A Catholic school for boys under the care of the Franciscan Friars since 1956.

2015 CALENDAR
PADUA COLLEGE
THE COLLEGE ARMS

The badge of Padua College is derived from the coat of arms of the Franciscan Order. It consists of a Tau cross, crossed arms, motto and the word Padua. Padua is the university city where Franciscan Friar St Anthony, taught and where he died and is buried. The Tau is a letter of the Greek alphabet and is referred to in the Bokozchal where those who are especially blessed by God wear the mark of the Tau upon their foreheads. St Francis when he signed his name also used the Tau cross as an indication that he wished to bless his followers. The crossed arms are those of Jesus Christ and St Francis. This symbolises St Francis imitating Jesus by bringing God's love, healing and peace to our world. The motto “Deus Meus et Omnis” are words of St Francis uttered in praise of all that God and God's creation mean to him. Literally translated it reads: "My God and My All!". The colours of the College are brown, gold and white. Brown is the colour of what Francis called "brother son" whose heat and light make all things grow and flourish. White symbolises the Resurrection of Jesus who liberates us from the powers of darkness.

THE COLLEGE HISTORY

Padua College received its name from the Franciscan Friar Saint Anthony of Padua (1195-1231), appointed by St Francis as the first Professor of Theology for the Friars. Padua is the university city of northern Italy where St Anthony died. Padua began in 1956 when the Franciscan Sisters who cared for the parish primary school of St Anthony’s were no longer able to cater for the large number of boys in their school. At the request of Sister Mary Bernadette O’Callaghan OFM, the Friars, who had taken charge of the Kedron parish since 1929, agreed to begin a separate school for boys. Fr Damian Nolan OFM, was appointed nominal Rector of the new school, which began with two lay teachers, Mrs Eileen Cameron and Mr John Fox, and 89 boys in Years 4, 5 and 6. The Friars began teaching in the school in 1957 with the arrival of Fr Alban Mitchell OFM, Fr Angelo O’Hagan OFM, and a little later Fr Octo: OFM.

Since that time Padua has developed with many extensions and facilities. At present there are over 1,100 students enrolled at the College.

SPIRIT

The Spirit of Padua flows from the founder of the Franciscan Order, St Francis of Assisi (1182-1226). Padua College strives to be a Christian community and a place of affirmation and acceptance, where students are encouraged to strive to their personal level of excellence.

AIM

The school’s major aim is to provide the boys with an education which is not only Catholic but also distinctively Franciscan. Hence, we try to operate not so much as an institution but rather as a faith community living out Gospel values and placing an emphasis on the Franciscan charism. We emphasize the value of each individual and aim at providing an education which is both relevant and personal.
Inspired by the life of St Francis, Padua College is a Catholic school community in which the Gospel values of joy, courtesy, humility and peace are fostered. The Padua community aims to offer an academic and social environment of security and affirmation that assists the boys in their growth in self worth, wisdom and quiet strength, enabling them to contribute positively as committed Christians in the world.

Within this context, Padua College strives to maximize each individual’s attainment of excellence, while fostering his responsibility to our community as well as the wider global community. In simple terms the Mission Statement of Padua College is:

To provide a supportive community committed to the dynamic education of young men, whose individuality, spirit and achievements are nurtured through a proud Catholic and Franciscan ethos.

In this spirit we commit ourselves to:
• Building a caring Christian community, which will educate the whole person.
• Encouraging members of the community to regularly pray together and celebrate in liturgy.
• Respecting the needs of each person, offering joy, peace, warmth and welcome.
• Pursuing a dynamic curriculum that draws upon and develops the individual talents of a student leading him to grow in wisdom and knowledge.
• Promoting family commitment and involving parents in the life of the school.
• Fostering effective communication between all members of the College in order to facilitate closer working relationships.
• Nurturing a school spirit and pride that permeates all aspects of College life.
EXPECTATIONS ON ENROLMENT
As a Franciscan College the expectations for the behaviour of the boys are based upon the Gospel teaching of peace and good will to all.
It is vital that the boys appreciate that the College has definite expectations of them.
• That the boys will at all times show courtesy to one another, teachers, other members of staff, and all visitors.
• That they will take part in the College Religious Education program, the celebration of the Eucharist, other Liturgies and opportunities for Christian service and witness.
• That while travelling to and from school the boys will be courteous and respectful in their behaviour, neatly dressed in the complete school uniform - hair to be kept neat and tidy at all times, of natural colour and moderate style.
• That boys understand that smoking, the use of alcohol or other drugs is strictly forbidden at school, on the way to and from school, whenever boys are in the school uniform, at Padua or other school socials.
• Attend certain designated events eg House Eucharist, AIC/CIC Carnivals, Prize Giving Evening.

FOR PARENTS
It is a necessary condition of the enrolment of your son that parents fully support the ethos of the school, and the expectations made by the school on your son. It is only by parents and the College working together that it is possible that your son will grow in developing a mature level of self-discipline, and so reach his personal level of excellence.
You are requested to regard the ‘Conditions of Enrolment’ form you signed as a contract between yourselves and the College.

PARENT/COLLEGE CONTACT
The College accepts the enrolment of its students on the strong understanding that parents support the philosophy and ethos of the College as a Franciscan Catholic school. At the practical level the College’s policy is expressed in its rules, regulations and expectations. As recent research clearly indicates the Christian education provided by schools like Padua is only a supplement to what is provided by parents.
Parents are encouraged to take an active interest in College activities and to cooperate with the College administration in all matters relevant to their sons’ development.
The Parents & Friends’ Association meets once a month during term time and, with the volunteers for Uniform Shop and Tuck Shop, give valuable assistance to the College.
The Padua College Bulletin is published every two weeks during term. It is posted on the Padua College website – www.padua.qld.edu.au. It is an important form of communication between school and parents. The dates of its publication appear in this Calendar.

PARENT/TEACHER CONTACT
Should parents wish to contact a teacher, they are free to do so by phoning the College Office and arranging an interview.
Formal contact with parents occurs a number of times a year. This can be in the form of Information Evenings or Parent Teacher interviews. These opportunities are clearly indicated in the College calendar and parents are urged to make themselves familiar with this document.
If you are concerned about your son, please seek an interview with his relevant College Guardian at any time.

SCHOOL ATTENDANCE
Students are expected to attend every school day - including all school related activity days, eg Reflection Days, Camps, Excursions and Sporting Carnivals. Parents are requested to make appointments with dentists, medical practitioners, and the like, outside of school hours. Parents are requested not to plan holidays and vacations that mean their son’s absence from school.

HOMEWORK
Homework is a vital and necessary part of students’ education. It supplements and complements the learning that occurs in the classroom.
‘Homework’ is not limited to specific tasks, problems, or questions set by a teacher to be done overnight for a particular subject. ‘Homework’ refers to all study, exercises, set tasks and revision done by a student individually outside the classroom. This includes assignments, wide reading and preparation for tests or exams.

STUDENT DIARY
At the beginning of the year, each student is expected to download the recommended eDiary. This application assists the boys in recording homework and school messages. The diary is complemented by the electronic student handbook which should also be downloaded to all student iPads. The handbook contains College expectations regarding behaviour, assignment policy, library rules, school uniform, homework and examination expectations. It also contains prayers and hymns used during the year.
Parents are encouraged to read the eDiary and, throughout the year, check that homework and assignments set are duly completed.
YEARS 5–9
Terms 1 and 4 – College grey shorts or grey long trousers with black belt. Striped short sleeved dress shirt with Padua badge on pocket or long sleeved striped dress shirt with Padua brown tie. Long grey Padua socks with stripes, garters if long socks are worn; black socks if long trousers are worn. Black leather lace-up dress shoes. The Padua hat is compulsory at all times whilst at school. Wearing it to and from school is optional.
Terms 2 and 3 – The College tie is to be worn. Note: Padua Blazer and/or College pullover may be worn at any time (Terms 1–4).

YEARS 10–12
Terms 1 and 4 – Striped short sleeved dress shirt with Padua badge on pocket or long sleeved striped dress shirt with Padua brown tie. College grey shorts or long College grey trousers. Long grey Padua socks with stripes, garters if long socks are worn; black socks if long trousers are worn. Black leather lace-up dress shoes. The Padua hat is compulsory at all times whilst at school. Wearing it to and from school is optional.
Terms 2 and 3 – The College brown tie is to be worn with the Padua blazer. The College pullover may also be worn if necessary. Long grey trousers must be worn with the Padua blazer. The College blazer is compulsory for Years 10–12 in Terms 2 and 3.

THE COLLEGE TIE
All students are to have the College tie at the beginning of the year for wearing at any special College functions during any time of the year.

THE COLLEGE BLAZER
Students must wear a tie when wearing the College Blazer.

PE UNIFORM
The PE Uniform for Years 5–12:
- House shirt
- Padua black shorts
- Joggers – preferably with a non-marking sole
- College broad brimmed hat or Padua hat
- Padua track suit is optional
- Padua hooded jumper

It is recommended that when having H&PE classes outdoors, boys wear 30+ sunscreen. Please ensure that all articles of clothing are clearly marked with your son’s name.

STUDENT APPEARANCE
Parents are expected to see that their sons wear the complete required uniform each day. The boys hair should be natural in colour, and the style should be moderate, ie. neither overly long, excessively short, nor variations of both. Violation of this rule could mean suspension from school until the hair is back to regulation mode.
Specifically, students’ hair should meet the following expectations:
- Does not touch the eyebrows when the fringe is combed forward.
- Does not touch the collar when combed back.
- Does not pass mid temple when swept forward at the side.
- Is of a consistent length and natural colour.
- Is worn in a neat and tidy fashion and is not cut in an attention seeking manner.

Students are also expected to be clean shaven on a daily basis.

STUDENTS AND SUN PROTECTION
At the outdoor Assemblies, morning recess and at swimming and athletics carnivals, and at lunchtime all students are expected to wear the Padua broad brimmed hat. Sunscreen 30+ cream is available for boys at lunchtime, and is obtainable from the office and in the Years 5-7 classrooms.

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In the College each boy belongs to one of six Houses: Beirne House, Boyd Boland House, Grigg House, Kirby House, Mitchell House and Odoric House. The names of the Houses honour six prominent friar teachers who have taught or are teaching at Padua.

Fr Isidore Beirne ofm, after graduating in science from the University of Melbourne, taught at Padua from 1959 until 1977. Fr Isidore was an intellectual in the best sense of the word; he was a brilliant teacher, specialising in teaching Mathematics and Science, but with an expertise in everything from Theology to English literature. His dedication to Padua's future went well beyond the classroom. He was an indefatigable worker in fundraising, so that there was money available to build the early stages of the College. He was a man of great culture and in every way a gentleman. Hundreds of Paduans owe their success to this Franciscan priest who dedicated his life to the education of others in the broadest sense.

Fr John Boyd-Boland ofm began teaching at Padua in 1972–73, then he went to the University of Louvain, Belgium and gained a Doctorate in Theology, and taught Moral Theology in Melbourne for fifteen years before returning to Padua as Rector from 1990 to 2000. While at Padua Fr John revamped the pastoral care program introducing a vertical pastoral care system with three houses, and pastoral care classes. He had the College join the TAS, and later the AIC sporting competition, and was instrumental in the purchase of the grounds at Banyo. In 1994 he organised for Padua to refurbish the Franciscan Friary for use as an administration centre for the school, and it was renamed “Saint Francis House”. To commemorate the 50th anniversary of Padua Hall, “St. Francis House” was renamed “Saint Francis House”. Fr Alban Mitchell ofm was one of the founding friars of Padua. In 1957 he was appointed Rector of a school of Macarthur cemetery in Sydney. Fr Alban is remembered at Padua as a gentlemen, friar and priest, who with exceptional good humour and very originality won the hearts of so many people. His gentle lovable and somewhat absent-minded temperament is stamped on Padua never to be effaced. The beautiful natural surroundings of the College are the inspiration of this one man’s refinement of spirit and sheer hard work. A very fine sportsman himself, for many years he coached football. He taught English and Ancient History at Padua and Mt Alvernia. As a dedicated priest-friar, he exercised a very active, generous and well appreciated apostolate beyond education. The founding father of Padua has left us a gentle spirit to guide future generations of Paduans in their search for God and their growth in culture.

Fr Leo Michael Grigg ofm began teaching English and Geography at Padua in 1969. At that time he was the second lay person on its staff and this was the beginning of his long association with the Franciscans and an 18-year teaching career at Padua. Michael was highly respected by his fellow staff and the students for his integrity, loyalty, fairness and compassion. In 1984 he was appointed as the first lay Vice Rector of the College, two years later he joined the Franciscan Order and was ordained in 1991. In 1993 he died of cancer. At Padua he will always be remembered as a man of gentleness, a first rate scholar, exemplary teacher, a person whose love of literature was infectious, and his ability to enthuse students with this passion of his became legendary.

Fr Barry Kirby ofm began his long association with Padua in 1967, and taught at the school for nineteen years. He was Vice Rector from 1978 to 1983, and then Rector for the next six years, finishing at Padua in 1989. He will be remembered at Padua as a gentle and loving man, comfortably surrounded by his students, and enjoyed fostering a strong Franciscan spirit among the boys, and did much to strengthen the old boy network at the school. He was a firm follower of Rugby League, and for some time President of the Independent Schools Rugby League competition, and its Confraternity Shield. It was Fr. Barry’s foresight that had the College purchase the property on which has been built our Outdoor Education complex, “Amaroo”. It is a testimony to his popularity among his students that so many old boys continued to keep a close contact with him well after he left the school. Fr. Barry died on 2nd August after years of battling with cancer. He is buried at the Franciscan section of Macarthur cemetery in Sydney.

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Fr Odoric (Hugh) Fathers ofm was a much loved, guiding figure of Padua College for almost 34 years. Appointed to the fledgling school in 1957, Fr Odoric began his impact on thousands of young minds and hearts as a teacher and Vice Rector. He was a natural educator who shared his wide range of interests and passions with the students. He had a passionate interest in astronomy and his rock collection comprised many varieties of special gems, collected on expeditions with his students. He was a gifted pianist, organist and choir director. He helped establish Padua’s reputation as a College devoted to musical excellence, and the College choir under his baton earned numerous awards and accolades. Fr Odoric was a very practical “hands-on” worker, equally at home on the tractor as he was in the classroom. He was always known by his professed name of Odoric, taken after Odoric of Pordenone, who was a Franciscan priest of the fourteenth century venerated as the patron of the Chinese missions and also of long distance travellers. Fr Odoric was always be remembered for his cheerful spirit, his contribution to the establishment and direction of Padua College, and his loyalty to friends and friars.
As a Franciscan College, the expectations for the behaviour of students are based upon the Gospel teaching of peace and goodwill to all. The Pastoral Level system at Padua College aims to specifically recognise those students who live their lives according to these expectations within the school context. The Pastoral Level system recognises and rewards effort, achievement and excellence and encourages students to achieve their full potential. Equally, the Pastoral Level system provides a mechanism for communication of poor behaviour, opportunities for remediation and for concluding student’s enrolment at Padua College. At all times, it is the intent of the Pastoral Team to guide students in a positive direction towards the happy fulfilment of their innate potential.

**PASTORAL LEVELS**

**A1**
- It is awarded to students who have consistently demonstrated an outstanding commitment to the College and an exemplary level of behaviour.
- An A1 Pastoral Level may only be afforded to students during their Year 12 year of study.
- Students receiving a Pastoral Level A1 are eligible to receive a Special Award at the annual College Prize Giving Evening.

**A2**
- The A2 Level may be awarded to students in Years 11 or 12.
- The A2 Pastoral Level may be awarded to a student who has demonstrated commitment to the College and behaviour of the highest standard on a consistent basis.

**A3**
- The A3 Pastoral Level may be awarded to students in Year 10 or above.
- This Pastoral Level recognises students who have consistently demonstrated a high level of behaviour during their time at Padua College, in addition to a high level of commitment to all areas of College life.

**C1**
- The C1 Pastoral Level may be awarded to students in Year 9 or above.
- This Pastoral Level recognises a consistent and growing commitment to College life as well as an exceptional level of behaviour in the middle school.
- Students achieving a Pastoral Level C1 in Year 9 are eligible to receive a Pastoral Award at the annual Prize Giving Evening.
- Students in Year 10 or above who remain at a Pastoral Level C1 and have not shown any progress should be looking to hastily advance their Pastoral Level to an appropriate standard.

**C2**
- All new students entering Padua College after Year 7 will begin on a C2 Pastoral Level.
- The C2 Pastoral level is the middle of the consolidated levels and allows a student to grow and foster their commitment to the College, whilst at the same time, demonstrating a sound level of behaviour.
- Students entering Year 8 on a C2 Pastoral level should be aspiring to achieve a C1 level by the end of Year 9.
- A student may not advance from this Pastoral Level without a demonstrated commitment to the co-curricular life of the College.
- Students in Year 10 or above who achieve a Pastoral Level C2 will not receive any consequences at this level; however these students should be looking to hastily advance their Pastoral Level to a more appropriate standard.

**C3**
- All new students entering Padua College in Year 7 will begin on a C3 Pastoral Level.
- The C3 Pastoral level is an entry level and allows a student the opportunity to advance their behaviour level through their personal growth and individual commitment to the College. This Pastoral Level reflects a consistently sound level of behaviour.
- Students in Year 10 or above who achieve a Pastoral Level C3 will not receive any consequences at this level; however these students should be looking to hastily advance their Pastoral Level to a more appropriate standard.

**F1**
- The F1 Pastoral Level may be awarded to students in Year 9 only.
- A student achieving an F1 Pastoral Level by the end of Year 6 will be recognised with an award at the conclusion of the school year.
- Students achieving an F1 Pastoral Level must have demonstrated a consistent commitment to the life of the College, in addition to exemplary behaviour both in and out of the classroom.

**F2**
- All new students entering Padua College in Year 5 or 6 will begin on an F2 Pastoral Level.
- The F2 Pastoral Level is the beginning of the Foundation levels and allows a student to grow and foster their commitment to the College, whilst at the same time, demonstrating a sound level of behaviour.
- Students entering Year 5 on an F2 Pastoral Level should be aspiring to achieve an F1 by the conclusion of Year 6.

**PI 5 – Unsatisfactory**
- The PI5 Pastoral Level indicates that there is concern over a student’s work and attitude in class and at home. Specific behaviours may include but are not limited to: smoking, truancy, severe or repeated breaches of the college technology policy, second offence bullying, severe or repeated breaches of school expectations, vandalism, insolence, theft.

**PI 6 – Concern**
- The PI6 Pastoral Level indicates that there has been no serious improvement from PI5 level behaviour or a serious breach of College expectations. Specific behaviours may include but are not limited to: smoking, truancy, severe or repeated breaches of the College technology policy, second offence bullying, severe or repeated breaches of school expectations, vandalism, insolence, theft.

**PI 7 – Serious Concern**
- The PI7 Pastoral Level indicates that a student has continued to ignore direction and guidance from the Guardians, Vice Rector and Rector. He continues to demonstrate Level PI6 behaviours or has been involved in behaviours of extreme severity. Smoking, truancy, severe or repeated breaches of the college technology policy, second offence bullying, severe or repeated breaches of school expectations, vandalism, insolence, theft.

At any point on a student's journey through the College, he may require intervention to remediate negative or poor behaviour. When this occurs consistently, these Pastoral Levels may be applied.

**INTERVENTION**
- The A1 Pastoral Level indicates that there is concern over a student’s work and attitude in class and at home. Specific behaviours may include but are not limited to: smoking, truancy, severe or repeated breaches of the college technology policy, second offence bullying, severe or repeated breaches of school expectations, vandalism, insolence, theft.

As a result of his behaviour, a student on a PI Level 6 may lose College privileges including but not limited to: college socials, camps, excursions, lunch time activities, cross campus visits.

As a result of his behaviour, a student on a PI Level 5 may lose College privileges including but not limited to: college socials, camps, excursions, lunch time activities, cross campus visits.

As a result of his behaviour, a student on a PI Level 7 may lose College privileges including but not limited to: college socials, camps, excursions, lunch time activities, cross campus visits.

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Sport at Padua College is an important part of the curriculum. It allows the student to learn and appreciate the meaning of personal, team and school commitment, loyalty, discipline, support, sportsmanship, camaraderie and friendship between members of their own team and other school teams.

Students are expected to make themselves available for the AIC or CIC Sporting competition. They will be required to make a commitment towards any training or special coaching clinics which are organised for school players to develop their skills fully.

On any occasion where they are representing the school, full uniform or sports uniform MUST be worn to and from the venue. When students are travelling to the sporting venue, they are required to go directly there.

The College is a member of the Association of Independent Colleges (AIC) whose sporting competition usually take place on Saturdays. All boys attending the College MUST, as part of their obligation to the College be available, if required, to represent Padua at sporting fixtures.

The College enters teams in the following sports in the AIC competition:

- Swimming
- Cricket
- Volleyball
- Rugby
- Soccer
- Tennis
- Basketball
- Athletics
- Cross Country

Students' behaviour is expected to be of the highest standard at all times. The players Code of Behaviour involves:

1) Playing sports for the good health they promote and enjoy being involved in sporting activities with friends, and for the satisfaction that comes from doing your best, which will mean accepting victory and defeat in the same, well-balanced manner.

2) Playing by the rules of the sport and accepting the decisions of the officials, umpires, referees and selectors.

3) There is never any excuse for offensive or racist language whether at training or when playing. Students using bad language will be removed from the field, and will be suspended from playing sport for 2 weeks.

4) Giving your teachers, coaches, parents, spectators and officials the respect and thanks they deserve for training you, supporting you, transporting you and generally making your sport possible.

Parents whose behaviour is inconsistent with what is asked of the boys, are not welcome at our sporting venues.
ORGANISATION & ADMINISTRATION

COLLEGE CONTACT DETAILS
College Address
80 Turner Road, Kedron 4031
Postal Address
PO Box 111, Kedron 4031
Office Telephone
(07) 3857 9999
College Information Line
(07) 3857 9900
Email
admin@padua.qld.edu.au
Website
www.padua.qld.edu.au

RECTOR

VICE RECTORS
Mr Ben Lowrie, B.Ed.
Mr Jason Pacey, M Ed L., B A, B Ed
Mr Simon Stower, B.A., Dip.T., M ED L.

CHAPLAIN
Fr John Boyd-Boland ofm, M.A., Ph.D., Dip.Ed.

MIDDLE LEADERSHIP POSITIONS
Head of Senior Studies
Ms Patricia Dwyer, B.A., Dip.Ed.,Grad.Dip.Media, LLB (Hons)
Head of Curriculum (9–12)
Head of Curriculum (10–12)
Mr Paul Mansfield, Dip.T., Grad.Dip.Ed.
Head of Curriculum Library
Mrs Chantal Hochstrasser, M Ed, B Ed, Dip Teach
Information Services
Mr Richard Butler, Dip.T., B.Ed.
Religious Education (10–12)
Mrs Michelle Gatt BA, Grad Dip Teach,M Ed
Religious Education (5–9)
Mrs Janet Jedroszkowiak, B.A., Grad.Dip.Ed
Languages (10–12)
Mrs Kym Gauld, B.Ed.
Languages (5–9)
Mrs Annabel Poppleton, Grad Dip Ed, B Info Tech
Mathematics (10–12)
Mr Matt Hardy, B Ed
Mathematics (5–9)
Mr Jon O’Driscoll, Dip.Ed. B Ed.
Science (10–12)
Mr Jon O’Driscoll, Dip.Ed. B Ed.
Science (5–9)
Mr Dallas Moffat, B App Sc, B Ed
Social Science (10–12)
Ms Debra Matthews, B.A., Grad.Dip.T. (Sec)
Social Science (5–9)
Mr Ben Sitarz BA, B Ed

PE (5–12)
Mr Ryan Hanly, B.Ed.
Business and ICT (7–12)
Mr Michael O’Shea, B Eng. (Civil), Dip. T.
Industrial Skills and VET (7–12)
Visual Arts (5–12)
Mr Julian Honeywill, B Creative Industr, B Ed.
Performing Arts (5–12)
Mrs Marian Coe B Music, B.Ed. Dip. of Mus
Vocational Education and Training (7–12)
Mr Mark Diviney, Dip.T., B.Ed.
Learning Enrichment
Mrs Genevieve Macauley, Dip.Ed. M.Ed., Spec Ed

SPECIAL POSITIONS
Sports Master
Mr Scott Maguire, B.Teach. B.Ed.
Director of Coaching
Mr Tony Guilfoyle
Director of Music
Mr Chris Dodemont, A.Mus.A.
Teacher-Librarians
Mrs Patricia Buckley B.Ed., Grad Dup.Ed. (T-Lib)
Outdoor Education
Mrs Clare Louis, Perrers M Ed TL, B T
Centre Coordinator
Mr Dan Rush

PASTORAL CARE (YEARS 5-12)
Beirne House Guardian
Boyd Boland House Guardian
Mr Greg Lavey, B Ed, B H Mvct Sc, Cert IV Train & Assess
Grigg House Guardian
Mr Daniel Cull, B.Ed.
Kirby House Guardian
Mr Chris O’Shea, B Adult Voc Ed
Mitchell House Guardian
Mr Craig Nicholson, B.Ed.
Odoric House Guardian
Ms Aimee Asimus, B.Ed.
Pastoral Guardian Year 5
Mr Chris Webb, B Ed
Pastoral Guardian Year 6
Mr Ty Casey, B Ed

OFFICE STAFF
Business Manager
Mr Barry Keegan, B.Com; CA
Facility Manager
Mr Michael Thompson
College Secretary
Mrs Sue Weston, B Bus (Com)
School Counsellor
Mrs Sally Dwyer, B Social Work
Careers Counsellor
Mrs Julia McDonald, M Ed, B Ed
Book Hire Supervisor
Mr Barry Keegan, B.Com; CA
Mr Michael Thompson
Mr Barry Keegan, B.Com; CA
Mr Michael Thompson
WITH A VIEW to continuously improving the educational environment of Padua College and the performance of its students, the College community commits itself to the following priorities for the period 2012-2016.

- Maintaining and growing the Franciscan ethos.
- Enhancing the developments in Curriculum and Teaching and Learning.
- Evaluating and reviewing the Pastoral Care Program.
- Developing organisational performance.
- Continuing the development of technology in the Teaching and Learning process.
- Developing appropriate facilities to support the Curriculum and Pastoral Care.

In working towards achieving these priorities, the College community will need to be mindful of the ultimate goal – to develop a unity in an organisation of 1500 students and staff not seen since its fledgling years as an education community. This document represents an ambitious undertaking but an undertaking of vital importance to our community.

One as
in 2016
# January

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### Events

- **Day 1**: New Staff Induction and Middle Leadership Meetings
- **Day 2**: First XI Melbourne Cricket Carnival
- **Day 3**: All students resume Year 5 iPad Setup Years 6, 9–12 ID Photos 9:30am – 3pm
- **Day 4**: Bulletin #1 New Student iPad Setup Commissioning of College Leaders Assembly @ 11.00am
- **Day 5**: Inaugural Eucharist @ La Cordelle 9:30am AIC Swim Meet @ Villanova (Langlands Park Pool)

**Staff Development and Planning**

**School Holidays**

**Padua College Office Reopens**

**Padua Cricket Clinic (Padua)**

**Padua Volleyball Clinic Yrs 7–9 (Padua)**

**Padua Cricket Clinic (Banyo)**

**Padua Volleyball Clinic Yrs 10–12 (Padua)**

**New Student iPad Setup**

**Commissioning of College Leaders Assembly @ 11:00am**

**Inaugural Eucharist @ La Cordelle 9:30am**

**AIC Swim Meet @ Villanova (Langlands Park Pool)**

**AIC Cricket & Volleyball Trials v Iona**

**Day 1**

- Week 1 Integrity
- Australia Day Public Holiday

**Day 2**

- Year 5, 7 and 8 Orientation Day
- Year 12 QCS Preparation Years 9, 7 and 8 ID Photos 9:30am – 12 noon

**Day 3**

- All students resume Year 5 iPad Setup Years 6, 9–12 ID Photos 9:30am – 3pm

**Day 4**

- Bulletin #1 New Student iPad Setup Commissioning of College Leaders Assembly @ 11.00am

**Day 5**

- Inaugural Eucharist @ La Cordelle 9:30am
- AIC Swim Meet @ Villanova (Langlands Park Pool)
- AIC Cricket & Volleyball Trials v Iona

College Information Line: (07) 3857 9900

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<tr>
<td><strong>Day 1</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 7 A, B&amp; C UPP Transition Program&lt;br&gt;Grecceo Parent Information Evening @ 7:00pm&lt;br&gt;Technology Support for Grecceo Parents @ 6:15 – 6:55 pm</td>
<td><strong>Day 2</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 7 D, E &amp; F UPP Transition Program&lt;br&gt;Year 11 Ancient History Excursion&lt;br&gt;Parents and Friends Meeting @ 7:30pm&lt;br&gt;Year 12 Biology Excursion</td>
<td><strong>Day 3</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 12 Parent Information&lt;br&gt;Year 7 D, E &amp; F UPP Transition Program&lt;br&gt;Technology Support for Parents&lt;br&gt;Year 11 Ancient History Excursion&lt;br&gt;Parents and Friends Meeting @ 7:30pm&lt;br&gt;Year 12 Biology Excursion</td>
<td><strong>Day 4</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 12 Parent Information&lt;br&gt;Year 7 D, E &amp; F UPP Transition Program&lt;br&gt;Technology Support for Parents&lt;br&gt;Year 11 Ancient History Excursion&lt;br&gt;Parents and Friends Meeting @ 7:30pm&lt;br&gt;Year 12 Biology Excursion</td>
<td><strong>Day 5</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 12 Parent Information&lt;br&gt;Year 7 D, E &amp; F UPP Transition Program&lt;br&gt;Technology Support for Parents&lt;br&gt;Year 11 Ancient History Excursion&lt;br&gt;Parents and Friends Meeting @ 7:30pm&lt;br&gt;Year 12 Biology Excursion</td>
<td><strong>Day 6</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 7 A, B&amp; C UPP Transition Program&lt;br&gt;Grecceo Parent Information Evening @ 7:00pm&lt;br&gt;Technology Support for Grecceo Parents @ 6:15 – 6:55 pm</td>
<td><strong>Day 7</strong>&lt;br&gt;Week 3 Trust&lt;br&gt;Year 7 A, B&amp; C UPP Transition Program&lt;br&gt;Grecceo Parent Information Evening @ 7:00pm&lt;br&gt;Technology Support for Grecceo Parents @ 6:15 – 6:55 pm</td>
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<td><strong>Day 6</strong>&lt;br&gt;Week 2 Honesty&lt;br&gt;Year 11 Drama Physical Theatre Workshop – Period 2</td>
<td><strong>Day 7</strong>&lt;br&gt;Week 2 Honesty&lt;br&gt;Year 11 Drama Physical Theatre Workshop – Period 2</td>
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<td><strong>Day 7</strong>&lt;br&gt;Week 2 Honesty&lt;br&gt;Year 11 Drama Physical Theatre Workshop – Period 2</td>
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**FEBRUARY**

**Day 6**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 7**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 8**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 9**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 10**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 11**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

**Day 12**<br>Week 2 Honesty<br>Year 11 Drama Physical Theatre Workshop – Period 2

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College Information Line: (07) 3857 9900 www.padua.qld.edu.au
### MARCH

#### Mon - Sun

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<tr>
<td>Week 7 Collaboration</td>
<td>Combined FOTH Staff Formation Lecture &amp; Convivium @ 3:30 – 4:30pm</td>
<td>Kirby House Eucharist @ 7:00pm (Little Flower)</td>
<td>AHISA Branch Meeting</td>
<td>Bulletin #4</td>
<td>College Assembly @ 11:00am</td>
<td>Rosies Aspley Park BBQ</td>
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<td>9</td>
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<td>(Rotary Park, Aspley)</td>
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<td>P&amp;F New Parents Welcome Evening @ 7:30pm (La Fiera)</td>
<td>First XI Football Trial vs Nudgee College (after school)</td>
<td>Staff Meeting @ 3:20pm</td>
<td>Bulletin #4</td>
<td>FSA Conference – Melbourne</td>
<td>Rd 6 Cricket &amp; Volleyball vs Iona</td>
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<td>Week 8 Communication</td>
<td>Vaccinations Yr 8 P1–2, Yr 10 P3–P4</td>
<td>AIC Swimming Championships (Year 5, 9 &amp; 12 students supporting)</td>
<td>AIC Swimming Championships (Year 5, 9 &amp; 12 students supporting)</td>
<td>Rd 5 Cricket &amp; Volleyball vs Iona</td>
<td>Rd 7 Cricket &amp; Volleyball vs St Peter’s</td>
<td>Rosies Street Van (Brisbane CBD)</td>
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<td>Padua College Board Meeting</td>
<td>Staff Meeting @ 3:20pm</td>
<td>Rd 5 Cricket &amp; Volleyball vs Iona</td>
<td>Rd 5 Cricket &amp; Volleyball vs Iona</td>
<td>Access Campus Excursion &amp; PD Free Time</td>
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<td>Week 9 Consultation</td>
<td>Access Campus Excursion &amp; PD Free Time</td>
<td>Staff Meeting @ 3:20pm</td>
<td>Bulletin #5</td>
<td>AIC Chess Trial v Iona</td>
<td>Rd 7 Cricket &amp; Volleyball vs St Peter’s</td>
<td>AIC Chess Trial v Iona</td>
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<tr>
<td>Year 5 Orientation Camps</td>
<td>Year 5 Orientation Camps</td>
<td>Year 11 &amp; 12 Exam Block (MPR Study Room)</td>
<td>Year 5–10 Periods 3&amp;4, Day 9 Timetable</td>
<td>Year 11 &amp; 12 Exam Block (MPR Study Room)</td>
<td>Year 11 &amp; 12 Exam Block (MPR Study Room)</td>
<td>Year 11 &amp; 12 Exam Block (MPR Study Room)</td>
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<td>Rd 6 Cricket &amp; Volleyball vs Villa nova</td>
<td>Japan Cultural Tour Wine Tasting Night</td>
<td>Rd 5 Cricket &amp; Volleyball vs Iona</td>
<td>Rd 5 Cricket &amp; Volleyball vs Iona</td>
<td>Access Campus Excursion &amp; PD Free Time</td>
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**College Information Line:** (07) 3857 9900  
**www.padua.qld.edu.au**
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<td>Easter Liturgy @ 11:00am</td>
<td>Last Day Term 1 Year 5-12 House Cross Country</td>
<td>Good Friday</td>
<td>Easter Saturday</td>
<td>Easter Sunday</td>
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<td>Term 1 Co-curricular Awards Ceremony @ 9:00am</td>
<td>Year 5-12 House Cross Country</td>
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<td>Staff Meeting @ 3:20pm</td>
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<td>Year 7 and 8 Rugby Camp</td>
<td>Cross Country Presentations (La Cordelle) and Clean up @ 2:10pm</td>
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<td>Easter Monday</td>
<td>Rugby Clinics @ Padua Playing Fields</td>
<td>West Ham Soccer Clinic</td>
<td>School Holidays</td>
<td>Open Rugby Camp</td>
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<td>IBC First XI Football Carnival</td>
<td>MFAC Rugby Carnival</td>
<td>The Armidale School Rugby Carnival</td>
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<td>Week 1 Determination</td>
<td>Term 2 begins</td>
<td>Staff Meeting @ 3:20pm</td>
<td>Bulletin #5</td>
<td>ANZAC Liturgy Periods 1&amp;2 Camp Gallipoli Year 9 students</td>
<td>ANDAC Day</td>
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<td>Week 2 Knowledge</td>
<td>Beine House Eucharist @ 7:00pm</td>
<td>Parent/Teacher Interviews 3:45 – 8:30pm</td>
<td>Yr 12 English Shakespeare Performance Periods 1&amp;2</td>
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<td>Staff Meeting @ 3:20pm</td>
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College Information Line: (07) 3857 9900  www.padua.qld.edu.au
### MAY

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<td>Rosies Street Van Staff Meeting @ 3:30pm</td>
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<td>AHSA Branch Meeting First State of Origin Staff Meeting @ 3:30pm</td>
<td>FDP Primary Disco Anti-bullying Presentations Yr 10 “Cybers” Yr 5 “The Magic Words” Catholic Men’s Breakfast Year 9 History Incursion Periods 1 &amp; 2 Year 10 History Incursion Periods 3 &amp; 4</td>
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**College Information Line:** (07) 3857 9900 www.padua.qld.edu.au
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**Day 1**

- **MONDAY**
  - Week 7 Loyalty
  - QCEC RII Principals Meeting @ 1:00pm

**Day 2**

- **TUESDAY**
  - Week 8 Excellence
  - Queen's Birthday Public Holiday

**Day 3**

- **WEDNESDAY**
  - Week 9 Responsibility
  - Vaccinations Yr 8 Periods 1 & 2 (MPR)

**Day 4**

- **THURSDAY**
  - Week 10
  - Semester One Co-curricular Photo Days

**Day 5**

- **FRIDAY**
  - Rd 6 Rugby & Football vs Villanova

**Day 6**

- **SATURDAY**
  - Rosies Aspley Park BBQ (Rotary Park, Aspley)

**Day 7**

- **SUNDAY**
  - Rosies Street Van
### JULY

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**Day 1**
- Week 1 Courtesy
- Student Free Curriculum Planning Day

**Day 2**
- Term 3 begins
- Parents and Friends Meeting @ 7:30pm

**Day 3**
- Rosies Street Van
- Staff Meeting @ 3:20pm

**Day 4**
- Bulletin #11
- College Assembly @ 11:00am
- Year 11 SOR UQ World Religion Symposium

**Day 5**
- AIC Cross Country Meet (SLC Years 5&6, 12&13 years and ASH 14 years – open)

**Day 6**
- Week 2 Respect
- Year 9 Drama Workshop

**Day 7**
- AIC Cross Country Meet (Limestone Park)
- Staff Meeting @ 3:20pm

**Day 8**
- Anti-bullying Presentations Yr 9 “Wired”
- Yr 8 “The Hurting Game”

**Day 9**
- Bulletin #12
- FCIP Primary Disco
- College Assembly @ 11:00am

**Day 10**
- Open Rugby and Football Awards Dinner @ 7:00pm

**Day 11**
- Year 8 Geography Excursion Group 1

**Day 12**
- Japanese Cultural Tour

**Day 13**
- Japanese Cultural Tour

**Day 14**
- Cross Country Camp

**Day 15**
- School Holidays

**Day 16**
- School Holidays

**Day 17**
- AIC Basketball & Tennis Trials vs Villanova

**Day 18**
- Rosies Street Van

**Day 19**
- FCIP Junior/Intermediate Music Camp

**Day 20**
- Wellington School Rugby and Football Billets
- Year 12 Camps

**Day 21**
- Kamakura Japanese Exchange Student Visit

**Day 22**
- Kamakura Japanese Exchange Student Visit

**Day 23**
- Catholic Education Week

**Day 24**
- Catholic Education Week

**Day 25**
- Catholic Education Week

**Day 26**
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**Day 27**
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**Day 30**
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**Day 31**
- Catholic Education Week

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## OCTOBER

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<td>AIC Golf Championships Rosies Street Van Staff Meeting @ 3:20pm</td>
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<td>Staff Meeting @ 3:30pm</td>
<td>Yr 7 Orientation Evening</td>
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<td>4:00 – 6:00pm</td>
<td>College Assembly @ 11:00am</td>
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<td>Week 5 Love</td>
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<td>Parents and Friends</td>
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<td>Board Meeting</td>
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<td>Annual General Meeting @ 7:30pm</td>
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<td>Yr 12 Vale Liturgy 9:15am</td>
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**NOVEMBER**

College Information Line: (07) 3857 9900

www.padua.qld.edu.au
<table>
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<th>TUESDAY</th>
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<td>Last Day for Staff</td>
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- **December 1**: Last Day for Staff
- **December 7**: School Holidays
- **December 14**: School Holidays
- **December 21**: School Holidays

College Information Line: (07) 3857 9900

www.padua.qld.edu.au
COLLEGE ARMS & HISTORY

THE COLLEGE ARMS

The Badge of Padua College is derived from the coat of arms of the Franciscan Order. It consists of a Tau cross, crossed arms, motto and the word Padua. Padua is the university city where Franciscan Friar St Anthony, taught and where he died and is buried. The Tau is a letter of the Greek alphabet and is referred to in the Book Ezechial where those who are especially blessed by God wear the mark of the ‘Tau’ upon their foreheads. St Francis when he signed his name also used the Tau cross as an indication that he wished to bless his followers. The crossed arms are those of Jesus Christ and St Francis. This symbolises St Francis imitating Jesus by bringing God’s love, healing and peace to our world. The Tau is a letter of the Greek alphabet and is referred to in the Book Ezechial where those who are especially blessed by God wear the mark of the ‘Tau’ upon their foreheads. St Francis when he signed his name also used the Tau cross as an indication that he wished to bless his followers.

THE COLLEGE HISTORY

Padua College received its name from the Franciscan Friar Saint Anthony of Padua (1195-1231), appointed by St Francis as the first Professor of Theology for the Friars. Padua is the university city of northern Italy where St Anthony died. Padua began in 1956 when the Franciscan Sisters who cared for the parish primary school of St Anthony’s were no longer able to cater for the large number of boys in their school. At the request of Sister Mary Bernadette O’Callaghan OFM, the Friars, who had taken charge of the Kedron parish since 1929, agreed to begin a separate school for boys. Fr Damian Nolan OFM, was appointed nominal Rector of the new school, which began with two lay teachers, Mrs Eileen Cameron and Mr John Fox, and 89 boys in Years 4, 5 and 6. The Friars began teaching in the school in 1957 with the arrival of Fr Alban Mitchell OFM, Fr Angelo O’Hagan OFM, and a little later Fr Octoio OFM.

Since that time Padua has developed with many extensions and facilities. At present there are over 1100 students enrolled at the College.

SPIRIT

The Spirit of Padua flows from the founder of the Franciscan Order, St Francis of Assisi (1182-1226). Padua College strives to be a Christian community and a place of affirmation and acceptance, where students are encouraged to strive to their personal level of excellence.

AIM

The school’s major aim is to provide the boys with an education which is not only Catholic but also distinctively Franciscan. Hence, we try to operate not so much as an institution but rather as a faith community living out Gospel values and placing an emphasis on the Franciscan charism. We emphasize the value of each individual and aim at providing an education which is both relevant and personal.

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A Catholic school for boys under the care of the Franciscan Friars since 1956.