



# Year 7 Core Class Information 2017

MS JILL JORGENSEN – 7A (BEIRNE)

MR LUKE EMLYN-JONES – 7B (BOYD-BOLAND)

MR CHRIS HUMPHRYS – 7C (GRIGG)

MR GERARD MCKEOWN – 7D (KIRBY)

MR CHRIS YEO – 7E (MITCHELL)

MS MARIA NELLA DI MAURO – 7F (ODORIC)

# TEACHING AND LEARNING Vision



Within the context of the Padua College Mission, and inspired by the life of St Francis, the Teaching and Learning Vision is to strive to provide an environment that supports staff and students in maximising their academic, personal and career potential.

This is done in order to allow all members of the Padua community to grow in wisdom, faith and knowledge, develop their capacity as a lifelong learner and build a range of critical thinking strategies.

The Vision will be enacted in the following ways:

- Making learning visible by establishing a culture of supported, self-directed learning
- Developing mindfulness and self-awareness within students
- Providing timely and meaningful feedback
- Empowering students with the skills necessary to navigate the ever changing digital age
- Explicitly teaching problem solving strategies
- Encouraging open communication with students, staff and parents
- Valuing and catering for diverse learning needs and situations
- Recognising that academic success takes different forms for different students
- Providing meaningful learning experiences



## *Peace Prayer of St. Francis*



San Damiano Crucifix

Lord, make me an instrument  
of your peace;  
where there is hatred,  
let me sow love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
and where there is sadness, joy;

Grant that I may not so much seek  
to be consoled as to console;  
to be understood,  
as to understand,  
to be loved as to love;  
for it is in giving  
that we receive,  
it is in pardoning  
that we are pardoned,  
and it is in dying  
that we are born to eternal life.

# Teaching and Learning Questions



## Teaching and Learning Questions Answered

1. Go to Padua website [www.padua.qld.edu.au](http://www.padua.qld.edu.au)
2. Click on Teaching and Learning Tab.
3. Click on FAQ.
4. Link: <http://www.padua.qld.edu.au/teaching-and-learning/curriculum/faq/>
5. Assessment Guides published on the College Website <http://www.padua.qld.edu.au/teaching-and-learning/assessment-and-academic-achievements/assessment-overview/> (guides go up early each term)
6. The importance of parents checking homework – that it is written down in one consistent location, that students have a good space at home to do their homework and that the work is theirs.

# Things you need to be aware of



- ▶ Most communication will be directed through your son
- ▶ The subject teacher should always be your first port of call
- ▶ Email is the best way to contact a teacher in the first instance (first initial followed by surname @padua.qld.edu.au e.g. [jpacey@padua.qld.edu.au](mailto:jpacey@padua.qld.edu.au))
- ▶ Organisation is the key
- ▶ Assignments are completed at home with some time provided at school
- ▶ Assessment Guides on the Website
- ▶ Blackboard Calendar (aka Student Diary)
- ▶ Blackboard is a resource location
- ▶ Students should be developing their own self-help skills but these will be supported by the teacher
- ▶ Term Time Absences Process
- ▶ Extension Applications

# Middle Phase Structure



- ▶ 3 subject Core teacher in Year 7 and the class moves in a House group
- ▶ 2 subject Core Teacher in Semester 1 Year 8 with the class moving in a House group
- ▶ Elective Choices (2 subjects in Semester 2 Year 8)
- ▶ Electives run over three semesters (2 per semester) in Year 7 and Semester 1 Year 8.
- ▶ Core classroom with the Core Teacher with increased movement between classes form a primary model.



# Core Teacher Introduction



- ▶ Chris Yeo – 7E (Mitchell)
- ▶ Religion, Science, HPE
- ▶ Room B3
- ▶ Transition from Primary to Secondary

# Core Class Expectations



- ▶ Classroom behaviour expectations
- ▶ Behaviour Management Strategies
- ▶ Homework written in a consistent location
- ▶ Student Communication with Core Teacher if absent – this is in addition to parent communication with the Absentee Line
- ▶ Student ownership of learning – this is a journey and a partnership
- ▶ Email is a significant communication point

**The way do anything is the way we do everything**

**We are the Best Class in the Best School**



# Homework Expectations



Homework at Year 7 Level should be around 45 minutes but no more than 1 hour at least five times per week and includes the following:

## 3 Types of Homework

1. Homework set by the teacher
2. Revision of work covered in class that day
3. Assignment and Exam preparation

# IT Information

- ▶ Devices
- ▶ OneNote
- ▶ Blackboard
- ▶ Email etiquette

