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Student Responses
452 Responses out of 1239 Students = 36.5%

Do you like using the iPad for your schoolwork?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>304</td>
<td>134</td>
</tr>
<tr>
<td>%</td>
<td>67%</td>
<td>30%</td>
</tr>
</tbody>
</table>

What tasks do you most commonly need a computer for instead of an iPad?

<table>
<thead>
<tr>
<th>Task</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typing assignments</td>
<td>203</td>
<td>45%</td>
</tr>
<tr>
<td>Printing</td>
<td>291</td>
<td>64%</td>
</tr>
<tr>
<td>Submitting assignments on Blackboard</td>
<td>267</td>
<td>59%</td>
</tr>
<tr>
<td>Subjects like Art, FTV, Graphics</td>
<td>164</td>
<td>36%</td>
</tr>
</tbody>
</table>
**Padua College iPad Survey November 2014 - Overview**

**How often do you use Citrix on the iPad?**
- Rarely: 267 (59%)
- Only to print: 63 (14%)
- Only to submit assignments: 116 (26%)

**On average, how often do you use your iPad in class?**
- Daily: 341 (75%)
- 2-3 times a week: 16 (4%)
- Less than 3 times a week: 7 (2%)
- Depends on what I am studying: 97 (21%)

**What do you mostly use the iPad for?**
- Research: 293 (65%)
- Typing documents: 255 (56%)
- Creativity/assessment: 150 (33%)
- Using textbooks: 257 (57%)
- Blackboard: 224 (50%)
- Non-school related apps: 133 (29%)

**How often would you leave an activity given by your teacher until you can use a computer?**
- Once a week: 180 (40%)
- 3-5 times a week: 33 (7%)
- More than 4 times a term: 73 (16%)
- Most of the time: 90 (20%)
Parent Responses
172 Responses out of 1020 Families = 16.8%

Summary
On a scale of 1-10: how would you rate the iPad as a learning tool for your son?

- 1: 13 (8%)
- 2: 11 (6%)
- 3: 13 (8%)
- 4: 7 (4%)
- 5: 20 (12%)
- 6: 14 (8%)
- 7: 28 (16%)
- 8: 30 (17%)
- 9: 18 (10%)
- 10: 18 (10%)

How often does your son, to your knowledge, use his iPad for homework?
- Daily: 111 (65%)
- 2-3 times per week: 50 (29%)
- Unsure: 11 (6%)

What is the main type of homework your son completes on the iPad to your knowledge?
- Research: 141 (82%)
- Typing assignments: 118 (69%)
- Printing: 41 (24%)
- Using textbooks: 108 (63%)
- Using Blackboard: 102 (59%)
- Unsure: 3 (2%)

What device does your son prefer to use for homework?
- iPad: 89 (52%)
- Home computer: 10 (6%)
- Works between both: 73 (42%)

What device do YOU prefer your son to use for homework?
- iPad: 48 (28%)
- Home computer: 60 (35%)
- Works between both: 64 (37%)
Staff Responses
44 Responses out of 100 Teaching Staff = 44%

What do you mostly get students to use the iPad for in your classroom?

Research 7 16%
Typing documents 1 2%
Creativity/assessment e.g. iMovie 3 7%
Accessing textbooks 11 25%
Blackboard 16 36%
Other 6 14%

On average, how often do students use their iPad in your class?

Daily 30 68%
2-3 times a week 6 14%
Less than 3 times a week 2 5%
Depends on the unit being studied 6 14%
**Important Points for Students (taken from comments)**

**Uses and Benefits**
- Mobility
- One location for assignments, textbooks etc.
- Less other equipment to carry
- Research tool
- Ability to type
- Note taking
- Recording Homework
Ability to create graphs
Emailing
Homework
Completing Assignments
Access to Blackboard and learning resources
Quick to open apps
Relatively small in size
Keeping in touch with others
Playing games

Negatives
Limited functionality
Limited access to printing
Distracting
Disruptive to learning
Fragile
Not being able to have and play games
Not suitable for document creation, specifically word processing
No USB port
Having to access Citrix for some functionality
Recent updates have reduced storage capacity
Uploading assignments to Blackboard has to go through Citrix

Important Points for Parents (taken from comments)

Uses and Benefits
Convenient
Mobile
Quick to use
Compact in size
Access to textbooks
Reduces the number of physical books required to be carried
Video capabilities
Access to internet
Access to Blackboard
Teaching boys how to engage in a digital age
Email and communication
24/7 access including to textbooks
Research
Price is reasonable
Ruggedness

Negatives
Students using it for non-school related purposes
Apple platform does not reflect most work environments
Limited to Apple products
Not sufficient for senior studies
Not suitable for document production such as assignment preparation
Not a replacement to a computer and shouldn’t be treated as such
Lack of ability to monitor what the boys are doing
Slow
Too easy for students to access inappropriate material
Distracting/time waster
Anti-Social
Not ergonomic
Games
No USB port
Not able to upload to Blackboard
Keyboard too small
Battery life
Inability to have multiple windows open

**Important Points for Staff (taken from comments)**

**Uses and Benefits**
- Easy access to internet
- Mobility
- Easy access to resources and research tools for students and staff
- Ability for students to type assignments in the classroom
- Textbook access for students
- Roll marking
- Organisation and time management
- Calendar access
- Blackboard access for students and staff
- Camera
- Upad presentations
- Ability to move around the classroom

**Negatives**
- Submitting assignments to Blackboard is difficult on the iPad
- No Microsoft programs
- Distracting
- Using Citrix on the iPad
- Using Share point on the iPad
- Not sufficient for the type of document production required in secondary
- Many resources are Flash based and this is not supported on the iPad
- Shuts downs when using Pearson e-reader
- Battery life
- File sharing
- Apple TV is not reliable
- Printing
- Fragility of iPad
- Distraction for students