
Rector's Report Parents' and Friends' Meeting

August 8 2017

Prayer

O God, you bless your people with holy men and women who inspire us by their lives of holiness. May the example of Saint Francis, your peacemaker, be a shining light to those who work to foster the values of peace, joy, courtesy and respect in the Paduan community. This prayer we make through Christ our Lord.

Amen

1. Staffing

This term we welcomed the following new staff to Padua.

Lucy Brindley – Replacing Mark Taylor who is on Long Service Leave for Term3

Rebecca Potter – Replacing Maria- Nella Di Mauro

Lyn Vickers – Greccio Reception

Ben Allen – New Swim Coach appointed

Stuart Creighton has also accepted the position of Facilities Coordinator

Staff Leave

Kristen Griggs – Will begin Maternity Leave in August for the rest of this year and all of 2018.

Chris Webb- Pastoral Leader is on leave for 5 weeks – Beginning 24 July – Replaced as Pastoral Coordinator by David Yeo – Year 6 teacher. The teacher replacement for Chris Webb is Gary Curren.

2. Confraternity and other Holiday Activities

The Confraternity Carnival was very successful. A great community event with strong involvement from staff and parents. New initiatives for the carnival included the videoing of all games, commercial quality live streaming (Reach of over 772k, distinct views over 180,000) and the introduction of a QISSRL App. A big undertaking by the College in particular the Confraternity Committee led by Paul Mansfield and Ben Lowrie.

Along with the Confraternity League Carnival we also had many staff involved in other co-curricular activities over the holiday break. Thanks to the staff who supported the following:

- The Japanese Tour.
- The Basketball carnival on the Gold Coast along with the Basketball clinic at Padua.
- The Cross-Country Camp at Amaroo.
- The FCIP Music Camp.

3. Associated Independent College's Review

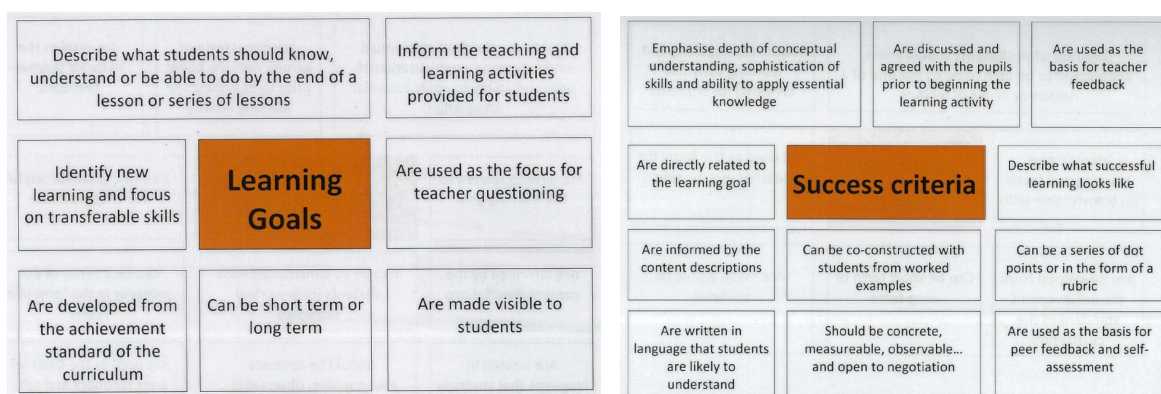
A survey was sent out to all staff, parents and boys in Years 10-12 asking for their input into the review. At the AIC management committee at the start of the year, the AIC Heads of School made the decision, that a review of the current competition, as well as the overall future direction of the AIC competition, was required. Professor Cliff Mallett from the University of Queensland and his associate, Dr Steven Rynne have been engaged to undertake the review.

The AIC competition began in 1999 when eight Colleges involved in the TAS Competition withdrew and formed a new association as these schools felt that TAS competition was not meeting their needs. Consequently, the new AIC competition was formed and has existed within the organizational structures and sports offerings that were relevant to the time. The review also recognises that the demographics and nature of the eight AIC Colleges has changed significantly over the past 18 years as well as the sporting landscape of greater Brisbane. To this end, there has been no comprehensive review of the competition in the 18 years of the AIC. This review is also timely given the consideration all schools are making around the implications of the new senior assessment and tertiary entrance program which comes into play in 2020.

The findings of the review will be available towards the end of the year for discussion next year and Heads of Colleges will look at implementing any changes in 2019. As a College, we are committed to delivering a quality co-curricular sport program and this review is to support our ongoing commitment to sport.

4. Learning and Teaching – Learning Goals and Success Criteria

This term we continue our learning journey towards 'effective and expected' practices in our classrooms. The College's Learning Framework is almost ready for publishing to the community but in readiness staff are working through 'bite size' pieces of the framework. This term we are working some of the strategies of John Hattie's work on Visual Learning by making students aware of the lesson goal and the ways that they can recognise if they have been successful in meeting the goal of the lesson. Last term all teachers received a minimum of 2 hours training with Lisa McDermott on Visual Learning theory and teaching strategies. This term all teachers have been asked to include these techniques in their classroom. I am pleased to report strong uptake from staff and positive feedback from students.



(Staff cards provided to staff above)

In addition to this, another key learning and teaching item is the move to the new Queensland Certificate of Education for 2019. Staff have been attending workshops around the key changes of the new paradigm and at meetings we continue to discuss and plan for the implications for our curriculum.

5. Some Curriculum and Professional Learning changes for 2018

Supporting these changes, a meeting was held with Mt Alvernia College on July 26 where we discussed how we could work more closely around timetabling and professional learning. At this meeting, we decided that we would work together so that we could better align our timetables and professional learning days as of 2018.

At this point of the discussion, we are working towards the following:

- Both schools will align bell times from P2. After Pastoral Care at Mount Alvernia.
- Each school sets their own lines/timetable then look at matching lines where possible
- At Padua, we will change our timetable structure to 5 periods a day and no afternoon Pastoral Care.
- Shared Classes in Senior could include
- Padua for Mount Alvernia girls – Graphics, Cert 3 Fitness, Drama, Film and TV, Cert 3 Business (Yr 11), Cert IV/Diploma Business (Yr 12 only)
- Mt Alvernia for Padua boys – Cert 3 Hospitality, Cert 2 Fashion, Cert 3 Information, Digital Media and Technology.
- We are working towards having the same teacher Professional Learning Days in 2018.

6. Greccio Playground Works

Work continues on the Greccio playground. Unfortunately, it will not be completed this term. The building project is larger than first thought and we have not yet order the play equipment. A survey has gone out to boys in Years 5 and 6 asking for their input. There is also a request for P & f to make an application for funding to support the cost of the new playground equipment.

7. NAPLAN results 2017

Padua College Results – Percentage Above the National Average

Year Level	Reading	Writing	Spelling	G & P	Numeracy
Year 5	8.9	3.7	6.8	6.7	7.1
Year 7	3.9	4.0	1.5	2.0	4.7
Year 9	5.0	6.7	1.9	3.1	6.0