name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Mobile or home no: \_\_\_\_\_  
Email: \_\_\_\_\_  
Preferred time: \_\_\_\_\_  
**\*Very special limited offer – please see back for details**

**Voucher for 1x 10"x13" Family Portrait + Keyring at special Fundraising Price**

Oldest child's full name: \_\_\_\_\_  
Class: \_\_\_\_\_  
Mobile or home no: \_\_\_\_\_  
Email: \_\_\_\_\_  
Preferred time: \_\_\_\_\_  
**\*Very special limited offer – please see back for details**

### Please pray for the sick:

Mr Don Weston.

### Please pray for those who have died:

**Alex Grohovaz**

– (Year 12 Graduate, 2017)

**Mr Dennis Piddington**

– Grandfather of Sam Piddington, Year 6

**Mr Gerardus Out**

– Father of Mr Robert Out and Grandfather of Mr Michael Out (Current Teacher).



## Teaching and Learning

### Padua College Learning Framework

In 2014, the College began a journey of establishing a Learning Framework specific to our context that would guide learning at Padua College and establish agreed practices. As part of that journey, the College Learning Vision was published to the Community in 2015 and remains the starting point of the Learning Framework due to be published in its completed form this term. At the centre of the approach to learning is the Student with Active Learning, with strategies in place for developing mastery of both content and skills forming the basis of the agreed practices. Each day, your son should be able to tell you what he is learning and how he knows he is successful and this is a conversation that I would encourage you to have on a regular basis.

### Padua Learning Vision

Within the context of the Padua College Mission and Vision, we educate and inspire young men to live in the spirit of the Gospel following in the footsteps of St Francis of Assisi and provide a Catholic Education that develops young men of wisdom, service and quiet strength.

The Padua College Learning Vision extends on the College Mission and Vision by providing clarity around what good learning looks like the agreed practices that underpin this.

The Vision will be enacted in the following ways:

- Making learning visible
- Establishing a culture of supported, self-directed learning
- Using feedback to inform and support learning
- Empowering students
- Explicit teaching of skills
- Explicit teaching of problem solving strategies
- Encouraging open communication with students, staff and parents
- Valuing and catering for diverse learning needs and situations
- Recognising that academic success takes different forms for different students
- Providing meaningful learning experiences.

### The New Senior System in Queensland

With the New QLD Senior System coming into effect for current Year 10 students, the Queensland Curriculum and Assessment Authority (QCAA) has been creating a range of resources for families and schools to explain the changes and what they mean. In a series of Bulletins in 2017, I provided links to key information. A range of QCAA resources around the New Senior System can be found at the following link:

<https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te>

In preparation for the new senior system, Padua has made a range of changes to support a smooth transition for our current Year 10 students. These include:

- Reducing the number of subjects studied in Year 10 from eight to seven
- A change in timetable structure to reduce movement and to reduce the number of contact points each day
- Increasing the number of Senior taster subjects in Semester 2 of 2018 in order to best support student pathway decision making
- Implementing a study line in Years 11 and 12 beginning this year
- Making changes to the Year 10 PALS (Personal and Life Skills) program in order to support student understanding of the new system and the Senior pathway options available to them
- Hosting the Year 10 Senior Pathway and Subject Selection Evening in Term 2
- Incorporating subject selection and Senior pathway information into Semester 2 of the Year 9 PALS program.

### Year 10 Senior Pathways Information

The Year 10 Subject Selection Evening is in the calendar for Thursday April 26. This evening is a compulsory evening for

students and families in that it will outline the new system and provide information to support both the Semester 2 Subject Selection process and the Senior Pathways selection process. More information will be sent in due course about this important event.

## Assessment Guides

Assessment Guides for Term 1 are all currently on the College website. These are published at the beginning of each Term and are a great way to assist your son with his organisation. Given the dynamic nature of schooling, assessment dates can change and the Student Diary Tab on Blackboard OR the My Padua Calendar are always the most up to date source for assessment dates. Assessment Guides can be viewed at the following link:

<http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>

## Frequently Asked Questions

The Frequently Asked Questions (FAQs) page on the College Website as a way of communicating to parents the expectations placed on students and staff in terms of Teaching and Learning. The FAQs page is a linked document whereby clicking on the relevant question will take you to the answer. The purpose of the document is to provide clarity around expectations and processes. However, as always, you are more than welcome to contact your son's class teacher should you have questions. The Teaching and Learning FAQs page can be found under Teaching and Learning on the College Website or by clicking on the following link

<http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>

### Mr Jason Pacey

#### Please Note: Change of Published Calendar Date

- Feast of St Anthony of Padua Eucharist/ Sports Assembly & Padua Dash (listed in calendar as 13 June) are all now on 22 June

## Padua Library

### It's February! ...Happy Library Lovers Month

The Greccio and Assisi Libraries are brimming with love...book love, that is. Our wonderfully creative staff have the scenes set to share the love of reading through books.

- We invite you to take a minute at the Assisi Dinner for Two setting to peruse our menu of Romantic Reads.
- Ask one of our expert matchmakers to find you a perfect book match
- Browse the range of romantic reads on display from the selection of realistic romance, sick lit., fantasy romance, dystopian romance, romantic poetry and even love gone wrong.

- And if you think that we have failed to include your favourite romantic read, please let us know that you would like to see it in our collection.
- Or add a much-loved author to our Love This Author display.



Our young men on the Greccio Campus are even more prolific readers than our secondary boys. The class 'bookshelves' above provide a visual display of their current reading recommendations. This week they will begin the 2018 Accelerated Reader program, as a means of recording and self-evaluating their reading growth.

Happy reading during Library Lovers Month.

***Yours in books,  
Ms H and the Library Team***

## Digital Integrations

### My.Padua Parent Information

The link below provides parents with an overview of the new communication tool for Padua College this year. It was sent to the Year 5 and 6 parents before their Information Night and will be sent to all parents again before the Assisi campus new parents Information Evening.

<http://www.youtube.com/watch?v=tYqDu8XidCM>

If you can take the time (approx. 13 minutes) to view the presentation it will introduce you to the various ways of finding out what is going on for you and your son. Peter Yeates and I will both be available before the upcoming Assisi Campus Parent Information Evening if you have any questions regarding My.Padua or accessing online environments here at the College. Times and locations will be advertised via email before the evening.

## Importance of Updates

One of the areas addressed in the My.Padua introductory link are some tips to make the technology journey as smooth as

possible for your son. One of the key ways is to make sure your son is shutting down his device daily. This allows for any updates to be installed and close any applications that are open. More often than not, if your son brings his laptop to the IT Help Desk, a restart and installation of updates will fix the problems he has been having!

## Stylus – Replacement Parts

Can you please ask your son to make sure he has his stylus with his computer when at school. There will often be times, particularly in the younger year levels where it will be needed. If you need to purchase a replacement stylus or other items such as chargers, these can be purchased through the Datacom link

<http://padua.qld.edu.au/technology/technology-at-padua/datacom/>

## CREATE, CONNECT AND SHARE RESPECT



On 6 February 2018 we celebrated Safer Internet Day!

Safer Internet Day is an opportunity to raise awareness of the safe and positive use of digital technology, and to explore the role we can all play in creating a better and safer online community.

Coordinated by the Office of the eSafety Commissioner nationally, and celebrated in 130 countries, this year's theme is: 'Create, connect and share respect: A better internet starts with you.'

Tips and ideas were filtered through the News Item in My.Padua and will remain there for the week – jump in and have a look!

**Mrs Tanya Anderson**

## Tuckshop

Should you wish to assist with our Padua Tuckshop this term or have volunteered and not yet received advice of the roster please email [tuckshop2@padua.qld.edu.au](mailto:tuckshop2@padua.qld.edu.au).

## P&F

Dear Parents and Guardians

On Friday 2 February, despite a change in venue due to the weather, the P&F hosted a lovely evening for all new parents. We had approximately 40 parents attend the event, and it was great to meet both new and returning parents of Padua, whom the Committee hadn't met before. We even had some old friends finding each other at the event again. This is what the P&F is about – it is about community and friendship, and it is about being connected through Padua College to each other.

Thank you to Dr Lynham for donating the lovely hamper, which we gave away as a door prize to one lucky Mum.

I would like to thank the rest of the P&F Committee for your support and assistance on the night with setting up, serving and cleaning up afterwards, and a special thanks to Mr Keegan who always helps us with every event and function at the College.

Every year we have a volunteer Social Coordinator per year level, who supports the P&F in organising events and functions for their son's year level. This year our Social Coordinators are:

- **Year 5** – Mrs Anita Lamb-Nicholls
- **Year 6** – Mrs Kylie Kraus
- **Year 7** – Mrs Samantha Taylor
- **Year 8** – Mrs Krystie van Duikeren
- **Year 9** – To Be Confirmed
- **Year 10** – To Be Confirmed
- **Year 11** – Mrs Megan Bergman
- **Year 12** – Mrs Shirley James-Sharry.

I would like to thank these Mums in advance for their assistance with the event organising for their year levels. We are currently still looking for Social Coordinators for Year 9 and Year 10 – if any Mums or Dads are interested in taking on this role, please contact me and we can discuss the role.

The Social Coordinators are supported by the volunteer Pastoral Care Coordinators for each Campus. Our Pastoral Care Coordinators for this year are:

- Assisi Campus – Mrs Anita Lamb-Nicholls
- Greccio Campus – Mrs Sonia Yates.

The Pastoral Care Coordinators don't only support the Social Coordinators, but also work closely with the P&F Committee when pastoral care assistance is required for our families in need, as well as reporting on social events at every P&F Meeting in the year. I would like to thank Sonia and Anita for taking on these roles this year and know that they will do an amazing job.

Most year levels have a year level Facebook Group – these groups are:

- 2018 Padua Gents (current Year 12s)
- 2020 Padua Gents (current Year 10s)
- 2021 Padua Gents (current Year 9s)
- 2022 Padua Gents (current Year 8s)
- 2023 Padua Gents (current Year 7s)
- 2024 Padua Gents (current Year 6s)
- 2025 Padua Gents (current Year 5s).

In the coming weeks we will be setting up a group for the Year 11s – so please keep an eye out for this. These Facebook Groups are closed groups where parents of that year level can ask questions, inform each other, etc and only information related to Padua College is shared. The groups are authorised by the school to be created each year – although they are not official school groups – and there is no liability for the school

associated with any of these groups. It is an excellent way for parents to communicate with each other. It is not compulsory for parents to belong to these groups, and is not the main channel of communication from the Social Coordinators, P&F or the College – it is just an additional way of parents communicating with each other – things like ‘My son lost his hat if anyone has seen it’ or ‘Can someone tell me what the boys need to pack for camp?’, are common questions and discussions within these groups.

We are well and truly into things now for the 2018 school year and I hope your boys are settled in for an amazing year.

Please note that the first P&F Meeting will be held on Tuesday, 13 February at 7:00pm in the St Francis Hall Common Room. I hope to see you there.

Kind regards

**Mrs Pascale Weir**  
**P&F President**



Staff, tutors and students at the re-opening of The Learning Nest last week.



## School Snapshots

AIC Sport began well for our Junior Paduans last Saturday at Round 1 vs Marist Ashgrove.



Eight of our College Leaders and some staff represented Padua College at an AIC Ecumenical Service St Laurence's College last week.



Congratulations to Odoric House who were named the ‘Ultimate Survivors’ in last week’s first House Challenge for 2018.



There was much Paduan mateship and skills building shared at Year 7 Camp this week.





**Holy Family Child Care Centre**  
341 Gregory Terrace, Spring Hill

**Caring for children aged 2yrs-5yrs.  
Long Day Care – 7:30am-5:30pm.  
SPACES AVAILABLE NOW!**

Run by the Canossian Daughters of Charity – ‘through *EDUCATION*, human and *Christian values* can be discovered, accepted and brought to full *Maturity*.’

**Daily fee is \$80.00**      **Contact: Sr Hildergardis Fatin**  
(This does not include the Child Care Benefit & Child Rebate)      **Phone: (07) 3839 6332**

Department of Transport and Main Roads



**Community**

*Padua College*  
**TRIVIA NIGHT 2018**  
*Saturday 24 February*

7:00pm – 10:30pm  
*La Cordelle*  
*Padua Secondary (Assisi Campus)*



*Tables of Ten*  
*BYO Nibbles/Food and Wine Glasses*  
*Great Prizes to be won!*  
*Bar Facilities*



*\$100 per table of ten or \$15.00 p/person*

*Money raised will support 2018 Open Rugby Tour*

**Payments must be made by Wednesday 21 February via the College website:**

<http://goo.gl/19jgp2>

or go to School Events Calendar – 24 February –  
Click on event to register.  
Register as a team or buy individual tickets.

**L Planning for success**

**Teaching someone to drive can be an enjoyable and rewarding experience.**

You can learn the important first steps on how to teach a learner driver and develop their life-long habits at a **FREE** workshop.

See back of flyer for dates and locations.





# 2018 REGISTRATIONS NOW OPEN

The Family Club

## RUGBY PROGRAM

- Little Bros U4 – U5
- U6-U17 Rugby
- Womens, Colts (u19) and Grades
- Girls 7s U12-U16
- Brothers 7s Competition
- Modified Rugby Program

## TOUCH FOOTBALL

- Two Seasons
- Girls Touch - U8 - U16
- Boys Touch - U10 - U14
- State Cup Rep Program

VISIT OUR WEBSITE FOR SIGN ON REGISTRATION DETAILS

**BROTHERSRUGBY.COM**



# 2018 SIGN ON DAY

NEW PLAYERS WELCOME



150 Shaw Rd WAVELL HEIGHTS

FRI 16TH FEB 5PM - 8PM &

SAT 17TH FEB 10AM - 2PM

For more info please email:

[registrar@northsjuniorrugby.com.au](mailto:registrar@northsjuniorrugby.com.au)

# FIRST LESSON FREE



- ✓ Fitness & Fun
- ✓ Self Discipline
- ✓ Self Defence
- ✓ Confidence
- ✓ Focus



# KARATE WITH PURPOSE

Adult, Children & Family  
Classes Available

**ALL AGES WELCOME**

[www.agkk.com.au](http://www.agkk.com.au) BERNIE HAUGHEY SENSEI

**0409 474 494**



# SIGN ON + COME & TRY DAY

An exciting olympic team sport for both girls and boys at Brisbane's foremost hockey club!

## SIGN ON

Sunday 3-5pm  
4th February 2018  
Shaw Park

## COME & TRY

Saturday 3-5pm  
17th February 2018  
Burringbar Park

Enquiries to **SELINA HARRIS**

M 0415 553 733 E [juniors@valleyhockeyqld.com](mailto:juniors@valleyhockeyqld.com)

[www.valleyhockeyqld.com](http://www.valleyhockeyqld.com)

# LEARN FENCING

All ages welcome  
athletic, energetic and  
exciting sport



**Come & Try  
Sessions**

**Fencing Classes  
Children through  
to adults**

**Squad & Private  
Coaching**

### Ready to join in the fun?

Learn to Fence classes commencing  
Saturday 10th February (6 weeks)  
11:00am  
Cost \$135.00  
Yeronga High Sports Hall  
All equipment supplied.  
Contact: Karen 0402 041 571

QUEENSLAND



FENCING ASSOCIATION

For the Club Nearest To You **CONTACT**

[info@qfa.org.au](mailto:info@qfa.org.au)



[www.qfa.org.au](http://www.qfa.org.au)