

PADUA COLLEGE LIMITED
ACN 072 693 700 ABN 20 072 693 700

Policy Title	Version Number	Date Issued
Pastoral Care of Students	1.0	March 2006
		Reviewed April 2010 June 2015

1.0 Definition

Pastoral Care at Padua College is the provision of care for students in their holistic development as they progress through the various year levels.

2.0 Policy

- (1) Padua College will foster pastoral care as an integral part of the life of the student, in his spiritual, intellectual, physical and personal development. In providing for this development, Padua College will be guided and informed by:
 - the Mission Statement of Padua College
 - the principles and values of the Franciscan ethos
 - the Gospel values
 - current theories and trends in adolescent development.
- (2) The College will provide for two integrated structures for the development of students under its care. The structures used and referred to in this document are mechanisms for the grouping of students in manageable numbers for the delivery of pastoral care and other educational activities.

Years 5 and 6 – Greccio Campus

- Within the traditional primary school model, the classroom teacher assumes the role of pastoral care teacher. The coordination and delivery of pastoral care is supervised by the Vice Rector Pastoral Care and is overseen on Greccio Campus by the Pastoral Guardians.
- As members of a Greccio Campus pastoral care class, students also integrate with the whole school approach to Pastoral Care. Belonging to one of six Houses, each student participates in a range of whole school activities enabling the Pastoral and House Guardians to work in conjunction to ensure the successful delivery of pastoral and educational activities

Years 7-12

- The provision of pastoral care will be the prime responsibility of the pastoral care teacher within the House structure. Each House will be under the care of the House Guardian who will be responsible to the Vice Rector Pastoral Care.
- The pastoral care teacher will be responsible for overseeing the holistic development (spiritual, intellectual, physical and personal) of the students in

his/her pastoral care group. This care is in partnership with the parents, who are the primary educators of their sons.

- (3) The College will generate, evaluate and continually revise a program of learning experiences and activities that provides for the holistic development of the students under its care.
- (4) The College will provide sufficient resources to develop, maintain and continually improve its pastoral care program. These resources are to include a school counsellor, accredited programs, and any other necessary physical, technological and economic resources within its budgetary constraints.
- (5) The College strongly supports the presence and role of a Franciscan friar as a College Chaplain.
- (6) **Implementation**
The Rector is responsible for implementing this policy, as an individual responsibility, and by delegation through other staff, principally the Vice Rector Pastoral Care.