



# THE BULLETIN

Issue 1 2017

Dear families of Padua,

Welcome to 2017 and the first edition of our College newsletter. In my short time here, you have so warmly welcomed me into this community and I am honoured to serve as Rector of Padua. Indeed, I accept this responsibility with humility and with enormous appreciation for this great College and its long-standing traditions. I am most grateful to Mr Out for his support during my transition and like all in our community, I recognise the enormous contribution Mr Out has made to the story of Padua College.

Although I have only been here a short time, it is my pleasure to also welcome three new staff to the Padua community.

\* Ms Greenup – Japanese teacher

\* Mr Toolis – Head of Athletic Development & Sports Administration

\* Mr Trebbin – Year 6 teacher

We give thanks for Ms Greenup, Mr Toolis and Mr Trebbin for their gifts and what they will bring to our community.

I also welcome all new students to Padua and in particular, the parents of the students who are joining the Padua community for the first time. It was a wonderful experience to meet the families of the new Year 5 students last Friday and again on Monday. I trust that this will be the beginning of a wonderful journey at Padua.

In ushering in the new year, I also congratulate our graduating class of 2016 for the academic achievements. I am pleased to report that the class of 2016 results were as follows:

OP	1-5	6-10	11-15	16-20	21-25
% Students Padua	25.2	35.9	25.3	13	0.6
% State	21.06	30.87	29.39	16.91	1.74

I also recognise the fine achievements of students who undertook study in vocational qualifications. The following results were achieved are shown on the table on the next page:

*Continued*

Qualification	Results
Certificate I	12 achieved by 12 students
Certificate II	13 achieved by 12 students
Certificate III	71 achieved by 65 students
Certificate IV	12 achieved by 8 students
Diploma	8 achieved by 8 students

We also had 99.4 percent of boys achieve the Queensland Certificate of Education. The provision of a broad and comprehensive curriculum is an important part in delivering a holistic education whereby all of our boys can undertake a learning pathway that is valued and relevant. I congratulate all staff for their fine work in 2016.

### **The Stone Masons – Seeing the bigger picture in the work we do**

*One day a traveller, walking along a lane, came across three stonemasons working in a quarry. Each was busy cutting a block of stone. Interested to find out what they were working on, the traveller asked the first stonemason what he was doing.*

*“Can’t you see? I am cutting a stone!”*

*Still no wiser, the traveller turned to the second stonemason and asked him what he was doing.*

*“I am cutting this block of stone to make sure that its square and its dimensions are uniform, so that it will fit exactly in its place in a wall.”*

*A bit closer to finding out what the stonemasons were working on but still unclear, the traveller turned to the third stonemason. He seemed to be the happiest of the three and when asked what he was doing, he replied, “I am building a cathedral.”*

I use this story to put into context the academic results. Yes, we want our boys to achieve the best academic results they can, but we also know that there is a bigger picture. That bigger picture is articulated in our Mission Statement when we say that we develop young men with self-worth, wisdom and a quiet strength who positively contribute as committed Christians in the world.

The first two stonemasons see their work (learning) as a collection of unconnected tasks and therefore they cannot move beyond the mundaneness of the task. Creating a learning environment where students see the bigger picture behind their learning is the challenge present in every classroom. Getting students to see the true purpose of their school work is what good teachers do. ‘Why do I need to learn this?’ or ‘When will I ever use this information?’ are questions we often hear from students.

At our Professional Learning Days, our staff heard from Prof Pieter Rossouw, Adjunct Professor – Brain Based Education, Central Queensland University. Pieter spoke about the importance of building relationships with the students and for education systems to move away from high stakes testing as the measure of school outcomes. Helping students to see that learning can be interesting and not simply driven by assessment are fundamental to creating a learning environment that is both challenging and where boys feel safe to learn.

This year we will publish our College’s Learning Framework which will clearly position the importance of building relationships as the precursor to effective teaching. The framework will also include the fundamentals of Visible Learning. At a classroom level, Visible Learning strategies allow students to better see learning connections. Teachers know the importance of connecting new learning with existing knowledge. Visible Learning encourages students to reflect on their learning and to make these connections for themselves and this ultimately fosters metacognition and deeper learning. These skills will be far more useful in the life long journey of education that we know our boys will face beyond their days at Padua.

I look forward to sharing this Learning Framework with you in coming editions of the Bulletin.

Peace and all good,

Peter Elmore

Fr John  
Boyd-Boland



## The Chaplain

This year begins a new and exciting chapter in Padua's history. We begin the year welcoming Mr Peter Elmore as Rector of the College. He comes to us with an impressive background in educational leadership, and a firm believer in maintaining and enhancing the Franciscan charism of which the College was founded some 60 years ago by the Franciscan friars. May his time at Padua be years of enjoyment and satisfaction as he ministers to the staff, the boys and their families.

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Today when so many seem disenchanted world wide by political leaders, it is salutary to see in Pope Francis a remarkable witness to authentic Christian leadership. Following in the footsteps of Pope St. John XXIII, who called church leaders to be more persuasive than condemnatory, to be more into dialogue than judgemental, Pope Francis has called on church leaders to live by six distinctive features in their ministry and life. Much here for all those who exercise leadership, whether in Washington, Canberra, in catholic dioceses, and even in religious congregations. That church leaders should be listening to the people, that we should be listening together, gathering people together to hear their concerns, and respect what they have to say. It is about the "Sensus fidei"-the sense of the faithful.

The bishops of the church need to master symbolic gesture rather than be engaged in judgmental acts. Think of the Pope washing the feet of the homeless, Muslim women and young prisoners. It is all about the power of persuasion, not heavy handed disciplinary action. Those with power in Rome must exercise the principle of subsidiarity. That local issues should be resolved at the local level by those who will be affected by the decision. This is the decentralisation of authority. This does not sit well with authoritarian types.

There needs to be an over layer of doctrinal humility. The role of doubt and uncertainty should be acknowledged-again it is about listening to others, and taking the views of others seriously. Do not treat adults as if they were children! Life can be messy and complicated, and the judgments we make need to acknowledge this. Respect the conscience of others, we are all on life's journey together. We need to work together in helping one another discern what is best for us all. No one should set himself above others, as if he was the repository of all wisdom. Acknowledge that life is complicated, and we should be hesitant to pronounce judgment on controversial issues. A pastoral understanding of leadership should not claim to have all the answers, nor definitive solutions to every controversy.

Fr John

# The Chaplain

## Courtesy

*For Saint Francis courtesy was an essential in the manner in which the friars were to relate to one another. The word courtesy comes from the word "court"- St Francis, ever the romantic observed how people in the medieval court interacted with one another. They spoke in quiet and dignified tones, they showed respect for one another, and were generous to one another, there was a chivalry, a politeness and a gallantry among them all. The word courtesy is mentioned in the College's Mission Statement, and is a challenge for all of us in the Padua community-boys, their parents, and staff.*

*At Padua we show courtesy by the language we use- never crude and rude, never yelling, always displaying good manners, always being polite, and being considerate. It is about putting yourself at the service of others, about being pleasant to others, and going out of your way to assist others.*

*We can show courtesy in the classroom, at recess, at sporting events, either as a player or a spectator, on public transport, and of course at home in our relationship with our parents and siblings. I believe that showing courtesy to others gives them peace of mind, a sense that they are respected, and alerts us to the fact that we are sisters and brothers to one another in Christ Jesus, The Lord.*

## Homily for Doug

We are here this morning to celebrate in thanksgiving the life, the short life of Doug Sherwood. When the life of a young person ends prematurely, we are inclined to speak that what was important to Doug lay in the future, a future now that will never be. This is an understandable mistake. While it is true that Doug's life had scarcely started, nevertheless it had started. Still we are tempted to say, 'I would love to know what the future held for him. What the future held for Doug is not the point—we judge an experience, not so much by its duration as by its intensity. A young boy like Doug can pack an awful lot of living into a single day. One moment of his life can be like a day or a week in an older person.

Like so many young boys like yourselves, Doug's life was full of smiles, of life, of friends, of family. His was an intensity of living, of cricket, of AFL, of fun and laughter, of friends here at Padua and in his community. What an incredible amount of energy was packed into those 13 years, what a deluge of fun his family and friends witnessed.

There is something wonderful about the young men I see before me, even though you are still unfinished—you teach us adults how to live: your vision is so fresh, clear and uncomplicated. You are always your transparent selves—charming, mischievous and unique. Gentlemen, we don't know why tragedies, such as this, happen. They are certainly not the will of God. We know that Doug has gone straight to the Kingdom of heaven, where young people have immediate access. They need no passport or vis or credit card. They walk in and continue to play before the face of God. As Jesus said. 'let the little children come to me, do not stop them, for it is such as these that the Kingdom of God belongs.'

Now we are thankful to Doug for what he has taught us.

We are thankful to God for giving us Doug.

We now return Doug to God, and as God did not lose him in the giving, we do not lose him in the return.

May his life and the lives of all the faithfully departed find eternal rest and peace in God's company, and with the angels and saints, for ever.

Amen

# PASTORAL CARE



Welcome back to what is set to be another exciting year at Padua College.

Over the holidays the staff were involved in a professional development day run by Dr Peiter Rossouw. Peiter is an adjunct Professor in brain based education. His professional resume is quite extensive and includes such positions as professional colleague to the Australian Institute of Sport and advisor to the Chinese Government Department of Education.

Dr Rossouw was at Padua to talk to staff about techniques to maximise learning with our students from a neuroscience perspective. He proved to be engaging and inspiring and staff were able to learn a lot from his presentation.

Interestingly, two of Dr Rossouw's insights for maximising performance in a student can be reinforced at both school and at home as strategies to increase student outcomes. The first of these strategies was to begin your day or the first time you see your son/student, with a smile. While this may seem very simple and trivial, the neuropsychological flow on effects of lowering anxiety for a young man by smiling in your first interaction with him are proven.

The second is to maintain consistency of practice. Dr Rossouw spoke to us about a boy's ability to interpret and sustain routine as an important success driver in his life.

While neither of these sentiments were new for many of the staff and no doubt not new for many parents, the science behind their practice stressed their importance for young men. As we start the school year with a view to success, why not try reinforcing these strategies at home. Set strong routines for your young man and help him succeed with a balance workload across all facets of his life. Enhance this by waking him each morning with a smile.

## Online Safety



An important component of establishing strong routines for your son is managing his online behaviours. To assist with this process, the College has engaged the services of Brett Lee, Internet Safe Education director to talk to the community about managing the online behaviour of students. Brett is a former detective for the Queensland Police force who worked for 16 years in the field of youth behaviour online. Brett is a friend of the College and will specifically speak on the topics of protective online behaviours and how as a parent, you can help to safeguard your son on critical issues. All families, from Years 5-12, are encouraged to attend this important event.

***Save The Date:***

***Brett Lee – Internet Safety and Education***

***7:00pm March 7***

***La Cordelle, Padua College***

*Continued*

# PASTORAL CARE



## AIC SPORT

This week many of our teams begin trialling in AIC Sport. For most, Cricket, Volleyball AFL and Swimming have begun and Friday/Saturday will be their first opportunity to represent the College in 2017. Could I remind all families that AIC Sporting fixtures are an essential part of College life, thus, all normal College expectations apply. This particularly applies to expectations around uniform.

Students attending an AIC Sport Fixture should be wearing the following:

A Non-playing spectator – Full College uniform for that term with the College Spirit Cap

A Playing Spectator - Full College uniform for that term with the College Spirit Cap or the team ware the student just played in. Nb. Appropriate footwear may be substituted.

A Player – The full College uniform for that sport.

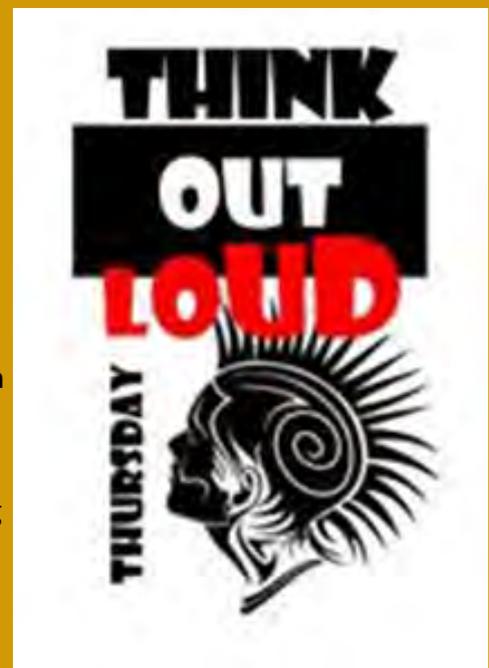
Students attending fixtures and not meeting the required expectations may be sent home from the venue.

## Think Out Loud Thursday

Each Thursday the Pastoral Care Classes from Years 5-12 are involved in a wellness program titled, Think Out Loud Thursday. The program is designed and written by our College Counsellors and is delivered by the Pastoral Care teacher. It aims to enhance emotional wellness and includes elements of spiritual, physical and psychological well-being.

In 2017, Ms. Sally Dwyer and Mrs Julia McDonald (College Counsellors) would like to involve families and the community in the promotion and awareness of emotional wellness for our students. Each week Ms. Dwyer and Mrs McDonald will publish their Think Out Loud Activity on the College Facebook page.

I would encourage all families who are active Facebook users to like the College Facebook page and interact with your young men on the topic of student wellness.



# PASTORAL CARE



**The following students have been selected as PC Eagles in 2017;**

Jakob Pelusi

Lachlan White

Sebastian Waloszek

Connor Murray

Landseer Whippy

Nick Cleary

Jordon Patti

Matheus Cordoso

Dan Mirfin

Connor Ross

Cameron Edge

Cameron Moesenbergen

# PASTORAL CARE



## YEAR 5 WELCOME BBQ & BOOK DROP OFF



# FORMATION

Dear Padua Families

Welcome back to a new school year! It would be wishful thinking for a quieter year than the one we have just had celebrating our 60th Anniversary last year. But already the year has begun with a bang! A number of my items for this Bulletin are annual reminders or date claimers that come at this time of the year. May 2017 be a wonderful year discovery, relationship and peace for you all.

## Year 12 Camp

Next week Year 12 head off for their annual camp. Split into two groups boys have time to be together to bond as a Year Group, reflect upon the past, be mindful of the present and imagine what paths the future may take them. We wish them well on their few days away and hope they return ready to have a productive final year at school.

## Leader's Commissioning Assembly

This week we formally induct our Student Leaders into their roles for 2017. This is a significant ceremony at Padua. Along with the badged leaders all Year 12 students receive their Senior Badges and Ties which symbolise their leadership roles within the college. The hand of welcome is also extended to Year 5 students who will receive their Padua and House Badges. These badges will be personally given to the boys at their own assembly on Greccio Campus. Other new boys will be welcome also and their badges will handed out in House Assemblies in the coming weeks. We wish all our Student and Year Leaders the very best for their final year of school.

## Community Outreach

Throughout the year Padua offers a number of opportunities for its members to engage in some form of community outreach. The College supports a number of causes throughout the year. These charities include Rosies Street Vans, The Kedron Parish's Good Samaritans Group, St Francis of Assisi College in Timor-Leste, St Vincent de Paul and a host of other organisations. Students from all ages have the opportunity in participating in these works. Late in 2016 the Greccio Campus Garden was begun. This project will continue this year with a number of activities planned in and around the gardens themselves.

- Rosies Street Vans:
- Currently we are taking Yr 12 volunteers for all 2017 dates for the three Vans we support (CBD on Sunday nights, Logan on Wednesday nights and Aspley on Sunday lunchtimes). All these are once per month events. For more information or to book at date boys are to see Mrs Farry in the PC Centre.
- Good Samaritans Group:
- Yr 10 boys assist this Kedron Parish Group in packing up from their weekly community gathering. Boys are nominated by their House Guardian to fill the spots each term.

*Continued*

- Greccio Garden:
- Yr 5 & 6 boys may volunteer individually, or be volunteered along with their class, to be a part of the activities associated with the upkeep and ongoing maintenance of the garden. Mr Webb and Mr Casey coordinate this project.
- Fundraising:
- Throughout the year a number of regular fundraising events are held to aid St Francis of Assisi School, St Vincent de Paul, Catholic Mission and others. Also, from time to time various Drives for items urgently needed by Vinnies or Rosies or other groups are conducted.

These are just a few of the outreach works we conduct during the year. Your support is very much appreciated.

### **St Francis of Assisi College Sponsor A Student Program**

It is that time of the year again when we ask the community for their assistance with the sponsorship of a school student in our brother school, St Francis of Assisi College in Timor-Leste. Currently Padua families and individuals sponsor 20 Timorese students aged from Elementary School to Senior High School. Because of our unique arrangement via the Franciscan Provincial Office we are able to guarantee that every dollar you offer to sponsor a child will go to that child. Your sponsorship covers one years tuition, some books and pencils and can also assist with supplying part of the school uniform. Sponsorships range from around AUD\$50 for Elementary School student to \$AUD400 for a Senior High School who boards in the school's Boarding House. A 2017 list of sponsorships is currently being finalised and will be published shortly. In the meantime if you are wanting to be considered as a Sponsorship Family or Individual please contact myself, Michael O'Brien on 3857 9986 or email [mobrien@padua.qld.edu.au](mailto:mobrien@padua.qld.edu.au), or Lisa Farry on 3857 9982 or [lfarry@padua.qld.edu.au](mailto:lfarry@padua.qld.edu.au) . Details of an amount you would be prepared to put into a potential sponsorship would be helpful. Unfortunately as Padua is not registered as a Charity we cannot offer a tax deduction on these sponsorships.

### **2016 Franciscan Pilgrimage**

Following four very successful Franciscan Pilgrimages to Italy I am seeking interest in families wishing for their son to participate in the 2018 Pilgrimage. This 16 day Pilgrimage to Italy stops at Venice, Padua, Florence, Assisi, Greccio and Rome during which time we visit sites of particular Franciscan interest. In past pilgrimages we have been in Assisi for the Feast Day of St Francis on 4 October.

A number of families have already indicated their interest to me late last year and so I put the call out for expressions of interest again. If you would like more information or to simply put your name on an email list please contact me, Michael O'Brien on 3857 9986 or email [mobrien@padua.qld.edu.au](mailto:mobrien@padua.qld.edu.au) .

### **Term One Community Focus – The Little Kings Movement**

Traditionally Padua begins its outreach year by supporting the work of the Little Kings Movement for Disabled People located at Buranda, South Brisbane. The people at the Little Kings Movement provide respite care for families who live with someone who has a disability. The Movement relies on fundraising and awareness raising to do what they do. Padua has been associated with the Little Kings Movement for many years. In 2016 we raised nearly \$15 000 for them!

*Continued*

Did I say at the beginning of this column that we might hope for a slightly easier year this year?? I guess the answer is 'No!' It should be no other way.

Bring on 2017, and with it the journey together!

Peace and all good to each and every one of you.

Michael O'Brien

Vice Rector Formation

### Community Prayers



### Please pray for the sick

Dom Smith Year 6



### Please pray for those who have died

Doug Sherwood (Year 8)

Harrison Bau's (Yr 5) Grandfather

Mr Leslie Bishop, Mrs Biddle's Father

Mrs Joy Bradley, Mr Parson's Mother-in-law

Mr Clive Marriott, Grandfather of Finn (Yr 10) and Ethan Russell (Yr 8)

# TEACHING & LEARNING

## Parent Portal

Over the holidays, student reports were added to the Parent Portal under the heading of Document Manager. This will be the vehicle for distribution of reports as of the 2017 Term 1 Progress Report. This is also the vehicle for booking parent Teacher Interviews in 2017. Therefore, can I ask that you take the time to revisit your Password for the Parent Portal before the end of Term 1.

## Year 12 Information

Year 12 is always a busy year and this year is no exception. QCS preparations began last year and continue this year, utilising both school and outside staff. The focus of the Personal and Life Skills Lessons this year will be post school options and opportunities. For those boys on the OP pathway, the focus will be preparation for the QCS test. For those boys on the non-OP pathway, the focus will be the development of skills to assist them in their transition into post school life. At Year 12 level, students should be driving their own learning and I ask that parents, while supporting their son, encourage them to take full ownership of their own learning. Year 12 students should be applying for extensions if required independently and seeking teacher support when they need it. Blackboard, as the College Learning Management System provides a range of material to support classroom learning, including task sheets. The Student Diary tab in Blackboard, also known as the Blackboard Diary is the location where student can find assessment dates in order to assist them with their organisation.

## 5 Tips for Helping Children Develop Better Study Habits

Homework and study are important components of school life and is an area that as parents, we often struggle with in terms of how much support is too much and what support is appropriate. The following link is to an article entitled 5 Tips for Helping Children Develop Better Study Habits. It is an interesting read and provides helpful tips for parents in assisting their children with homework and study. This article aligns with the College Teaching and Learning Vision in that it supports the Growth Mindset and the notion of student self-direction.

[http://splash.abc.net.au/newsandarticles/blog/-/b/1645223/5-tips-for-helping-children-develop-better-study-habits?WT.tsrc=Email&WT.mc\\_id=Innovation\\_Innovation-Splash|Primary\\_email|20150121](http://splash.abc.net.au/newsandarticles/blog/-/b/1645223/5-tips-for-helping-children-develop-better-study-habits?WT.tsrc=Email&WT.mc_id=Innovation_Innovation-Splash|Primary_email|20150121)

## Assessment Guides

We are aiming to have Assessment Guides for Term 1 on the College website by the beginning of Week 2. These are published at the beginning of each term and are a great way to assist your son with his organisation. Given the dynamic nature of schooling, assessment dates can change and Blackboard (under the Student Diary tab) is always the most up to date source for assessment dates. Assessment Guides are found on the College Website under Teaching and Learning/Assessment Calendars or by clicking on the following link: <http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/>

*Continued*

# TEACHING & LEARNING

## Recording Homework

The student diary tool for 2016 is either the Outlook Calendar on the student's laptop. Teachers will be reminding students of the expectation of recording their homework in a consistent location. Students are welcome to bring their own paper diary if they feel that that works best for them or to use another mechanism for recording homework, but the College expectation is that they use a single consistent location that both their family and teachers are aware of.

## Academic Assembly

The Academic Assembly recognising student academic success in Semester 2 2016 will be held on Thursday February 9 starting at 11am in La Cordelle. I will be emailing all students in Years 6 to 12 next week with a list of award recipients for their year level and some instructions about rehearsals. Please ask your son about this email. If your son is an Academic Award recipient, you are more than welcome to attend the Academic Assembly which will also include the OP 1-5 recipients from 2016.

Jason Pacey

Vice Rector Teaching and Learning

## **PADUA OPEN RUGBY TOUR**

### **UK & EUROPE 2018**

**Parents of Rugby players currently in Year 10/11 are encouraged to attend if interested.**

MPR

Tuesday 30 January

6.30pm

### Welcome to the 2017 school year!

By the time you read this Bulletin all Year 7 – 12 students should be on the College Device Program. If you have chosen to provide your son with a laptop outside of this program (not purchased through the College) please be aware of the following key points:

- Your son will not be able to print from his laptop at the College – please assist your son with being organised with printing from home
- Should any damage occur to the laptop, it is your responsibility to repair – this may mean times when your son is without a device as school and may impact his learning
- Your son will need to take his laptop to the IT department on Assisi Campus to have the device connected to the network
- The College works on 5 GHz network and your son will receive Guest access (this network is still secure and monitored)

At the end of 2016, several staff took part in a 21st Century Learning Peer Coaching course. These staff will then work one on one with staff throughout the year looking at how we can best teach our boys to be 21st century learners. If you are interested in seeing what this is about, there is a short presentation on the College website <http://bit.ly/2k7FXig>

With all students now on laptops, the computer rooms have been converted to general classrooms over the holidays. As part of this and our commitment to 21st century learning, one of the computer rooms has been converted into a collaborative learning space.

Within this space there is the ability for students to work in different spaces and break out groups to collaborate and problem solve. We certainly look forward to the great learning experiences that will take place in this room!



A big welcome to our Year 5 students. As part of their induction program over the coming weeks, they will receive their laptops (in week 2) and take part in a number of introductory activities relating to technology at Padua. They should be experts when you sit in on the Technology morning in week 3!

Here's to an exciting and innovative year in technology at Padua.

Tanya Anderson

E-Learning Coordinator



**Monday 30 January**

Melissa De Bonis

Nellie Barichello

**Tuesday 31 January**

Shannon Railton

Jale Navnicagi

**Wednesday 1 February**

Erica Patterson

Tracey Cogna

**Thursday 2 February**

Fiona Smith

Pam Michalski

**Friday 3 February**

Kelly Whittle

Debbie Blackwood

**Monday 6 February**

Carly Smith

Kerrie Corbett

**Tuesday 7 February**

Caroline Wraight

Patricia Mendham

**Wednesday 8 February**

Simone Smith

Joanne O'Sullivan

**Thursday 9 February**

Yvonne Cruse

Jakki Murray

**Friday 10 February**

Claire Can Dongen

Georgia Janas

*Thanks*

Many thanks and a  
fond farewell to Robyn  
Layton who has retired  
from Padua.

**Welcome to 2017 – from the P & F**

Welcome back to all the Padua College students and parents. We hope 2017 is a productive and fun year for everyone. A special welcome to all of the new students and parents – we hope you experience how wonderful Padua is for our boys and as a community first hand.

A very warm welcome to Peter Elmore, our new Rector, we wish you many amazing years at Padua College.

The P and F is a great forum for parents to ask questions, give suggestions or to just get involved in functions for the school. All help is appreciated.

As the new president of the P & F I thought I would use this opportunity to introduce myself. I have two girls at Mount Alvernia College, and my son is in year 6 this year at Padua. I chose to be involved with the P & F because I found that Padua is an amazing school, and I wanted to give something back to the school to show my appreciation.

I would also like to take this opportunity to introduce the P & F committee to all new parents – they are:

**Pascale Weir – President**

**Angelica Bussa – Vice-President**

**Megan Bergman – Secretary**

**Ruth Baker – Treasurer**

**Alecia Beyer – Committee Member**

**Kevin Ryan – Committee Member**

**Mary Green – Committee Member**

I look forward to meeting lots of parents in my time as president, and hope that many parents get involved with the P & F throughout 2017.

The first event I would like to invite you to is the 2017 Welcome Evening for parents on the 3rd of February at 7.30PM in La Foresta – nibbles and drinks will be provided. *(Flyer on next page)*

P & F meetings are held monthly during term, on the second Tuesday of every month, with the first meeting being held on the 14th of March – please feel free to attend the meeting. Further information regarding the meeting will be published in the bulletin and are available on the P & F page of the Padua website.

Any suggestions, feedback, questions, or requests are also welcome to be emailed to us at [pandf@padua.qld.edu.au](mailto:pandf@padua.qld.edu.au)

I look forward to meeting many of you this year. 2017 will be amazing!

Yours sincerely

Pascale Weir

# PADUA

COLLEGE

## Invitation

Dear Padua Parents

The P&F and Padua College invite you to join us to

**Welcome New Parents**

at drinks in La Foresta

On Friday 3 February 7.30pm-9.00pm

RSVP by 31 January via the College website for catering purposes.

<http://www.padua.qld.edu.au/news-and-events/school-events-calendar/detail/33953>





Breast Cancer Charity

# CENT AUCTION



Doors open at 12 Noon - Start time 1.00pm

**Sunday, 26th February**  
at Burnie Brae Community Centre  
60 Kuran St,  
Chermside QLD 4032

Over 100 great prizes to be won

**Entry \$5**  
(includes tea, coffee, biscuits)  
**Kids under 12 FREE**

Tickets **\$1.00 a sheet** can be pre-purchased

Abundant parking available

Food available for purchase

**FOR TICKETS CONTACT TINA 0410 687 493**

Purchase tickets from : <http://www.beuplifted.org.au/event-tickets/>  
PO Box 446 Aspley, 4034 | [info@beuplifted.org.au](mailto:info@beuplifted.org.au)



# SIGN ON DAY 2017

SUNDAY 5TH FEBRUARY 2017

8am til 12pm

GIBSON PARK, STAFFORD

352 Stafford Rd, Stafford Qld 4053

Our name is synonymous with Rugby League  
Since 1935. We've helped mould our boys  
and girls into fine men and women.

Come be a part of our family, our friends,  
our famous club brothers.



Registration for 2017 is  
now available online.  
Go to [brothersjuniors.com.au](http://brothersjuniors.com.au)  
and follow the link

FIND US on:

 Facebook - BROTHERS JRLFC

 Twitter - @BrothersJRLFC

3-5PM

SATURDAY  
4<sup>th</sup> FEB

# COME & PLAY

An exciting olympic team sport for both girls and boys at Brisbane's foremost hockey club!



[www.valleyhockeyqld.com](http://www.valleyhockeyqld.com)

## FREE Starter Kit

for all first time sign on's  
(5-11yrs only). Kit includes:  
hockey stick, ball & shinpads

Enquiries to  
**LEN DOO**

**0413 522 196**

[juniors@valleyhockeyqld.com](mailto:juniors@valleyhockeyqld.com)

# SIGN ON

**Boys 5-17yrs**  
**Girls 5-13yrs**

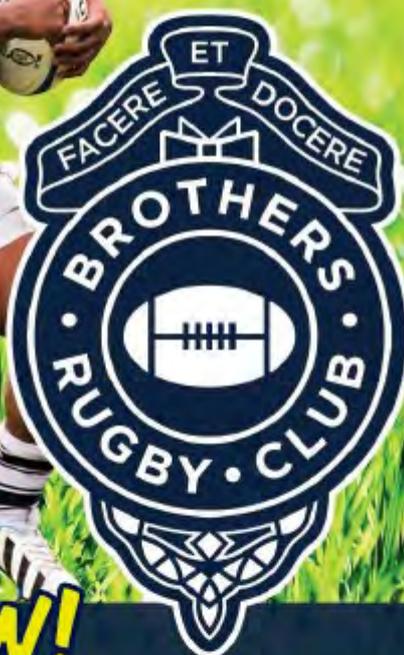
**SAT 4<sup>th</sup> FEB**

**3-5PM**

**VALLEY CLUBHOUSE**  
Shaw Rd, Wavell Heights

# 2017

## ONLINE REGISTRATIONS NOW OPEN



# PLAY RUGBY NOW!

The Family Club

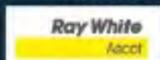
VISIT OUR WEBSITE FOR SIGN ON REGISTRATION DETAILS

## BROTHERSRUGBY.COM

Players from 3yrs old to Premier Grade  
Your Pathway to the Wallabies

Welcome Weekend: **SAT 28<sup>th</sup> JAN & SUN 29<sup>th</sup> JAN**

MAJOR CLUB SPONSORS





# 2017 SIGN ON DAY

SUNDAY 29TH JANUARY 2017



150 Shaw Rd  
WAVELL HEIGHTS  
**10AM - 3PM**  
**Boys & Girls 5-17**  
**NEW PLAYERS WELCOME**

For more info please email: [registrar@northsjuniorrugby.com.au](mailto:registrar@northsjuniorrugby.com.au)

# VALLEYS DIEHARDS

**VDC**  
1908

U6-07 play FREE in 2017!

U15's play FREE in 2017!

U8's only \$100!

ALL OTHER AGE GROUPS \$220

**SIGN ON DAY SUNDAY 5th FEB**  
**EMERSON PARK Bega St Grange 10am - 2pm**  
**REGISTER TO PLAY AT [WWW.VALLEYS DIEHARDS.COM](http://WWW.VALLEYS DIEHARDS.COM)**

'Greater Brisbane Junior Tennis (GBJT) offers juniors up to and including year 12 tennis fixtures on a Saturday afternoon at the Queensland Tennis Centre and the University of Queensland during school terms. For more information, please visit our web site at [www.gbjt.org.au](http://www.gbjt.org.au) or phone Mrs Peta Davis, Secretary on 3374 0516.'



**ELIGIBILITY**

Members may be male or female and must be turning 13 in the year of enrolment and no older than 17 years of age at the time of joining.

**HOW TO JOIN**

Information sessions are held at the 109 Army Cadet Unit, Chermshire. Please phone for details. Otherwise, please attend any Tuesday night (school terms). Applicants wishing to join must attend with their parent or guardian.

**COST**

A joining fee of \$50 is payable upon joining. A term fee of \$50 is payable every term i.e. four times per year at the beginning of each school term.

**ALL UNIFORMS, BOOTS, AND FIELD EQUIPMENT (EXCEPT FOR SLEEPING BAGS) ARE SUPPLIED (on loan).**

Some camps and bivouacs may attract a small charge to cover transportation and/or meals if supplied by the unit.

Supper each Tuesday night - \$5 (includes hot food, drink, and chocolate bar/chips)

**WHAT IS ARMY CADETS?**

The Australian Army Cadets was established under the Australian Services Cadet Scheme with the following aim:

**“By shared contribution and commitment from the Australian Defence Force and the community, the Australian Cadet Services Scheme will operate as a community based youth training organization which stimulates interest in the Australian Defence Force, while providing opportunities to develop personal and team qualities of benefit to the individual and the community.”**

**WHAT DO WE DO?**

**RECRUIT TRAINING** consists of weekly home training parades and one weekend training bivouac.

**During RECRUIT TRAINING you will learn:**

- o Customs and traditions of the AAC
- o Personal grooming
- o Basic Navigation
- o Basic Drill
- o Basic First Aid
- o Communication
- o Self-Discipline
- o Preparation for living in the field

**JOIN NOW AND BECOME A MEMBER OF A COMMUNITY BASED YOUTH ORGANIZATION WORKING FOR AND WITH THE LOCAL COMMUNITY.**



**PARADE TIMES ARE:  
(6pm – 8.30pm)  
EVERY TUESDAY NIGHT  
(SCHOOL TERMS)**

**FOR FURTHER DETAILS,  
PLEASE CONTACT:**

**CAPT(AAC) Sally Wright  
0402 913 077**

**AFTER RECRUIT TRAINING**

**Emphasis is placed on:**

- o Advanced Drill
- o Survival Techniques
- o Radio Telephone Procedures
- o Navigation
- o Exposure to Army practices
- o Living in the field
- o Firearm Safety Training
- o Self-Discipline
- o Team Work
- o Leadership

**Extra activities include:**

- o Weekend Camps (Fees apply)
- o Annual Camp with other SE QLD Cadet Units – Wk 1 Sept school holidays - 7 days (Transport, accommodation, food, and activities sponsored by ADF, no fees apply)
- o A variety of other adventurous and challenging activities
- o Selected Cadets may also receive further training in Senior First Aid and Drum Corps as well as Leadership courses.

Cadets also participate in community based military activities such as ANZAC Day and Remembrance Day as well as badge selling for the RSLs, and other organizations.

## 109 ARMY CADET UNIT CHERMESHIRE



**Milne Bay Memorial Library &  
Research Centre,  
61 Kittyhawk Drive  
CHERMESHIRE**

**WHAT THEN?**

After initial training, cadets have the opportunity to qualify for and hold the following ranks:

- o Lance Corporal
- o Corporal
- o Sergeant
- o Warrant Officer
- o Cadet Under Officer (CUO)

Qualification for these ranks is through intensive training both within the unit and at annual promotion courses currently conducted at the Enoggera Barracks or Canungra.

### **IF ADVENTURE, LEADERSHIP, MATESHIP AND TEAM WORK INTEREST YOU –**

Take the challenge and join the Australian Army Cadets. You will be part of a vibrant team of young adults working and achieving together.

**Note:**

After Cadets, many of our young people pursue a career in the ADF. However, although we train in a military-like environment, our focus is on youth development. The Australian Army Cadets will provide an environment where young people can grow and develop skills which will enhance their life or career choices whether civilian or military.

# FIRST LESSON FREE

- ✓ Fitness & Fun
- ✓ Self Discipline
- ✓ Self Defence
- ✓ Confidence
- ✓ Focus



# KARATE WITH PURPOSE

Adult, Children & Family - Classes Available

**ALL AGES WELCOME**  
**0409 474 494 [www.agkk.com.au](http://www.agkk.com.au)**  
**BERNIE HAUGHEY SENSEI**